

**A** Look and circle the correct words.

/ 3

1



fireworks / light

2



jellyfish / opossum

3



grandmother / grandfather

**B** Listen and circle the correct words.



3:53

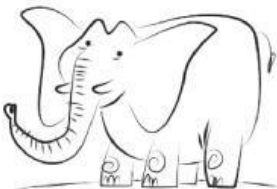
/ 6

- 1 My parents **teach** / **take care of** me at home.
- 2 There are three **black** / **brown** birds in the yard.
- 3 There's a **starfish** / **jellyfish** in the ocean.
- 4 Jake's **friend** / **family** is big.
- 5 The baby **chick** / **squirrel** lives in the tree.
- 6 There isn't any **snow** / **flowers** on the ground.

**C** Look at the pictures. Look at the letters. Write the words.

/ 4

1



e h e p l a t n \_\_\_\_\_

2



o m n r g n i \_\_\_\_\_

3



q s i u e r l r \_\_\_\_\_

4



a p e r s n t \_\_\_\_\_

**D** Complete the words. / 5

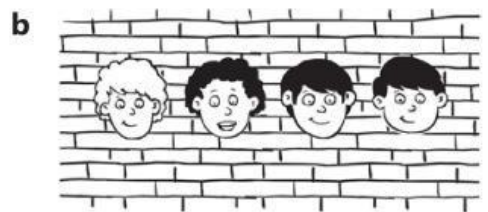
- 1 Jim wakes up early every m\_\_\_\_\_.
- 2 I live with my m\_\_\_\_\_ and father in a small house.
- 3 You can mix red and blue colors to make p\_\_\_\_\_.
- 4 A g\_\_\_\_\_ can swim in water.
- 5 Crabs make their homes in old s\_\_\_\_\_.

**E** Complete the words. Then match. / 6

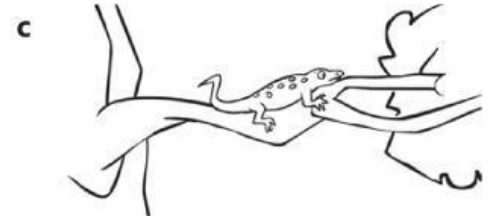
- 1 This is a m\_\_\_\_\_.



- 2 It's a l\_\_\_\_\_.



- 3 These are h\_\_\_\_\_.



**F** Listen and circle the correct words.

3:54 / 4

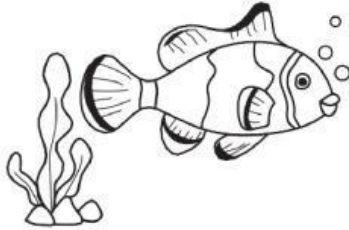
- 1 **Who** / **What** are these?
- 2 **What** / **Who's** this?
- 3 **Who** / **What's** is this?
- 4 **What's** / **Who** that?

# Review Test

Name: \_\_\_\_\_

- G** Look, read the questions, and complete the sentences. Use *next to*, *in*, *on*, or *under*. / 4

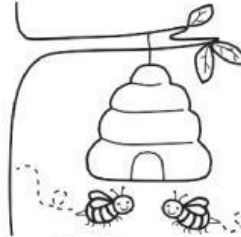
1



Where is the fish?

It's \_\_\_\_\_ the seaweed.

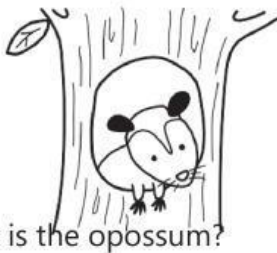
2



Where are the honeybees?

They're \_\_\_\_\_ the hive.

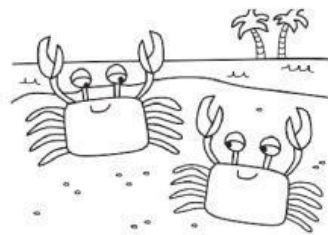
3



Where is the opossum?

