



Term 2 Syllabus – Grade-2 2020-2021



**Wishing  
You  
The Best Of Luck!!**



| Subject | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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|         | PT 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | PT4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| English | <p><b>1. Listening Comprehension</b></p> <ul style="list-style-type: none"> <li>• (Listening to the audio and answering the questions)</li> <li>• Gap fill activity</li> <li>• True or False</li> <li>• Match the following</li> </ul> <p><b>2. Speaking</b></p> <ul style="list-style-type: none"> <li>• (Just a minute- (J.A.M)</li> <li>• Topic- Frontline warrior (Covid-19)</li> <li>• Students need to dress up and speak for a minute.</li> </ul> <p><b>3. Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>• Inferring, Context clues, prediction, main idea, Skim and scan</li> </ul> <p><b>4. Grammar</b></p> <ul style="list-style-type: none"> <li>• Present Tense</li> <li>• Adjectives</li> <li>• Demonstrative Pronouns- This, that, those, these.</li> <li>• Idioms-5</li> <li>• Antonyms and synonyms (5) (List will be shared)</li> </ul> | <p><b>1. Listening Comprehension</b></p> <ul style="list-style-type: none"> <li>• (Listening to the audio and answering the questions)</li> <li>• Gap fill activity</li> <li>• True or False</li> <li>• Match the following</li> </ul> <p><b>2. Speaking</b></p> <ul style="list-style-type: none"> <li>• Role play of your favorite fiction character. (1 Minute)</li> </ul> <p><b>3. Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>• Inferring, Context clues, prediction, main idea.</li> </ul> <p><b>4. Grammar</b></p> <ul style="list-style-type: none"> <li>• Homophones</li> <li>• Place words/ Preposition (on, in, near, under, behind)</li> <li>• Punctuations (Capital letter, exclamation mark and question mark)</li> <li>• Idioms-5</li> <li>• Antonyms and synonyms (5) (List will be shared)</li> </ul> <p><b>5. Literature</b></p> <ul style="list-style-type: none"> <li>• Bunny and his new friends.</li> <li>• Come, let's us play.</li> </ul> |

## 5. Literature

- The New Watch man

Thank You

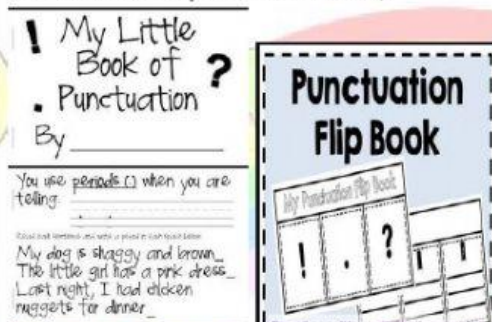
## 6. Creative writing

- Acrostic poem, Book report, Story writing using time words.

## SUBJECT ENRICHMENT

Design a small booklet on Punctuations. Students need to frame sentences to show usage of different punctuation.

(Capital letter, exclamation mark, comma, and question mark)

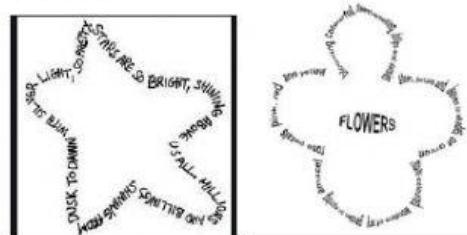


## 6. Creative writing

- Recount, Post card, Descriptive writing.

## SUBJECT ENRICHMENT

Create a Shape Poem on topic of your choice.



## Math

## 1. Fractions

- Identify equal & unequal parts and parts of a whole.
- Identify whole, halves of a fraction.
- Identify one half, one-third & one fourth of a fraction.
- Numerator & Denominator
- Draw & colour the shaded portions of half, quarter.

## 2. Data Handling

- Reading & interpreting-pictograph
- Grouping and sorting of data to make a table
- Grouping of data with tally marks

### 3.Skip Counting

- Skip counting by 2's,3's,5's and 10's
- Create tables of 2,3,5 and10.

### Multiplication

### 1.Division

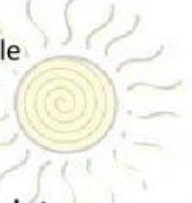
- Division by Sharing equally and using pictures.
- Find the missing number from the given multiplication/division sentence

## 2. Money

- Identify coins & notes used in (UAE & India)
- Money (different denomination)
- Reading and Writing of money in numeral form & word form

### 3. Measurement

- Identify the non-standard units of measurement.  
(length, weight, capacity)
- Estimate & compare the length weight and capacity of 2 objects using

