



FUNDACIÓN EDUCATIVA DE MONTELÍBANO
TRABAJO VIRTUAL / ASIGNATURA: Inglés / CURSO: Decimo Avanzado
I TRIMESTRE 2020

Profesor: Paula Ximena Morales Pérez E-Mail: pmorales@colfem.edu.co

Propósito: Construye un argumento para el debate teniendo en cuenta los elementos presentados en las sesiones anteriores.

Fecha de envío: Abril 1 de 2020

Fecha de entrega: Abril 1 de 2020

Tiempo estimado de trabajo: 60 minutos

Look at the rubric chart and construct your argument on: **Should college be for everybody?**

Argument Rubric				
Criteria	100%	80%	60%	No Credit
Argument (the idea)	Argument is well-developed and clearly focused; acknowledges the complexity of the issue.	Message is moderately clear and little assumption needs to be made on behalf of audience.	Message is very difficult to understand or overly simplified.	There is no argument/thesis.
Evidence	Significant amount of Specific Factual Evidence is used directly to support the argument. It is powerful in its support. No generalizations are used in support of the argument.	Some Specific Factual Evidence is used to support the argument. Some of the evidence is generalized or may lack relevance.	Much of the information is generalized or the Specific Factual Evidence is weak or irrelevant.	Entire speech is generalized and no SFE is used.
Analysis/synthesis	The presentation takes into consideration significant multiple sources; the presenter synthesizes information into a coherent & logical argument.	Presentation takes into consideration some multiple sources and makes a sound argument.	Presentation looks at many arguments or concepts individually, but does not attempt to combine them into one argument.	Student only used one source to deliver speech.
Appeal of argument	Logos, Pathos, and Ethos were used seamlessly in the argument. All three approaches were clearly and effectively used to make a strong persuasive argument.	Obvious attempts of all three argument types were used and at times effective. One was effectively used while the other two were present.	Little or no attempt at using more than one approach.	There was no logical attempt at creating a sound argument.
Professional Approach	The project is done in a professional manner. There are no mistakes or errors in the final product. It is clearly evident that time and care was taken on the entire project and ALL of its components.	There are few errors, omissions, or mistakes in the project. Some of the project has been completed hastily.	Many mistakes or omissions. The project was done hastily and is not of professional criteria. None of it was computer generated.	It is obvious the student stood up and delivered a speech which was not rehearsed or prepared for.