



# INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

## GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLES GRADO 11ACDE

SEMANA DE TRABAJO: FEBRERO 22-28

Guía elaborada por: SANDRA JULIETH VALENCIA ESCOBAR

### METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- Expresa posibilidades en diferentes tiempos verbales de forma oral y escrita.
- Hace uso del conocimiento adquirido para participar en discusiones de clase dando a conocer sus puntos de vista.

### ENGAGE - WARM UP

#### CONDITIONS

- Match information on the left with information on the right. What are the conditions?

If you don't  
study,

If there is no  
oil in the  
engine,

If you eat  
sandwiches  
now,

If you give  
me some  
money,

If you need  
some cash,

If we take  
John,

If they tell  
us they want,

You won't  
have anything  
for lunch.

I will lend  
you.

You will fail  
the test.

He'll be really  
pleased.

We'll have to  
give it to  
them.

The car won't  
work.

I'll pay you  
back  
tomorrow.

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## STUDY 1 - PRESENTATION

CHECK THIS CHART AND PAY ATTENTION TO THE INFORMATION. WHAT CAN YOU REMEMBER?

### FIRST CONDITIONAL REVIEW



- Watch the video and take notes about the information. Complete the ideas below keeping in mind information given in the video.



- Complete these ideas based on the video

1. La palabra que indica la condición es \_\_\_\_\_
2. \_\_\_\_\_ he works hard, he will get a promotion.
3. You won't pass the exam \_\_\_\_\_ you don't study.
4. The negative form of WILL is \_\_\_\_\_

- Match these words with their negative forms:

will \_\_\_\_\_

might \_\_\_\_\_

can \_\_\_\_\_

be going to \_\_\_\_\_

should \_\_\_\_\_

could \_\_\_\_\_

must \_\_\_\_\_

couldn't

mustn't

might not

won't

shouldn't

can't

be not going to

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## STUDY 2 - SUMMARY: THE FIRST CONDITIONAL

CHART 1

### FIRST CONDITIONAL

IF CONDITION, + RESULT

PRESENT SIMPLE + FUTURE SIMPLE

✓ If we work hard, we will finish the project on time.

IF CONDITION RESULT

Here I am saying it is possible that we will finish the project on time on the condition of working hard now.



CHART 2

### FIRST CONDITIONAL

IF CONDITION, + RESULT

PRESENT SIMPLE + FUTURE SIMPLE

✓ If we work hard, we will finish the project on time.

✓ If we will work hard... ✗

Do NOT use the future tense in the if-clause.



CHART 3

### FIRST CONDITIONAL

CONDITION

RESULT

IF CLAUSE, + MAIN CLAUSE

If it rains tomorrow, we will stay home.

COMMA

RESULT

CONDITION

MAIN CLAUSE + IF CLAUSE

We will stay home if it rains tomorrow.

NO COMMA



CHART 5

### FIRST CONDITIONAL

The first conditional is common when we are talking about *possible plans, promises, warnings, threats* or for *persuading* someone.

CONDITION

RESULT

PRESENT SIMPLE + FUTURE SIMPLE

✓ If I go to Italy next week for work, I'll visit the Colosseum.

✓ If I have time tomorrow, I will help you.

✓ If you touch that wire, you will get an electric shock.



## STUDY 3 - PRACTICE

- Make the first conditional: Transform the words in parenthesis into the correct form.

- If I \_\_\_\_\_ (not/go) to bed early, I \_\_\_\_\_ (be) tired tomorrow.
- If we \_\_\_\_\_ (eat) all this cake, we \_\_\_\_\_ (feel) sick.
- If you \_\_\_\_\_ (not/want) to go out, I \_\_\_\_\_ (cook) dinner at home.
- I \_\_\_\_\_ (come) early, if you \_\_\_\_\_ (want).
- They \_\_\_\_\_ (go) to the party if they \_\_\_\_\_ (be) invited.
- She \_\_\_\_\_ (stay) in London if she \_\_\_\_\_ (get) a job.





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### RESOURCES

- [https://www.eslprintables.com/grammar\\_worksheets/conditionals/conditionals\\_game/Memory\\_Game\\_First\\_Conditional\\_388278/](https://www.eslprintables.com/grammar_worksheets/conditionals/conditionals_game/Memory_Game_First_Conditional_388278/)
- <https://www.youtube.com/watch?v=i31dZJfsn2U>
- <https://www.perfect-english-grammar.com/first-conditional-exercise-1.html>

### ACTIVATE - PRODUCTION

#### ACTIVITY 1

VIRTUAL SYNCHRONIC SESSION: In this session, the topic and the exercises will be explained.

1. Download and open the app in your computer or cellphone <https://zoom.us/download>
2. You **MUST** enter the session on time with your **FULL NAME** and **CAMERA ON**. Otherwise, you **WILL NOT** be allowed to enter

**NOTE:** This session is **MANDATORY!** Your attendance and participation will be taken into consideration for your final grade this term.

#### 11AC:

Monday, FEBRUARY 22<sup>nd</sup>, 2021 at 2:00 PM

(Teacher Jorge)

ID: 2112571093

Password: IUC



#### 11D:

Monday, FEBRUARY 22<sup>nd</sup>, 2021 at 12:30 PM

(Teacher Sandra)

ID: 630 560 9597

Password: 9LRWUW

#### 11E:

Monday, FEBRUARY 22<sup>nd</sup>, 2021 at 2:20 PM

(Teacher Lina)

ID: 943 996 6261

Password: BBp1u2

#### ACTIVITY 2 - LISTEN TO THE SONG: "COUNT ON ME" BY BRUNO MARS



Listen to the song. Match the ideas on the left with ideas on the right to complete the song. Keep in mind the first conditional.

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COLUMN A
If you ever find yourself stuck in the middle of the sea...
If you ever find yourself lost in the dark and you can't see...
We'll find out what we're made of...
You can count on me like one, two, three
And I know when I need it...

And you'll be there

'Cause that's what friends are  
supposed to do, oh, yeah

Ooh-ooh-ooh-ooh

Ooh-ooh-ooh-ooh, ooh, yeah,  
yeah

If you tossin' and you're turnin' and you just can't fall asleep...
And if you ever forget how much you really mean to me...
We'll find out what we're made of...

COLUMN B
I can count on you like four, three, two
Every day I will remind you, oh
I'll be there
When we are called to help our friends...
I'll sing a song beside you

I'll sail the world to find you

I'll be the light to guide you

When we are called to help our  
friends in need

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### ASSESSMENT

1. Activity fully completed in liveworksheets
2. Virtual session participation.

### CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

Delivery of the file BEFORE the dead line (February 26<sup>th</sup>).

### INFORMACIÓN DE CONTACTO

#### TEACHER 1

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#### TEACHER 1

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