



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLES GRADO 11ACDE

SEMANA DE TRABAJO: FEBRERO 22-28

Guía elaborada por: SANDRA JULIETH VALENCIA ESCOBAR

METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- Expresa posibilidades en diferentes tiempos verbales de forma oral y escrita.
- Hace uso del conocimiento adquirido para participar en discusiones de clase dando a conocer sus puntos de vista.

ENGAGE - WARM UP

CONDITIONS

- Match information on the left with information on the right. What are the conditions?

If you don't study,

If there is no oil in the engine,

If you eat sandwiches now,

If you give me some money,

If you need some cash,

If we take John,

If they tell us they want,

You won't have anything for lunch.

I will lend you.

You will fail the test.

He'll be really pleased.

We'll have to give it to them.

The car won't work.

I'll pay you back tomorrow.

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LIVEWORKSHEETS



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STUDY 1 - PRESENTATION

CHECK THIS CHART AND PAY ATTENTION TO THE INFORMATION. WHAT CAN YOU REMEMBER?

FIRST CONDITIONAL REVIEW



- Watch the video and take notes about the information. Complete the ideas below keeping in mind information given in the video.

First Conditional

- Complete these ideas based on the video

- La palabra que indica la condición es _____
- _____ he works hard, he will get a promotion.
- You won't pass the exam _____ you don't study.
- The negative form of WILL is _____

- Match these words with their negative forms:

will _____

couldn't

mustn't

might _____

might not

can _____

won't

be going to _____

should _____

shouldn't

can't

could _____

must _____

be not going to



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STUDY 2 - SUMMARY: THE FIRST CONDITIONAL

CHART 1

FIRST CONDITIONAL



IF CONDITION, + RESULT

PRESENT SIMPLE + FUTURE SIMPLE

✓ If we work hard, we will finish the project on time.



Here I am saying it is possible that we will finish the project on time on the condition of working hard now.



www.grammar.cl

www.woodwardenglish.com

www.vocabulary.cl

CHART 2

FIRST CONDITIONAL



IF CONDITION, + RESULT

PRESENT SIMPLE + FUTURE SIMPLE

✓ If we work hard, we will finish the project on time.

✓ If we will work hard... ✗

Do NOT use the future tense in the if-clause.



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CHART 3

FIRST CONDITIONAL



CONDITION RESULT

IF CLAUSE, + MAIN CLAUSE

If it rains tomorrow, we will stay home.



COMMA

RESULT CONDITION

MAIN CLAUSE + IF CLAUSE

We will stay home if it rains tomorrow.

NO COMMA

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CHART 5

FIRST CONDITIONAL



The first conditional is common when we are talking about possible plans, promises, warnings, threats or for persuading someone.

CONDITION

RESULT

PRESENT SIMPLE + FUTURE SIMPLE

✓ If I go to Italy next week for work, I'll visit the Colosseum.

✓ If I have time tomorrow, I will help you.

✓ If you touch that wire, you will get an electric shock.



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STUDY 3 - PRACTICE

- Make the first conditional: Transform the words in parenthesis into the correct form.

1. If I _____ (not/go) to bed early, I _____ (be) tired tomorrow.
2. If we _____ (eat) all this cake, we _____ (feel) sick.
3. If you _____ (not/want) to go out, I _____ (cook) dinner at home.
4. I _____ (come) early, if you _____ (want).
5. They _____ (go) to the party if they _____ (be) invited.
6. She _____ (stay) in London if she _____ (get) a job.

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RESOURCES

- https://www.eslprintables.com/grammar_worksheets/conditionals/conditionals_game/Memory_Game_First_Conditional_388278/
- <https://www.youtube.com/watch?v=i31dZJfsn2U>
- <https://www.perfect-english-grammar.com/first-conditional-exercise-1.html>

ACTIVATE - PRODUCTION

ACTIVITY 1

VIRTUAL SYNCHRONIC SESSION: In this session, the topic and the exercises will be explained.

1. Download and open the app in your computer or cellphone <https://zoom.us/download>
2. You **MUST** enter the session on time with your **FULL NAME** and **CAMERA ON**. Otherwise, you **WILL NOT** be allowed to enter

NOTE: This session is **MANDATORY!** Your attendance and participation will be taken into consideration for your final grade this term.

11AC:

Monday, FEBRUARY 22nd, 2021 at 2:00 PM

(Teacher Jorge)

ID: 2112571093

Password: IUC



11D:

Monday, FEBRUARY 22nd, 2021 at 12:30 PM

(Teacher Sandra)

ID: 630 560 9597

Password: 9LRWUW

11E:

Monday, FEBRUARY 22nd, 2021 at 2:20 PM

(Teacher Lina)

ID: 943 996 6261

Password: BBp1u2

ACTIVITY 2 - LISTEN TO THE SONG: "COUNT ON ME" BY BRUNO MARS



Listen to the song. Match the ideas on the left with ideas on the right to complete the song. Keep in mind the first conditional.

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COLUMN A	COLUMN B
If you ever find yourself stuck in the middle of the sea...	I can count on you like four, three, two
If you ever find yourself lost in the dark and you can't see...	Every day I will remind you, oh
We'll find out what we're made of...	I'll be there
You can count on me like one, two, three	When we are called to help our friends...
And I know when I need it...	I'll sing a song beside you

And you'll be there

'Cause that's what friends are
supposed to do, oh, yeah

Ooh-ooh-ooh-ooh

Ooh-ooh-ooh-ooh, ooh, yeah,
yeah

If you tossin' and you're turnin' and you just can't fall asleep...	I'll sail the world to find you
And if you ever forget how much you really mean to me...	I'll be the light to guide you
We'll find out what we're made of...	When we are called to help our friends in need



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ASSESSMENT

1. Activity fully completed in liveworksheets
2. Virtual session participation.

CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

Delivery of the file BEFORE the dead line (February 26th).

INFORMACION DE CONTACTO

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