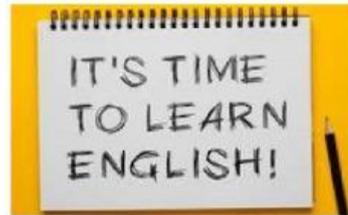




DIGITAL WORKSHEET



**EXPOSITION
TEXT**



COMPOSITOR : NURUL AZILA

**KELAS
XI**

NAME :
CLASS :
SCHOOL :

Subject : Bahasa Inggris
Class/semester : XI/ Odd (Ganjil)
Learning material : Text Exposition
Time Allocation : 2 JP (90 minute)



A. Capaian pembelajaran fase f dan tujuan pembelajaran

Capaian pembelajaran fase f

pada akhir fase f, peserta didik menulis beberapa jenis teks fiksi dan faktual secara mandiri, menunjukkan kesadaran peserta didik terhadap tujuan dan target pembaca. mereka membuat perencanaan, menulis, mengulas dan menulis ulang berbagai jenis teks dengan menunjukkan strategi koreksi diri, termasuk tanda baca, huruf besar dan tata bahasa. mereka menyampaikan ide kompleks dan menggunakan berbagai kosakata dan tata bahasa yang beragam dalam tulisannya. mereka menulis kalimat utama dalam paragraf-paragraf mereka menggunakan penunjuk waktu untuk urutan, juga konjungsi, kata penghubung dan kata ganti orang ketiga untuk menghubungkan atau membedakan ide antar dan didalam paragraf. mereka menyajikan informasi menggunakan berbagai ode presentasi untuk menyesuaikan dengan permisa dan mencapai tujuan yang berbeda-beda, dalam bentuk cetak dan digital.

Tujuan pembelajaran

merancang teks tulis dan mempresentasikan secara lisan teks berbentuk ekposisi (exposition) terkait tulisan ilmiah secara tesis, dan berita dengan memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan sesuai konteks secara santun, kritis, kreatif, dan mandiri dengan tingkat kelancaran dan ketepatan yang optimal.



b. Instruction

1. pray before studying
2. Read the digital English worksheet
3. If there are difficulties in understanding and learning from the digital English worksheet, ask the teacher in stages.

D. learning activities

In this activity, students can learn exposition text by seeing or hearing a news story or even from what you read. The learning activity that you do is to take a bath test from the text that has been prepared along with the questions, then continue watching the video, continue reading the material that has been prepared and make the assignments that have been prepared.

Pre-teaching



The murder of brigadier josua hutabarat saddens the Indonesian people

In my personal opinion, the case of Brigadier J's murder is a cruel murder, why? One is that the motive for the murder is not clear why Brigadier J was killed. Many of these murders were covered up, because I think the killings were carried out because there was something big that Brigadier j knew. The incident is also still being questioned because there are several sources that say that it was just a fabrication.

Second, in the opinion of Brigadier J's family lawyer (kamarudin simanjuntak) there were many gunshot wounds and lots of cuts on Brigadier J's body when examined by the family, so it is questionable why Brigadier J died. Because Brigadier J died in one of his boss's houses (Ferdj Sambo), those who were in the house became suspects in the murder, including the wife of Ferdj Sambo himself, even the driver and his friends. Due to the lack of information at the beginning, it turned out that this had been planned, not including those at home, there were several other suspects who were still being investigated. Because he had become a suspect, Ferdj Sambo had been released by the police for violating what he had promised.

Therefore from the facts above that the murder was a thing that had been planned for a long time. With that, ferdy sambo and the others wanted to kill brigadier j so that the big things that brigadier j kept from being distributed or published, and until now the case is proceeding according to the law but it is not clear what punishment the suspect will impose and what the motive for the murder is not clear.

