

Reading and Writing

1 Read the conversation and choose the best answers. Write a letter for each answer. There is one example. 

0.  **WILLIAM:** Sue, have you read the newspaper yet?

 **SUE:** C

1.  **WILLIAM:** Really? Where did that happen?

 **SUE:** _____

2.  **WILLIAM:** Oh no, how long did it last?

 **SUE:** _____

3.  **WILLIAM:** That's good. Was there a lot of damage?

 **SUE:** _____

4.  **WILLIAM:** That makes me feel sad. Can we do anything to help?

 **SUE:** _____



- A Not long. The firefighters got it under control very quickly.
 B I think so. Let's see if there's a disaster fund we can donate to.
~~C Yes, I have. There's a terrible article about a fire.~~
 D In the forest near the town.
 E Yes, there was. Lots of trees burned down.

Listening

1 Listen and write. There is one example.  

Helping the Disaster Fund

- | | | |
|----|-------------------|---|
| 0. | Special open day: | at the <u>fire station</u> |
| 1. | When? | next _____ |
| 2. | What time? | starts at 8:30 a.m. and
finishes at _____ p.m. |
| 3. | Activities? | you can look inside a
_____ |
| 4. | Talk by: | Mr. _____ |
| 5. | You can buy: | _____ |