

1 Listen to these sentences. Pay attention to the intonation and repeat. 

1. I'll also try to bring snacks with less packaging.   
2. What's an eco-friendly fieldtrip?   
3. Can we bring snacks?   

Remember!

- Statements often have a falling tone at the end.
- *Wh*-questions often have a falling tone at the end.
- Yes-No questions often have a rising tone at the end.

2 Work in pairs and role-play this conversation. Pay attention to the intonation. Then listen and check. 

Mum: Have you packed for the trip tomorrow?   

Mai: Yes, I have.   

Mum: Why are you taking so little food?   

Mai: Because I don't want to leave litter behind. It's not good for the environment.   

Mum: That's a good idea.   

1 Below is what ecotourists do. Match each sentence on the left with its explanation on the right.

1. I am **responsible** for protecting the environment.

a. I know that when I travel, I may damage the environment.

2. I am **aware** of the damage I may cause to the environment.

b. I understand it is my duty to protect the environment.

3. I help people learn about the environmental **impact** of tourism.

4. I help local businesses make a **profit**.

5. I buy traditional arts and **crafts** to help local culture and businesses.

c. I buy handmade things to help local artists and craftsmen or craftswomen earn some money and introduce their culture to more people.

d. I help local people earn some money by using local services and buying local products.

e. I tell people about the positive and negative effects of tourism on the environment.

1 Decide whether these statements can be real (R) or not (N).

	R	N
1. If I were a bird, I would fly.	☐	☐
2. If we work hard, we will get good marks.	☐	☐
3. If my parents were 10 years younger, they would travel around the world.	☐	☐
4. If it rains tomorrow, we will stay at home.	☐	☐

2 Put the verbs in brackets in the correct form.

1. If tourists buy local products, more of their money (stay) _____ in the community.
2. If we lived in the countryside, we (grow) _____ our own vegetables.
3. If my grandmother (be) _____ still alive, she (be) _____ a hundred today.
4. If people (give) _____ up flying, they (reduce) _____ their carbon footprint.