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|                                                                                                   | <ul style="list-style-type: none"> <li>• Multiplication as Repeated addition and equal grouping</li> <li>• Multiplication on a number line</li> <li>• Multiplication sentence</li> <li>• Multiply the number by using pictures and tables</li> <li>• Word problems</li> </ul> <p><b>All the PTM questions done in notebook.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>nonstandard units. (taller, shorter, heavy, light, full, half, less etc)</p> <ul style="list-style-type: none"> <li>• Understanding the need of standard unit.</li> </ul> <p><b>4. Time</b></p> <ul style="list-style-type: none"> <li>• Name and number of the days, month and year (Before, after and in between with yesterday, today and tomorrow)</li> <li>• Reading, writing and Drawing the hands of the analog clock (Time in an hour and half an hour (half past))</li> <li>• Identifying and writing parts of the day as AM or PM.</li> <li>• Elapsed time (1 hour before and 1 hour later).</li> <li>• Word problem on time</li> </ul> <p><b>All the PTM questions done in notebook.</b></p> |
| <b>Science</b>  | <p><b>1. Animals</b></p> <ol style="list-style-type: none"> <li>Eating habits of animals</li> <li>Movements in animals</li> <li>Habitat</li> <li>Animals surviving in different climatic conditions</li> </ol> <p><b>2. Transport and communication</b></p> <ol style="list-style-type: none"> <li>Modern and ancient modes of transport</li> <li>Land, water, and air transportation.</li> <li>Rules followed in different countries of the world.</li> <li>Means of communication</li> </ol> <p><b>3. Housing and clothing</b></p> <ol style="list-style-type: none"> <li>Need for a house</li> <li>Kaccha house and pukka house</li> <li>Different kinds of houses</li> <li>Need of clothes</li> <li>Different kinds of clothes all around the world.</li> </ol> <p><b>Subject Enrichment – Housing and clothing</b></p> | <p><b>1. Water</b></p> <ol style="list-style-type: none"> <li>Soluble insoluble</li> <li>Sink and float</li> <li>Water cycle</li> </ol> <p><b>2. Weather</b></p> <p><b>3. The Sun, Moon, and stars</b></p> <ol style="list-style-type: none"> <li>Phases of moon</li> <li>Importance of Sun</li> <li>Planets</li> </ol> <p><b>4. Good habits</b></p> <p><b>5. Safety Rules</b></p> <p><b>Enrichment work –</b> Weather, The Sun, Moon and stars, Housing and clothing (different topics will be given to different students) Some students will make model some PPT or chart.</p>                                      |
| <b>Social Studies</b>                                                                             | <p><b>Volume 1</b></p> <ol style="list-style-type: none"> <li>Communities and safety in communities</li> <li>I have grown</li> </ol> <p><b>Volume 2</b></p> <ol style="list-style-type: none"> <li>The seven continents</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><b>Volume 1</b></p> <ol style="list-style-type: none"> <li>Schools in the UAE in the past.</li> <li>I disagreed with my friends</li> </ol> <p><b>Volume 2</b></p> <ol style="list-style-type: none"> <li>Life in North pole and south pole</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|                      | <p><b>Volume 3</b></p> <p>a. Life in coastal cities, desert, and oasis.</p> <p>b. His Highness sheikh Zayed Bin Sultan Al Nahyan</p> <p><b>Enrichment work –</b><br/>Middle east and seven Emirates of UAE<br/>or<br/>UAE then and today.</p>                                                                                                                                                                                                                             | <p><b>Volume 3</b></p> <p>a. Bedouins, Islam, and UAE culture</p> <p><b>Enrichment work– (Integration with Science)</b></p> <p>Wild-life and climate in UAE<br/>Or<br/>Markets, Money, and emergency services in UAE</p>                                                                                                                                                                                                          |
| <p><b>Arabic</b></p> | <p><b>Listening</b></p> <ul style="list-style-type: none"><li>• Listen to the audio and answer the questions</li></ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"><li>• Describe your family</li></ul> <p><b>Reading</b></p> <ul style="list-style-type: none"><li>• Unseen passage</li></ul> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>• The letters</li><li>• The members of the family</li><li>• The body</li><li>• The food</li></ul> | <p><b>Listening</b></p> <ul style="list-style-type: none"><li>• Listen to the audio and answer the questions</li></ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"><li>• Describe One of the animals</li></ul> <p><b>Reading</b></p> <ul style="list-style-type: none"><li>• Unseen passage</li></ul> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>• The letters</li><li>• From the animals</li></ul> |
| <p><b>Hindi</b></p>  | <p>1. Listening &amp; Speaking</p> <ul style="list-style-type: none"><li>• Poem</li><li>• story</li></ul> <p>2. Reading comprehension</p> <ul style="list-style-type: none"><li>• Choose the correct letter or word</li><li>• Fill in the blanks</li></ul> <p>3 Literature</p>                                                                                                                                                                                            | <p>1. Listening &amp; Speaking</p> <ul style="list-style-type: none"><li>• Poem</li><li>• story</li></ul> <p>2. Reading comprehension</p> <ul style="list-style-type: none"><li>• Choose the correct letter or word</li><li>• Fill in the blanks</li></ul> <p>3 Literature</p> <p>हिंदी स्वर :अ से अः<br/>व्यंजन क से द<br/>अक्षर जोड़<br/>दो तीन अक्षर वाले शब्द<br/>आ की मात्रा<br/>इ की मात्रा</p>                             |

