

UNIT 6 Lesson 2

Education

LESSON SUMMARY

Vocabulary



Word/Phrase	Meaning	Example
upset (adj) /ˌʌp'set/	angry, unhappy or worried	Don't get so upset about it!
fail (v) /feɪl/	not pass an exam or test	Mike failed some of his tests because they were difficult.
pleased (adj) /pli:zd/	feeling happy about something	Mary was very pleased with her exam results.
disappointed (adj) /ˌdɪsə'pɔɪntɪd/	unhappy because something was not as good as expected	My father was disappointed when I couldn't get high marks in the exam.
surprised (adj) /sə'praɪzd/	feeling or showing surprise for something you do not expect	She was surprised that her son bought her a gift for her birthday.
delighted (adj) /dɪ'laɪtɪd/	very pleased or happy	Last month, he was delighted because his basketball team won.
annoyed (adj) /ə'nɔɪd/	a little angry	Yesterday, Peter's father was annoyed because he didn't study for the exam.
pass (v) /pæs/	to achieve the required standard in an exam or a test	She expects to pass the exam with an A.

Grammar

Conjunction because

We use **because** to give the reason for something.

Students often lose marks simply **because** they do not read the questions carefully.

We also use **because** as an answer to the question **Why**.

Why can't I go? - **Because** you are underage.

Intensifiers so and really

We can use **so** and **really** before an adjective to emphasize the adjective.

The story is **really** boring.

The English class is **so** interesting.

Pronunciation

Stress intensifiers for emphasis



You seem **really** tired. Are you OK? I'm **so** pleased because I got an A on my test.

Stress in two and three-syllable adjectives



Two-syllable adjectives

Three-syllable adjectives

Stress on the first syllable

♦ pleasant /'pleznt/

♦ narrow /'nærəʊ/

♦ difficult /'dɪfɪkəlt/

♦ national /'næʃənəl/

Stress on the second syllable

♦ annoyed /ə'nɔɪd/

♦ surprised /sə'praɪzd/

♦ enormous /ɪ'nɔ:rməs/

♦ delighted /dɪ'laɪtɪd/

♦ direct /daɪ'rekt/

♦ upset /ˌʌp'set/

♦ fantastic /fæn'tæstɪk/

♦ expensive /ɪk'spensɪv/

Circle the word that has a stress pattern different from the others.

- | | | | |
|---------------|-------------|-------------|-------------|
| 1 A modern | B central | C easy | D polite |
| 2 A historic | B different | C popular | D similar |
| 3 A correct | B final | C alive | D entire |
| 4 A delicious | B important | C beautiful | D effective |
| 5 A previous | B romantic | C innocent | D national |

Vocabulary

a. Read the sentences. How do/did the people feel? Match each sentence with a suitable adjective.

- A** annoyed
B pleased
C upset
D disappointed
E delighted

 - ☐ 1 Ms. Ly is a great teacher. She is going to teach us this school year. We are all happy about that.
 - ☐ 2 My sister is into drama. Her school club is hosting a drama next month. She is very pleased and eager to join it.
 - ☐ 3 Tim couldn't listen to his teacher because the boy next to him kept talking in class. He felt a little angry about that.
 - ☐ 4 The boys kicked the ball through the classroom window. The principal was very angry and he took them to the office.
 - ☐ 5 We were excited about the trip to the aquarium. But we were unhappy that the trip did not go as planned.

b. Complete the sentences using the words in the boxes.

- disappointed delighted pass fail surprised
- 6 My parents expect me to _____ all my exams with good grades.
- 7 When things go wrong, we might be _____ and angry.
- 8 Nam's math teacher was _____ because he didn't do well on his test.
- 9 We are really _____ to hear he passed the test.
- 10 Mark studied hard because he didn't want to _____ any tests.

Grammar

a. Match the two halves to make complete sentences.

- 1 My brother is disappointed ☐ A because my classmates don't stop making noises in class.
- 2 My teacher is annoyed ☐ B because he failed his important test last week.
- 3 My mom is angry ☐ C because my old one doesn't work anymore.
- 4 I need another lamp ☐ D because my brother broke her favorite flower vase yesterday.
- 5 My dad is unhappy ☐ E because my sister didn't do well in her final exam.

b. Write the words from the text in the correct columns.

