Name : _____

Date : _____

Mini test 2 – FF5

TRUNG TÂM ANH NGỮ MON SUN Learning through playing

No	Questions	Good	Need to be improved	Note
1	What's your name?			
2	How are you? Which school do you go to?			
3	Which subject do you like the best?			
4	What was your last lesson?			
5	Who do you sit next to in your English lesson?			
6	Where can you play in your break time?			
7	Now, let's talk about your holiday When do you have holiday?			
8	Where do you like going on holiday?			
9	Who do you go on holiday with?			
10	What weather do you like on holiday?			
11	Tell me about what do you do on holiday?			
Pronunciation : ①②③④⑤⑥⑦⑧				

II. Personality and character.

DESCRIPTION	GRADING SYSTEM (Bảng đánh giá)				
	Outstanding	Very good	Good	Satisfactory	Need improvement
Understanding (hiểu biết)					
Reflection (Phản xạ)					
Pronunciation (phát âm)					

Teacher comment: _____

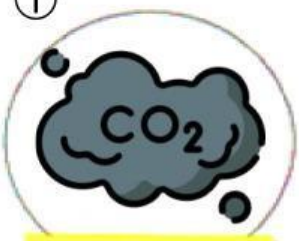
Teacher sign

LIVEWORKSHEETS

PRE-FLYERS SPEAKING TEST

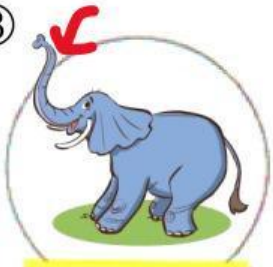
TRUNG TÂM ANH NGỮ MON SUN Learning through playing

Pronunciation

① 

Carbon dioxide

② 
protect

③ 
trunk

④ 
communities

⑤ 
Solar panel

⑥ 
Chemical spill

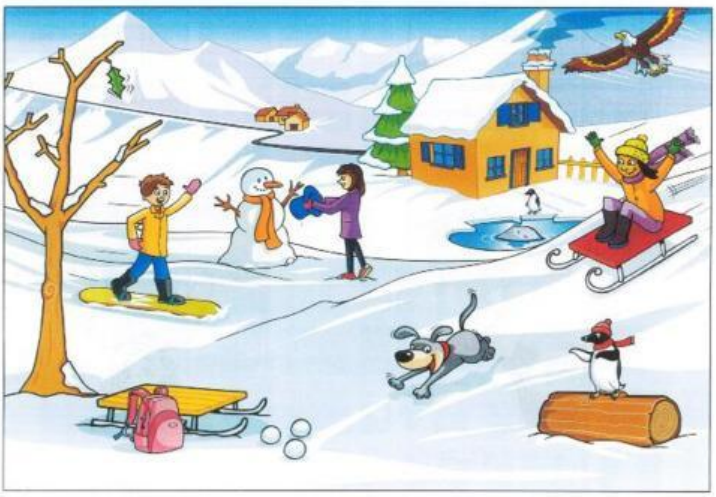
⑦ 
flood

⑧ 
deforestation

VI. Find the different.

Find the Differences Candidate's copy





LIVEWORKSHEETS

1	Shows candidate both **Find the Differences** pictures.	**Now, here are two pictures. My picture is nearly the same as yours, but some things are different.**		
	Points to the **penguins** in each picture.	**For example, in my picture two penguins are by the water, but in your picture there is only one penguin by the water. OK?**		1. Point at relevant difference(s).
		I'm going to say something about my picture. You tell me how your picture is different.		2. Repeat statement. 3. Ask back-up question.
	Describes things without pointing.	**In my picture, there's a tree behind the house. It's smaller than the house.**	***In my picture, the tree is bigger than the house.***	**Is the tree behind the house small?**
		In my picture, the boy on the snowboard isn't wearing gloves.	***In my picture, the boy's wearing gloves.***	**Is the boy on the snowboard wearing gloves?**
		In my picture, the dog is lying in the snow.	***In my picture, the dog's running in the snow.***	**What's the dog doing?**
		In my picture, there's some traffic on the road.	***In my picture, there's no traffic on the road.***	**Can you see any traffic on the road?**
		In my picture, there's a girl holding a hat. She's wearing boots.	***In my picture, she's wearing trainers.***	**What's the girl wearing?**
		In my picture, there's an eagle flying in the sky. It's on the left.	***In my picture, the eagle's on the right.***	**Where's the eagle?**