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|                        | <p>हिंदी स्वर :अ से अः<br/>व्यंजन क से ढ<br/>अक्षर जोड़<br/>दो तीन अक्षर वाले शब्द</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>Subject Enrichment-</b><br/>Based on Hindi Varnmala<br/>Based on Matras</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>French</b>          | <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>Listen to the audio and answer questions</li> </ul> <p><b>Speaking :</b></p> <ul style="list-style-type: none"> <li>Présente-toi</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Unseen passage (main idea)</li> </ul> <p><b>Writing :</b></p> <ul style="list-style-type: none"> <li>Les affaires scolaires (stationery)</li> <li>La famille</li> <li>Les nombres (20-60)</li> </ul> <p><b>Grammaire :</b></p> <ul style="list-style-type: none"> <li>L'article défini et l'article indéfini</li> <li>Le présent (Verbe avoir)</li> </ul> | <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>Listen to the audio and answer questions</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>Présente-toi</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Unseen passage (main idea)</li> </ul> <p><b>Writing :</b></p> <ul style="list-style-type: none"> <li>Les fruits</li> <li>Les couleurs</li> <li>Les jours de la semaine</li> <li>Les mois de l'année</li> <li>Les saisons de l'année</li> </ul> <p><b>Grammaire :</b></p> <ul style="list-style-type: none"> <li>Le présent</li> </ul> |
| <b>Islamic Studies</b> | <p><b>Unit 4 – I Obey my Lord</b></p> <ol style="list-style-type: none"> <li>Allah the great Creator</li> <li>Surat An Naas</li> <li>Be Beneficial</li> <li>My Prayer is the Light of my life</li> <li>Righteousness is Good Character</li> <li>Surat Al-Ma'oun</li> </ol> <p><b>Unit 5 – My Religion Refines Me</b><br/>Asma' bint Abi Bakr As-Sideeq (May Allah be pleased with them)</p> <p><b>Subject Enrichment – Surat Al-Masad</b><br/>I love the creatures of My Lord</p>                                                                                                                                                   | <p><b>Unit 5 – My Religion Refines Me</b></p> <ol style="list-style-type: none"> <li>Some of the manners of Eating</li> <li>Mercy</li> </ol> <p><b>Unit 6- I Perform Good Deeds.</b></p> <ol style="list-style-type: none"> <li>Surat Al-Kawthar</li> <li>I Love Agriculture</li> <li>The best amongst you is the one who learns the Quran and teaches it</li> </ol> <p><b>Subject Enrichment – Surat An-Nasr</b></p>                                                                                                                                                                                          |
| <b>Moral Education</b> | <p><b>Friendship</b></p> <ol style="list-style-type: none"> <li>I love being with my friends</li> <li>The real friend</li> <li>I make new friends</li> <li>A friendship without troubles. Is it possible?</li> <li>Respecting others</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>Moral Heritage</b></p> <ol style="list-style-type: none"> <li>What is heritage?</li> <li>Intangible heritage in the UAE</li> <li>Intangible heritage of the UAE</li> <li>Intangible heritage around the world</li> <li>Tangible heritage</li> </ol>                                                                                                                                                                                                                                                                                                                                                      |

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|                        | <b>Subject Enrichment</b><br>Record a video how you will respect your elders when you are with your friends.                                                                                                                                                                          | <b>Subject Enrichment</b><br>Prepare a chart or Booklet on heritage and Culture of UAE.                                                                                                                                                                 |
| <b>Value Education</b> | <ol style="list-style-type: none"> <li>1. I love my country</li> <li>2. Hurting you and hurting me</li> <li>3. Leadership</li> <li>4. Non-violence</li> <li>5. Regularity</li> </ol><br><b>Subject Enrichment</b><br>Dress up like famous leaders and speak about their contributions | <ol style="list-style-type: none"> <li>1. Social Service</li> <li>2. Tolerance</li> <li>3. Anti-untouchability</li> <li>4. Discipline</li> <li>5. Good touch and Bad touch</li> </ol><br><b>Subject Enrichment</b><br>Make a chart on Discipline rules. |
| <b>ICT</b>             | <b>Mouse</b> <ul style="list-style-type: none"> <li>• Purpose of Mouse</li> <li>• Parts of Mouse</li> <li>• Skills performed using Mouse</li> <li>• Different types of clicks in Mouse.</li> <li>• Related the clicks and skills of mouse for an activity given.</li> </ul>           | <b>Practical:</b> <ul style="list-style-type: none"> <li>• Drag and Drop</li> <li>• Open file</li> <li>• Select a file</li> <li>• Move the mouse as stated</li> <li>• Start a computer and Shut down a computer</li> </ul>                              |




  
**The Best Of Luck!!**