Question

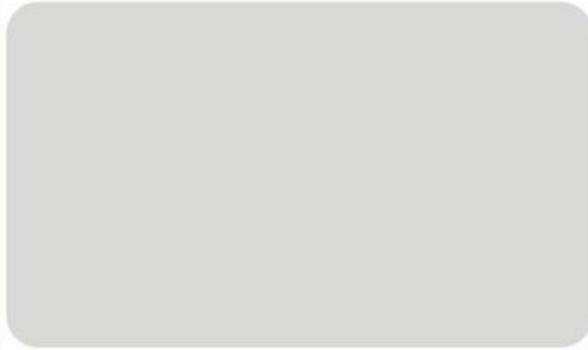
1. What do you think about the murder?

2. Why is it called premeditated murder?

3. How did this happen?

4. In your opinion, what lessons did you learn from this case?

5. Make a motivational sentence according to the text above?



TEXT EXPOSITION



Exposition text is a writing that provides knowledge or information based on facts in order to convince the reader and the interlocutor. Expository text is divided into two, namely hortatory and analytical. Hortatory exposition is a type of persuasive oral material often used to explain whether something in between should not be done. Hortatory exposition text this type of text is formal and must be written based on facts. You can usually find the type of hortatory text in scientific journals, magazines, articles, newspapers, academic speeches, and scientific books.

Analytical text exposition

An analytical text is a text that develops the author's idea of the phenomena that surround it. Analytical exposition texts critically assess a topic but focus only on the argument side. Arguments and points of view must be supported by significant facts and information.

structure text analytic exposition

1. Thesis

The thesis section which is the structure of the exposition text which is also referred to as the opening part because it is located at the beginning of the paragraph. The thesis itself contains an explanation of the description of the problem and also an explanation of the author's point of view of the phenomena raised in the text.

2. Argumentation

After the thesis section, there is a further structure called argumentation. This part is arguably the heart of the exposition text itself. This is because it is in this section that the ideas and facts that are the main elements of the exposition text are presented. The author will explain logical reasons that can be in the form of facts, data from research or findings or expert opinions regarding a phenomenon raised, facts, data, or opinions are included in order to support the statement of the author's argument opinion.

3. Reaffirmation

After the argumentation section has been presented, the author will then reaffirm or reaffirm the part of the argument that contains the author's statement. Reaffirmation is intended so that the reader can draw conclusions from what has been presented. For easy understanding, the conclusion will be written or presented briefly and clearly, that way the reaffirmation part of the length of the paragraph is not too long as the argument section.

1.1 Practice 1

a. Read the text and determine the correct answer!!!



Mischka and Devon Won 33 Mathematics Olympiad medals during a pandemic as an example for today's children's students

In my personal opinion, these two brothers are exemplary for the nation's children because they were able to win 33 medals during a pandemic, especially since the medals were the international math and science olympiads.

First, Mischka and Devon can be a motivation for us by learning and trying and working hard we can achieve success. In the competition there must be many big challenges or learning to achieve success, the biggest thing from ourselves is our own will so we need to motivate ourselves, commit to ourselves to achieve a goal for example when learning to win, when participating in competitions and so on.

The two brothers have won gold medals in international Mathematics and science olympiads, including AMO completion, WMI premium completion and SASMO completion, from this we can take the positives, why is it because their willingness to win from various olympiads is not an easy thing because of various the first challenge they went through there must be a feeling of laziness or boredom but they didn't become a reason to win that is why you have to be diligent, keep your spirits up, and don't be lazy to study is the reason because knowledge doesn't come twice while knowledge is there learned and understood because it is useful for you to find it. What's more, now schools have used an independent curriculum which is freedom to think, learn, express opinions and achieve what they want. therefore, from the facts above, you can take positive things, they can, why can't we. With this we can improve our learning again, don't be lazy, study hard and don't brag, always be humble and don't always be satisfied if you just get a little knowledge add a lot of knowledge Because if you are knowledgeable you will be respected and respected by others and don't forget to be polite Politeness is maintained and respects parents, teachers and elders.

1. Identify the thesis statement of the text above?



2. Identify argument 1 in the text above?

3. Identify argument 2 in the text above?

4. Identify argument 3 in the text above?

5. Identify Reiteration in the text above?

b. make exposition text



1. Create analytical text
2. Determine the exposition text structure according to its type.

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