

Part 1 Talking about general topics (3 minutes)

- What do you like and dislike about living in your neighbourhood?
- If you had a choice, would you move somewhere else? Why (not)?
- What things can young people do for amusement in your area?
- Are there any improvements that you would like your local council to make?

Part 2 Monologue (4 minutes)

CELEBRATIONS

What are the people enjoying about these celebrations?



Candidate A: Compare the photographs and say what the people are enjoying about these celebrations. (1 minute)

Candidate B: Which people do you think are having the most fun? (20 seconds)

Useful language – Making assumptions/deductions

- Judging from the expressions on their faces, they must be ...
- I suppose they are ...
- The people are probably ...
- I think they might be ...
- I assume that ...
- My guess is (that) ...

KEY LANGUAGE

birthday party

small family gathering, warm homely atmosphere, can't wait to open the presents, fond parents/grandparents, the centre of attention, surrounded by grown-ups, be proud of someone, chance to celebrate a personal occasion together, private celebration

carnival

colourful floats and costumes, decorated with flags and flowers, take a photograph, street parade, cheering crowds, feeling of excitement, festive atmosphere/occasion, spectacular, opportunity to take a break from the daily routine, public celebration

MUSIC

How can people in these situations benefit from playing music?



Candidate B: Compare the photographs and say how people in these situations can benefit from playing music. (1 minute)

Candidate A: Which of these situations would you prefer to be in? (20 seconds)

Useful language – Listing benefits

- One of the main benefits of *(being a street musician)* is ...
- What people might find beneficial about *(regular piano practice)* is the fact that ...
- Another plus is the fact that ...
- I believe people would benefit from ...
- Most importantly, ...

KEY LANGUAGE

music practice

learn to play a musical instrument, bring out your natural talent, develop powers of concentration (practising scales), learn coordination (accompany sb on another instrument), be dedicated to sth (long hours of practice), develop self-confidence (perform in front of an audience), creative/fulfilling extra-curricular activity, could lead to a musical career

street musicians

busker, make a little extra money, play because you enjoy it, entertain passers-by, like performing in front of a crowd, creative way to spend your free time, possibility of musicians' talent getting recognised (give a live performance/get known locally), good way to meet fellow musicians

Model Interview:

- Listen to two candidates doing the speaking task in Part 2. What reasons does each candidate give to support their answers?

Part 3 Decision making (pairwork) (3 minutes)

Your teacher has asked you to give a short talk on the subject of modern human achievements. Here are some ideas you can use.

- How have these achievements affected the way we live today?
- Which two achievements would be the most important to include in your talk?



Useful language

Expressing effects/results

- *(Space exploration)* has had the effect that ...
- *(Air travel)* has brought about/resulted in/led to ...
- Consequently/As a consequence/Therefore, ...


Prioritising things

- The most/least important feature to include would be ...
- Another point to consider ...
- We shouldn't overlook ...
- Last but not least, ...
- *(Robots)* are not as important as *(mobile phones)*.

HUMAN ACHIEVEMENTS

KEY LANGUAGE	Positive Points	Negative Points
aeroplane	able to travel around the world fast, (not just limited to local areas), helps people communicate, improves business and trade	causes an increase in air pollution, uses up fossil fuels
mobile phone	instant worldwide communication, useful in emergencies, convenient	can be costly, potential health hazard if overused, annoying in public places
surgical operation	major surgical advances (open heart/laser surgery), saves lives, incurable conditions now operated on, operations performed painlessly, high level of accuracy thanks to high tech methods, patients monitored by computer	surgical successes offset by unhealthy lifestyles, high cost of many operations, higher chance of success means people worry less about caring for their health
skyscraper	provides housing for increasing population, allows people to live in cities and find employment, cheaper than a house	can be cramped and noisy, not ideal for bringing up children due to lack of space, not close to nature
space exploration	possibility of discovering life on other planets, information broadcast by satellite, risky experiments conducted in space	extremely high cost, money spent on it could be used to feed, clothe and house people in developing countries, spending money on medical research/education is more important
robot	increased levels of production in industry (robots used in factories), mass production of goods helps world economy, less likely to make mistakes	may cause unemployment (replacing people in jobs), less able to make production decisions than a factory worker

Model Interview:


 Listen to two candidates doing the speaking task in Part 3 and answer the questions.

- 1 How do the candidates think the achievements have affected the way we live today? Which two do they choose to include in their talk? What reasons do they give to support their answers?

Part 4 Discussing in pairs (4 minutes)

- Which human achievements do you think have been least beneficial?
- What in your opinion is the greatest human achievement ever?
- Would you like to be involved in scientific research?
- What new achievements do you think we will see in the future?

Model Interview:

 Listen to two candidates doing the speaking task in Part 4 and answer the questions.

- 1 Which achievements do the candidates think have been least beneficial and what reasons do they give to support their answers?
- 2 What new achievements do the candidates think we will see in the future? What examples do they give?