ChatGPT – a blessing or a curse?

1. **Look at the tips and discuss the questions.**

Write answers on your palm and hope the teacher doesn't notice.	Glance over at your neighbour's paper to see their answers.
Write answers on a small sheet of paper and unfold it when the teacher is not looking.	Use your cell phone to have a friend text answers to you.
Google the answers in real time.	Record answers on your smartphone and place an earbud in your ear.

- What phenomenon do these tips illustrate?
- How common is this phenomenon in your country?
- Have you ever done anything like this? How do you feel about it now?
- How else do people use technology to cheat?

2. **Read two texts about cheating and decide whose perspective they might present.**

A. .....

Every year students seem to come up with new methods of cheating or **plagiarizing** and more and more of them couldn't care less about **maintaining** academic **integrity**. Obviously, we do what we can to prevent or expose such cases, in part by **running** students' essays **through** detection programmes. However, schools and universities should **crack down on** this problem much harder. We need to protect high standards of education at all costs.

B. .....

A friend of mine recently **copped to** using Google during a test. He **wasn't caught red-handed**, but his results made teachers suspicious. If you ask me, there's no way to prevent students from cheating. It's not that I don't take it seriously, but why do teachers often see new technologies as a threat? If schools accepted them as opportunities and tried to adapt to them, we would look for new ways to **mislead** teachers or **outsmart** detection programmes much less often.

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3. Choose the best definition of the words and phrases from the texts.

a) When people **cop to something/doing something**, they…

1) admit to doing something wrong.

2) complain about something.

3) catch someone doing something illegal.

b) When people **maintain integrity**, they…

1) ignore ethical principles and standards.

2) reduce the effectiveness of their work.

3) keep behaving in an honest way no matter what.

c) When people **are caught red-handed**, they…

1) are caught making a mistake.

2) are caught lying about something.

3) are caught doing something bad or illegal.

d) When people **mislead** others, they cause someone…

1) to believe something that is not true.

2) to believe something is true.

3) to understand how important something is.

e) When you **run** your work **through** a detection programme, you…

1) want the programme to improve it.

2) want the programme to examine it.

3) want to improve the programme.

f) When people want to **outsmart** someone, they want to…

1) get an advantage over them by using their intelligence.

2) show them how smart they are.

3) think quickly and make better decisions.

g) When people **crack down on something**, they…

1) break something into pieces.

2) take strict measures against something.

3) relax and take it easy.

h) When people **plagiarize**, they…

1) pretend to be someone else.

2) advertize their colleagues' ideas.

3) use another person's ideas or work and pretend that it is their own.

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4. **Look at the opinions in ex. 2 again and finish the sentences.**
   - I **agree/don't agree** with the first perspective because...
   - I **agree/don't agree** with the second perspective because...
   - Schools **should/shouldn't** crack down harder on the problems of cheating and plagiarism because...
   - When someone is caught red-handed cheating in an exam, they should **always/sometimes/never** get punished because...
   - Using new technologies to help with academic tasks **goes/doesn't go** against academic integrity because...

5. **Read about a new technology called ChatGPT and decide if you agree with the statements.**

ChatGPT is a natural language processing tool driven by AI technology that allows you to have human-like conversations and much more with a chatbot. It can answer questions and help you with tasks such as composing emails, essays and code.



- AI software like ChatGPT can be used by students to outsmart traditional detection programmes.
- ChatGPT makes learning skills like essay writing unnecessary.

6. **Watch a video [https://youtu.be/J1Cv60njmTg] and note down what it mentions about the points below.**

a) detection programmes

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b) banning

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c) writing essays

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7. **Discuss the questions.**
   - What do you think about banning ChatGPT in schools and universities?
   - How might the use of ChatGPT change education in the future?
   - What are some of the potential ways to use ChatGPT beyond education?
   - What would you use ChatGPT for?

8. **Read about the things ChatGPT can do and discuss the questions.**

create personalized vocabulary lists with examples in context
write emails
summarize articles, films and documentaries
write code
provide comprehensive explanations of, e.g. processes
translate texts
write fiction and poetry

   - How reliable is ChatGPT's ability to generate text and provide answers to questions?
   - How might ChatGPT change the way we work?
   - What are some ethical issues that might arise due to ChatGPT's potential?

9. **Read about one teacher's case of using ChatGPT with her students and answer the questions below.**

Olya Kudina, who teaches courses on AI and ethics at Delft University of Technology in the Netherlands, has used ChatGPT as a tool in her own classroom. She presented her undergraduate students with a debate-style task using ChatGPT. Initially, her students were to come up with three arguments and two counterarguments while supporting them with academic references. They were supposed to accomplish this without turning to AI for assistance. Next, they used ChatGPT to complete the same assignment and compared the chatbot's answer with their own text.

The students were quite impressed by how quickly the chatbot transformed information into a text, but on taking a closer look they realized something was wrong.

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- What do you think about the teacher's approach?
- What do you think the students noticed about the text produced by ChatGPT?

10. Read the rest of the story and check your ideas.

The chatbot was using facts in a misleading way. When students asked it to provide references from academic texts to support its argument, it couldn't attribute work to the right authors. Moreover, its arguments were full of false and illogical reasoning. Kudina's students arrived at the conclusion that, contrary to concerns of widespread cheating, using ChatGPT for blindly copying answers wouldn't actually guarantee them good grades.

Source: Wired

11. Discuss the questions.

- Are you surprised by the results of this experiment? Why/Why not?
- Can this experiment serve as an argument against banning ChatGPT from schools and universities? Explain your position.
- What do the ways in which students use ChatGPT to cheat reveal about the problems of modern education systems?
- What are some potential problems that might arise in education in the near future due to the development of AI software?
- Do you think ChatGPT will get better or worse with time? Why?

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