Kingdom of Saudi Arabia
Ministry of Education
Adhwa'a Al-Hedaya Schools
(International – American Diploma)

Adhwa'a Al-Hedaya International Schools

Academic Year 2020-2021

2nd Semester – Midterm Exam

Name:	**Date: 9 / 3 / 2021**
Grade: 4	
Subject: English, paper 2	
Time: 60 mins	

General Rules:

1. Write your name in the space provided.
2. Answer **all** the questions in the spaces provided.
3. Read the instructions and questions carefully.
4. Revise the paper before giving it back to the teacher.

This exam paper consists of 7 pages.

Page Total	Subject Teacher	Checker	Controller
Grammar	..... / 5		
Writing	..... / 5		
Total Mark	..... / 10		
Name, Date, & Signature			

LIVEWORKSHEETS

I. Grammar (5 pts. in all)

- **Choose the past tense form of the underlined irregular verb. (.0.5 each, 1.5 pts in all)**

1. People make up stories about Paul Bunyan for ages.
   a. are making
   b. made
   c. makes

2. Do you like the tall tales about Paul?
   a. Did
   b. Done
   c. Does

3. They say he logged more trees than anyone.
   a. said
   b. says
   c. are saying

LIVEWORKSHEETS

- **Choose the kind of the pronoun in each sentence. (0.5 each,1.5 pts. in all)**

1. The video shows <u>them</u> how a discarded plastic harms wildlife.

a. object pronoun

b. subject pronoun

c. reflexive pronoun

2. Jesse prepared the report <u>herself.</u>

a. reflexive pronoun

b. object pronoun

c. demonstrative pronoun

3. Now we will read <u>these</u> papers.

a. reflexive pronoun

b. demonstrative pronoun

c. subject pronoun

LIVEWORKSHEETS

-Choose the correct pronoun that agrees with the underlined antecedent. (0.5 each,2 pts. in all)

1. Navajo words were used for letters, and Navajo words were also used for military**.**

a. they

b. them

c. she

2. The President wanted to thank the code talkers and honor the code talkers.

a. they

b. them

c. him

3. Boot camp was hard, but boot camp was necessary.

a. it

b. he

c. they

LIVEWORKSHEETS

4. Roy Hawthorne spoke Navajo as a child, so Roy knew the language well.

a. his

b. him

c. he

LIVEWORKSHEETS

II. Writing (5 pts. in all)

"A Postcard"

-Write a postcard to send it to a friend or a relative by choosing one of the following topics.

1. Imagine you are on vacation. Write a postcard about describing where you are. Use events in order, adjectives and figurative language.

2-Express how your daily life is like by describing a place you always go to. Include details and facts in your writing.

……

……

LIVEWORKSHEETS

Postcard Rubric

Appropriate Greeting/Closing **(1pt.)** Presentation of greeting and farewell in the postcard will be assessed here.	Mastery Greeting is correctly placed in "letter" format. Greeting takes into account the audience and is clear and coherent. No spelling or grammar flaws. Closing is correctly place in "letter" format. Closing takes into account the audience and is clear and coherent. No spelling or grammar flaws.	Proficient Greeting contains almost no errors. Minor errors in organization or grammar/spelling. Closing contains almost no errors. Minor errors in organization or grammar/spelling.	Developing Greeting and/or closing placement are wrong. Many errors in grammar or spelling.	Limited Greeting and closing were not present.
Content **(1 pt.)** This is used to check knowledge and understanding of the material.	Mastery Postcard includes at least 2 of the necessary components: -culture -geography -history Postcard includes sufficient illustrations/decorations to support the assignment.	Proficient Postcard includes at least 2 of the necessary components: -culture -geography -history Postcard has limited illustrations/decorations or the illustrations/decorations do not pertain to the assignment.	Developing Postcard only includes one of the necessary components: -culture -geography -history Postcard has limited or no illustrations/decorations or the illustrations/decorations do not pertain to the assignment.	Limited Postcard was not submitted.
Spelling/Grammar **(1 pt.)** This will be used to measure the correct grade-level grammar and spelling.	Mastery No spelling or grammar errors are present. The postcard is properly formatted and organized.	Proficient Minor spelling and/or grammar errors are present. For the most part, the postcard is properly formatted and organized.	Developing Frequent errors in spelling and/or grammar. The postcard is lacking proper format and organization.	Limited Postcard was not submitted.
Quality **(1 pt.)** Here, the overall quality and creation of	Mastery It is apparent that student put in maximum effort completing the assignment. The postcard	Proficient Student put in effort completing the assignment. The postcard is organized neatly, and most of the	Developing Student put in minimal effort completing the assignment. The postcard lacks organization and	Limited Postcard was not submitted.

LIVEWORKSHEETS

the postcard will be assessed.	is organized neatly, and properly. All requirements are met and/or exceeded.	requirements are met. Minimal errors in structure.	structure, and necessary requirements are missing.	
Creativity **(1 pt.)** Students are expected to be creative in the design and layout of their postcard.	Mastery Student demonstrated much creativity in the presentation and arrangement of their postcard. The student used prior knowledge, as well as research, to execute creative and relevant illustrations and decorations for the postcard, as well as interesting facts about the city chosen.	Proficient Student demonstrated some creativity in the presentation and arrangement of their postcard. The postcard was mostly creative and included relevant illustrations and decorations for the postcard, as well as facts about the city chosen.	Developing Student demonstrated minimal creativity in the presentation and arrangement of their postcard. There was minimal/no creative and/or relevant illustrations and decorations for the postcard, or interesting facts about the city chosen.	Limited Postcard was not submitted.

Good Luck

LIVEWORKSHEETS