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# Al Falah Darussalam Primary School

Review 2

Question Paper

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## Mathematics

Stage 5

Complete Name

.....

### READ THESE INSTRUCTIONS FIRST

Answer all questions in the spaces provided on the question paper.

The number of marks is given in brackets [ ] at the end of each question or part question

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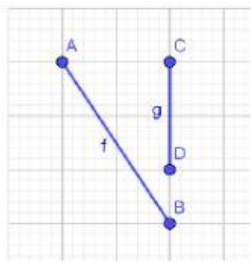
## Fill the blanks with the correct answer.

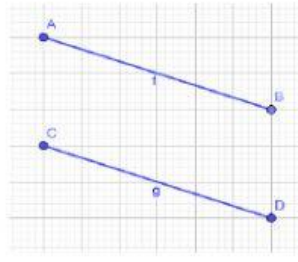
1. Write “True” or “False” next to each statement below about line.

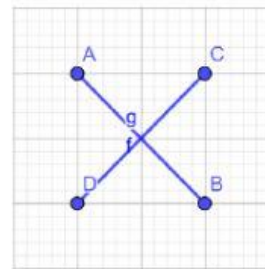
- Parallel lines are intersect and form right angles
- Intersecting lines are eventually cross
- Parallel lines are never touch
- Intersecting lines are intersect
- Perpendicular lines are stop upon intersection
- Perpendicular lines are eventually cross and form right angles


[6]

2. Write “Intersecting” or “Parallel” or “Perpendicular” on the picture below.

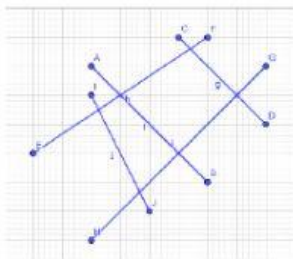







[6]

3. Look at the picture.

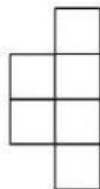


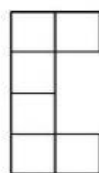
- Line AB and CD are \_\_\_\_\_
- Line AB and GH are \_\_\_\_\_
- Line AB and IJ are \_\_\_\_\_

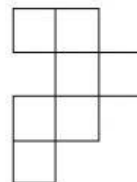
[6]

4. Write “True” or “False” on the picture below.

Which is a net of the cube?








[2]

5. I am made up of 2 face square and 4 face rectangles. I am \_\_\_\_\_

[2]

6. Asma had 1250 beads. She sold 590 beads and packed the remaining beads equally into 11 bags. The beads are packed in 8 bags as many as \_\_\_\_\_ [2]

7. The 7<sup>th</sup> multiple of 12 is \_\_\_\_\_ [2]

8. Look at these numbers.

480    300    200    180    87    73    70    65    52    44    36

I am a number that is divisible by 3 but not by 9. I am \_\_\_\_\_ [2]

9. I am a number greater than 0.

I have a factor of 2.

I am multiple of 8.

I am also a square number.

What is the smallest possible number that I can be? \_\_\_\_\_

10. The difference between factors and multiples are ...

Factors	Multiples
Limited/finite	
Use	Only use multiplication

[2]

11. The second hand has moved \_\_\_\_\_ minutes.



[2]

12. Hadi and Reza go home together at 13.30 pm.

Hadi arrived at 2 pm while it took Reza 35 minutes to get home.

What time did Reza get home \_\_\_\_\_ pm. [2]

13. Andi opens his shop at 8 am and closes it at 4.30 pm every day. How long is the shop

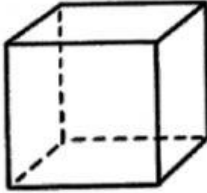
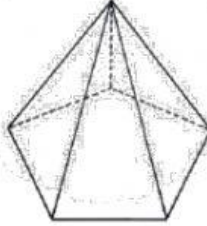
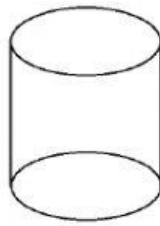
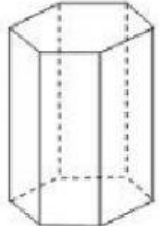
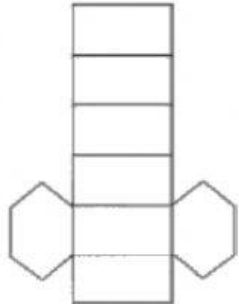
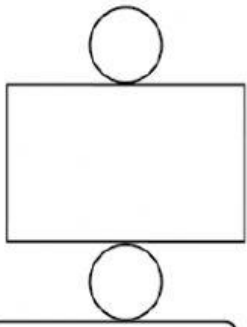
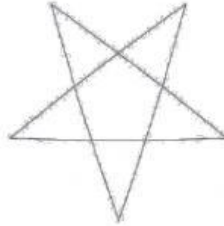
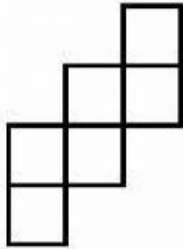
open \_\_\_\_\_ h \_\_\_\_\_ min.

14. Shifa was born on 8<sup>th</sup> August 2009. Somad is 5 months younger than him. Somad was [2]

born on \_\_\_\_\_

15. When I double my number, I get 700. I am \_\_\_\_\_ [2]

16. Match the 3D shapes to their nets by writing the letters in the table.

			
A	B	C	D
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

[8]

17. Write the five multiples of the number.

a.  $8 = 8$  , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , and \_\_\_\_\_

[6]

b.  $7 =$  \_\_\_\_\_ , **14** , \_\_\_\_\_ , \_\_\_\_\_ , and \_\_\_\_\_

18. Divide  $77 : 5 =$  \_\_\_\_\_ remainder \_\_\_\_\_

[4]

19. Express each of the following in seconds.

a. 11 minutes = \_\_\_\_\_ seconds

b. 3 minutes 23 seconds = \_\_\_\_\_ seconds

[6]

20. What is the time shown on each of these clocks?

Express your answer in 24-hour clock notation.

a.



afternoon

b.



night

[6]

21. Mina boarded the school bus at 06.30. The ride took 18 minutes. What time did Mina arrive at school? Express your answer using 24-hour clock. \_\_\_\_\_

[6]

22. Write the missing numbers.

a. 21<sup>th</sup> May  14<sup>th</sup> June  
\_\_\_\_\_ weeks \_\_\_\_\_ days later

b. 28<sup>th</sup> January  \_\_\_\_\_  
8 days later

[6]

23. Abdul planted some mangrove seedlings in September 2013. The seedlings grew into trees in October 2017. How long did the seedlings take to become trees?

[6]

\_\_\_\_\_ months

24. Write this clock using 24-hour clock and 12-hour clock. This clock is at night.



24-hour clock : \_\_\_\_\_

12-hour clock : \_\_\_\_\_

[6]