

Name \_\_\_\_\_

amazing

force

measure

objects

proved

speed

true

weight

**A. Read each clue below. Then find the vocabulary word on the right that matches the clue. Draw a line from the clue to the word.**

1. how heavy something is	a. speed
2. showed something is true	b. amazing
3. very surprising	c. weight
4. how fast something moves	d. force
5. not false	e. proved
6. things you can see and touch	f. measure
7. a push or a pull	g. objects
8. find the size of something	h. true

**B. Choose one vocabulary word from the box above. Write the word in a sentence of your own.**

9. \_\_\_\_\_

\_\_\_\_\_

**Read the article “The Wind” before answering Numbers 1 through 5.**

## The Wind

You might not think about the wind. But it is always blowing somewhere. It affects us in many ways.

You feel the wind on your skin. On a hot day, the wind can cool you off. Maybe you swim on a summer day. The wind cools you off fast when you are wet. It may feel good. Or it may make you shiver!

The wind can make you feel cold. In winter, the wind can be as cold as ice. Wear a scarf. It keeps the wind out.

You cannot see the wind. But you can see what it does. Branches sway. Leaves from the ground fly like butterflies. Fields of corn roll like waves. Your hair blows around. It may blow into your face.

Can you hear the wind? You may hear leaves rustle. When the wind blows through small spaces, it can whistle. When it blows hard, the wind can sound like a train.

The wind can make some things easier. If the wind is behind you, it can push you along. It can help you go faster on a bike. The wind makes kites fly high. It pushes the sails on sailboats. The wind can be fun!

But the wind can also make things harder. It can be hard to walk in the wind. Riding a bike into the wind is a lot of work! The wind can blow a kite away. It can blow sailboats over.

**GO ON →**

Very big winds are dangerous. Winds can blow as fast as a racing car. Strong wind can blow down trees and damage buildings.

You might not think about the wind. But we feel it. We see what it does. It makes some things fun. It makes some things harder. Fast winds can be dangerous. The wind affects us in many ways.



**GO ON →**

**Now answer Numbers 1 through 5. Base your answers on "The Wind."**

**1** This question has two parts. First, answer part A. Then, answer part B.

**Part A:** Why does the author tell how wind feels on your skin?

- (A)** to show how wind sounds
- (B)** to tell funny things the wind does
- (C)** to show what the wind makes you feel
- (D)** to tell about the wind's different speeds

**Part B:** Which sentence from the article tells how wind feels on your skin?

- (A)** You might not think about the wind.
- (B)** On a hot day, the wind can cool you off.
- (C)** Can you hear the wind?
- (D)** The wind makes kites fly high.

**2** Read the sentence from the article.

In winter, the wind can be as cold as ice.

What is the wind compared to?

- (A)** ice
- (B)** a can
- (C)** winter
- (D)** the cold

**GO ON →**

**3** Underline the sentence that tells what the wind does to leaves.

You cannot see the wind. But you can see what it does. Branches sway. Leaves from the ground fly like butterflies. Fields of corn roll like waves. Your hair blows around. It may blow into your face.

**4** Read the sentence from the article.

When it blows hard, the wind can sound like a train.

Why does the author compare the wind to a train?

- A to tell how fast a train moves
- B to tell how fast the wind moves
- C to tell what the train sounds like
- D to tell what the wind sounds like

**5** Why did the author write this article?

- A to tell what makes the wind blow
- B to tell how the wind is part of our lives
- C to show that the wind is blowing somewhere
- D to show that the wind can make things harder

**GO ON →**