LIVEWORKSHEETS

LISTENING

TRUNG TÂM ANH NGỮ MON SUN Learning through playing

I. Listen and complete

Title of project: Our [1] Environment Number of people to interview: [2] _____

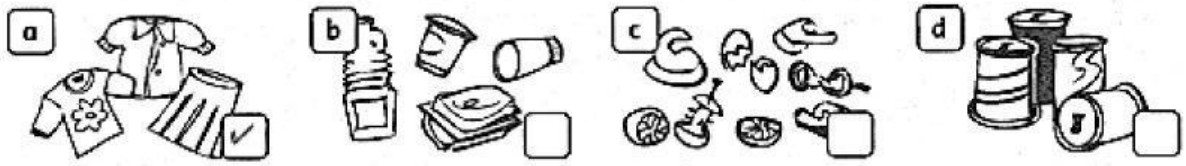
Find out their views on: [3] _____ and [4] _____ and how to [5] _____ up the [6] _____

How to start: keep the [7] _____ and [8] _____ clean.

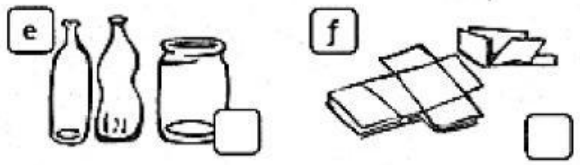
Ask for suggestions on: reducing [9] _____ and looking after [10] _____.

II. Listen and tick (✓) or cross (x). Which items do Patty and George recycle?

Patty



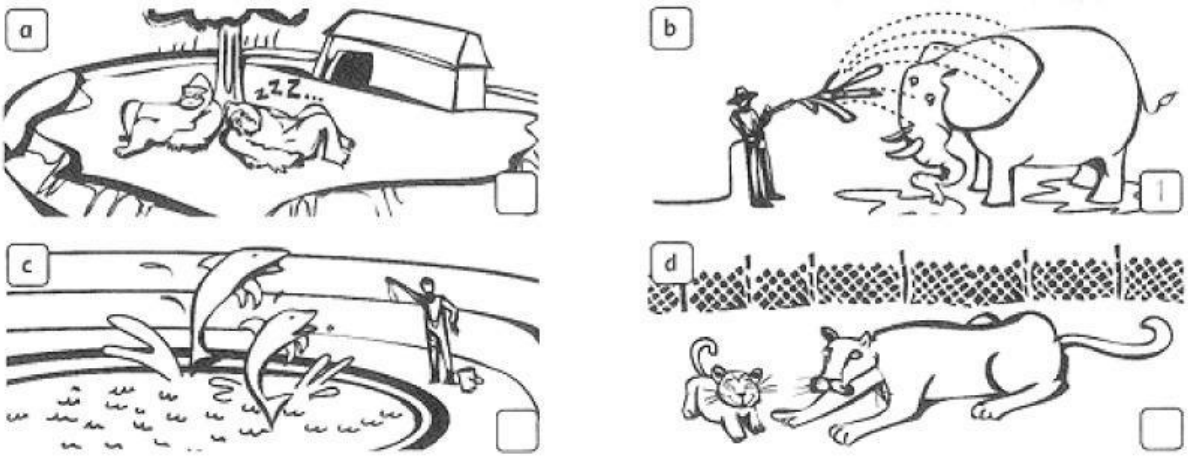
George



READING

III. Read and order the picture?

We had a great day at the zoo today. I wanted to feed the dolphins straight away, but the first thing we did was to go to the elephant house. They're such big animals and it takes a long time to wash them. Because the lion enclosure was nearby, we went there next. There was a really small cub that looked so beautiful! After lunch, we went to have a look at the gorillas but they seemed to be sleeping. Finally, we went to the aquarium. It was so exciting. I could watch dolphins all day!



LIVEWORKSHEETS

WRITING

TRUNG TÂM ANH NGỮ MON SUN Learning through playing

I. Write the words.

damage | wildlife | litter | Rubbish dump | pollution | clean up

1. 	2. 	3. 	4. 	5. 	6. 
Pollution					

II. Complete the sentences with the past simple or past continuous form of the verb.

I _____ (walk) in a beautiful park when I _____ (see) a boy drop some litter. I _____(shout) at him but he _____(not hear) me because he _____(talk) on his phone. I _____ (pick up) the litter when he _____(come back) and 8. (say) sorry. Then he _____ (take) the litter and _____ (put) it in a bin. It (be) amazing.