Dear Mary,

How are you doing? What about your test results? I got mine two days ago. Bad news! I was really disappointed because I tried to study hard. My parents were so upset with what I got. They then gave me good advice. It would help me a lot in my studies.

Jessica



Feelings / Emotions

Conjunctions

Intensifiers

Reading

a. Read the letter from John to his pen pal, San. Circle the correct options.

Hi San,

How's everything? I remember the last time we wrote to each other was last July. I finished my final examination a week ago and now I have the time to write to you. You know! I was so happy with the results. I passed all the tests. I even got an A in math, my favorite subject. But Spanish, history, and science grades were not that high. My mom looked a bit disappointed. But my dad wasn't upset about my grades in those subjects. He even said I did a good job. But I did not feel the same way as my parents. I told myself I needed to try more in my next tests to make them pleased.

How about you? Can you tell me about your studies?

I hope to hear from you soon.

Have a lovely weekend!

John



- | | |
|--|--|
| 1 When was the last time John wrote to San?
A last week C in July
B last month D last August | 4 How did John's father feel when he knew the test results?
A delighted C unsatisfied
B disappointed D calm |
| 2 How are John's test results?
A terrible C OK
B not so good D very bad | 5 What can John do for the next tests?
A work harder
B learn more about science
C study harder for math
D do nothing |
| 3 Which test did John get high marks?
A Spanish C science
B history D math | |



b. Read the reply from San to John. Write Y (yes), N (no) or NG (not given).

Hi John,

I was happy to read your letter. Everything is going well now, but I was really busy with my studies at my school. I got a lot of projects to work on, did a lot of homework, and took different tests for a week. I was so happy with my test results because I received high marks on all of them. It could be because I changed the way I studied. I chose to work in groups and got practice every day.

Last week, my mother bought me a new bike as a reward. She was so pleased with my test results. That was the most I could do to make her happy. I hope to get all As in my upcoming exams. Do you want to discuss how to study for exams in our next letter?

Write back soon,

San



- 6 San is very busy now.
- 7 San didn't have to do much homework.
- 8 San passed all the tests with high marks.
- 9 San's mother bought her a new bicycle.
- 10 Their next talk is about how to get all As.



Speaking

Complete the conversation using the sentences in the box. There is one extra sentence.

- 
- A You did well in those tests.
 - B That's why I failed the test.
 - C How about your other tests?
 - D I got an F on my math test.
 - E My mother was pleased.
 - F She was really upset.

- Daniel** Hi, Bob! You look sad.
- Bob** Yeah. I'm so disappointed. 1) _____
- Daniel** Oh, sorry to hear that. 2) _____
- Bob** My other tests were not difficult.
- Daniel** I see. 3) _____
- Bob** Right. The math tests were too difficult. 4) _____
- Daniel** How did your mother feel?
- Bob** 5) _____
- Daniel** That is bad!

Writing

a. Make complete sentences using the prompts.

- 1 Jackie / be / really annoyed / because / he / lose / math textbook.

- 2 My mother / be / disappointed / because / I / fail / English test.

- 3 My friend / be / so surprised / because / I / get / A / science test.

- 4 We / be / happy / because / Mr. James / be going to / our science teacher / next school year.

- 5 They / be / so delighted / because / they / get / high marks / final examination.

b. Complete the sentences using your own ideas.

- 6 I'm so surprised because _____
- 7 I'm so annoyed because _____
- 8 I'm really upset because _____
- 9 I felt disappointed because _____
- 10 I was so pleased because _____



Answer key



- | | | | |
|-----------------|--------------|------------|--------------|
| • Pronunciation | ____/10 pts. | • Reading | ____/20 pts. |
| • Vocabulary | ____/20 pts. | • Speaking | ____/10 pts. |
| • Grammar | ____/20 pts. | • Writing | ____/20 pts. |



Total ____ / 100 pts.