It's \_\_\_\_\_ the tree hollow.

4



Where are the crabs?

They're \_\_\_\_\_ the beach.

- H** Look and write the words in the correct order to make sentences. Then match. / 6

1 the wall / The mural / is / on

\_\_\_\_\_

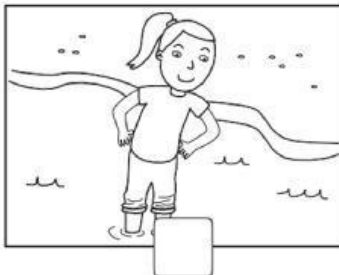
2 is / The fish / the pond / in

\_\_\_\_\_

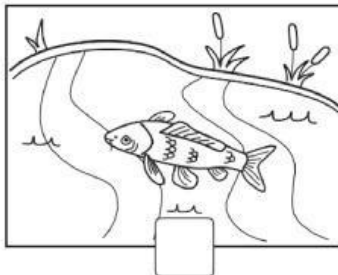
3 in / the ocean / is / The girl

\_\_\_\_\_

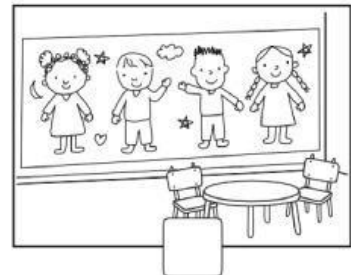
a



b

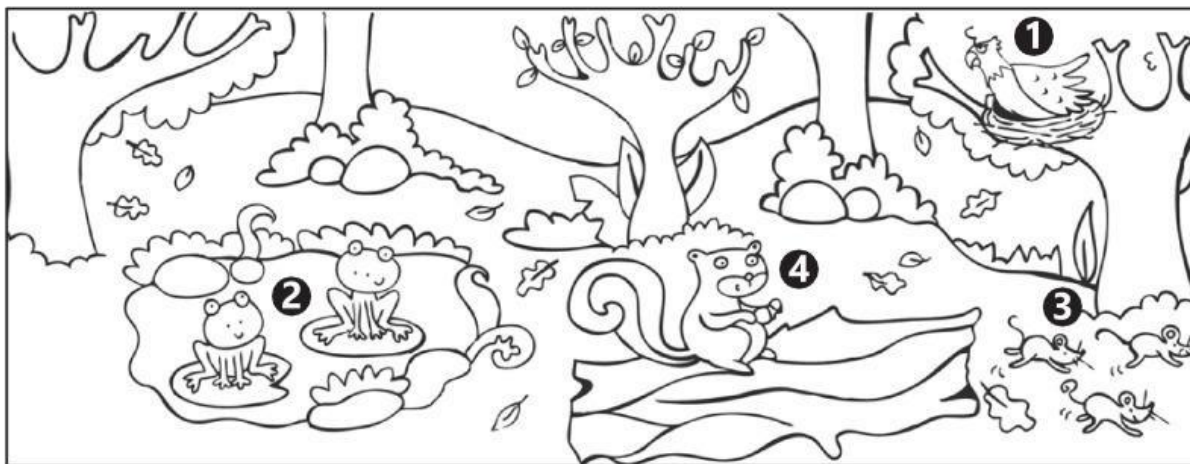


c



- I** Look and write sentences. Use *There is* or *There are* and the words in the box. / 4

eagle tortoise frogs mice squirrel



1 \_\_\_\_\_ 3 \_\_\_\_\_  
2 \_\_\_\_\_ 4 \_\_\_\_\_

- J** Write the words in the correct order to make questions. Then match. / 8

1 your / Are / rabbits / they

\_\_\_\_\_

2 the opossum / Is / the tree hollow / in

\_\_\_\_\_

3 these / What / are

\_\_\_\_\_

4 you / the jacket / Do / like

\_\_\_\_\_

a Yes, it is.

☐

b They are orangutans.

☐

c Yes, I do.

☐

d No, they aren't.

☐