

## Listening

1  3.39 Posłuchaj dwukrotnie rozmowy Bena i Sally o ich wymarzonym domu. W zdaniach 1–5 zakreśl poprawną odpowiedź.

- 1 Ben / Sally has got a very big dream house.
- 2 There's a garden next to Ben's / Sally's house.
- 3 There's a music room in Ben's / Sally's house.
- 4 Ben's / Sally's house has got a basement.
- 5 There's a garage next to Ben's / Sally's house.

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## Functions

4 Połącz linią odpowiednie fragmenty zdań 1–4 i a–e. Jeden z fragmentów zdań a–e nie pasuje do żadnego fragmentu 1–4.

- |             |                          |
|-------------|--------------------------|
| 1 Can I     | a size?                  |
| 2 Keep your | b you!                   |
| 3 What's    | c order a pizza, please? |
| 4 Poor      | d your address?          |
|             | e chin up!               |

\_\_\_ / 4

## Vocabulary

2 Uzupełnij zdania odpowiednimi wyrazami.

- 1 There's a f\_\_\_\_\_e around the house.
- 2 The b\_\_\_\_\_t is under the house.
- 3 It's a nice house, with green walls and a yellow r\_\_\_\_\_f.
- 4 There's a large g\_\_\_\_\_e for two cars behind the house.
- 5 There's a t\_\_\_\_\_t and a bathroom downstairs.
- 6 We have our meals in the d\_\_\_\_\_g r\_\_\_\_\_m.
- 7 You have to use the s\_\_\_\_\_s to get to the bedroom.
- 8 I live in a b\_\_\_\_\_k of f\_\_\_\_\_s in the city centre.

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## Grammar

5 Uzupełnij zdania twierdzące (✓), przeczące (X) i pytające (?), używając konstrukcji *there is/there are*. Do pytania dopisz krótką odpowiedź.

- 1 \_\_\_\_\_ two beds in my room. (X)
- 2 \_\_\_\_\_ a TV in your room?  
No, \_\_\_\_\_.
- 3 \_\_\_\_\_ three computers in my house. (✓)
- 4 \_\_\_\_\_ a lot of orange juice in the fridge. (✓)

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6 Zakreśl wyrazy, które poprawnie uzupełniają zdania.

- 1 There aren't **some** / **any** books in the kitchen.
- 2 There's **a** / **any** park near my house.
- 3 There are **a** / **some** flowers on the table.

\_\_\_ / 3

3 Uzupełnij zdania odpowiednimi wyrazami.

- 1 The apple is \_\_\_\_\_ the two boxes.
- 2 The apple is \_\_\_\_\_ the box.
- 3 The apple is \_\_\_\_\_ the box.



\_\_\_ / 3

7 Z podanych wyrazów ułóż pytania.

- 1 there / on / bed / is / what / the / ?  
\_\_\_\_\_
- 2 chairs / there / many / are / how / ?  
\_\_\_\_\_

\_\_\_ / 2

## Reading

8 Przeczytaj wpisy na blogu dotyczące ulubionego pomieszczenia w domu. Zdecyduj, czy zdania 1–5 są prawdziwe (*True*), czy fałszywe (*False*).

✕

*Robert, 11*  
My bedroom isn't my favourite room because there isn't a TV in it. We've got a big TV in the living room and a games console too. I like playing video games with my dad there, so it's my favourite place in the house. What about you?

*Sandy, 10*  
My favourite place isn't in the house because it's the garden in front of the house. It's big, and it's great to play games there when it's sunny and warm.

*Ellen, 12*  
We haven't got a big house, but it's still very nice. For me, the kitchen is the number one room because I love cooking! But I don't like my bedroom much, maybe because it isn't only my room, but also my sister's.

- 1 Robert has got a TV in his bedroom. *True / False*
- 2 There's a games console in Robert's living room. *True / False*
- 3 There's a garden behind Sandy's house. *True / False*
- 4 Ellen's house isn't large. *True / False*
- 5 Ellen's favourite room is her bedroom. *True / False*

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## Writing

9 Napisz wiadomość, w której zaprosisz kolegę/koleżankę do swojego domu/mieszkania. Napisz pięć zdań. W wiadomości:

- podaj swój adres,
- napisz, co znajduje się obok Twojego domu/mieszkania,
- napisz, czego nie ma w pobliżu.

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## Extra task

10 ★ Przetłumacz fragmenty podane w nawiasach na język angielski.

- 1 My schoolbag is \_\_\_\_\_ (pod ławką).
- 2 (Nie ma żadnych) \_\_\_\_\_ pens on the floor.
- 3 (Czy jest jakiś) \_\_\_\_\_ picture on the wall?
- 4 There's a small garden \_\_\_\_\_ (za domem).
- 5 It'll be with you \_\_\_\_\_ (za 30 minut).

\_\_\_ / 5

Total ★: \_\_\_ / 55