III. Complete the sentences with used to and words from the box.

1.When Mum was young, she was used to pick flowers. 

2.When Grandpa was a young man, he_____ . 

3. When Grandma was a girl, she _____ . 

4. When Dad was young, he _____. 

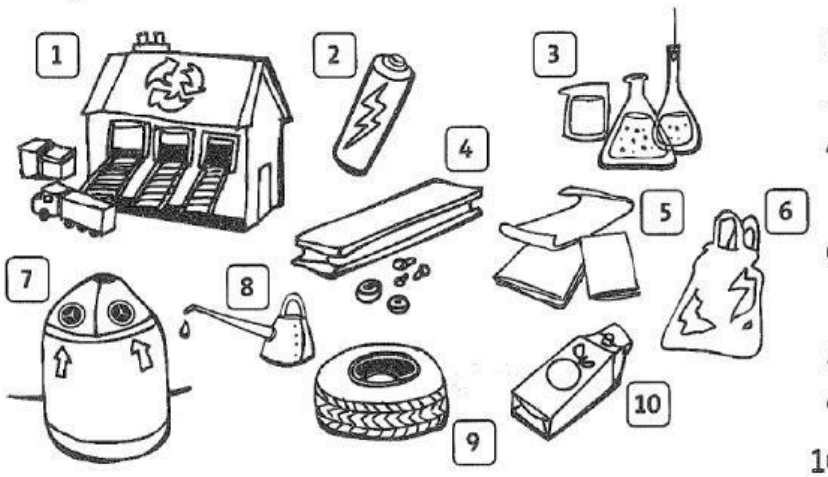
5. When we were young, we _____ . 

6. When I was young, I _____ . 

LIVEWORKSHEETS

TRUNG TÂM ANH NGỮ
mon sun
Learning through playing

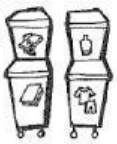
I. Complete the words



1 r e c y cl i ng c e nt r e
2 b tt y
3 ch m ls
4 m l
5 p r
6 c rr e b g
7 b t l b n
8 l
9 c r t e
10 j c c rt n

II. Write the sentences with will or won't.

1 <image__ref id="2" box="0.096,0.358,0.196,0.422" />
There / be / lots of people.
There will be lots of people.

2 
We / recycle / everything.
_____
_____

3 
There / be / any cars.
_____
_____

4 
People / travel by plane.
_____
_____

5 

We / buy everything online.
_____
_____

6 
Factories / pollute rivers.
_____
_____

III. Complete the sentences with the present continuous form of the verb.

Monday 10 a.m go to the hairdresser	Tuesday 7.30 am have a guitar lesson ✗	Wednesday 11.00 go to the hairdresser ✗	Thursday 1. pm go to the tennis with Sam	Friday 3 pm go to the tennis with Sam ✗	Saturday 3.30 p, m have a guitar lesson	Sunday 2.30 pm meet Cathy

1. Mandy is going to the hairdresser on Monday
2. Mandy _____ guitar lesson on Tuesday
3. Mandy _____ to the hairdresser on Wednesday
4. Mandy _____ tennis on Thursday
5. Mandy _____ tennis on Friday
6. Mandy _____ a guitar lesson on Saturday
7. Mandy _____ Cathy on Sunday

LIVEWORKSHEETS

1. Write the words for the definitions.

population | ~~pool~~ | aquarium | species | reptile house | threat | gift shop | aviary

1 An area of water where you can swim, like a very big bath. pool
2 A part of a zoo where you can see birds. _____
3 A place where you can buy small presents, postcards, etc. _____
4 A danger to something, for example to a type of animal. _____
5 Part of a zoo where you can see snakes, crocodiles, etc. _____
6 A building in a zoo where you can see fish and other water animals. _____
7 A type of animal, bird or plant. _____
8 How many of a type of animal there are in the world. _____

2. Complete the sentences with the correct form of *going to*.

	Invent a robot	Keep birds	Adopt a tiger	Buy a big house
Me	✘	✔	✔	✔
You	✔	✘	✘	✘
Kate	✔	✘	✘	✔
Mum and Dad	✘	✘	✘	✔

In the future ...

1 I *am going to* adopt a tiger.
2 You _____ invent a robot.
3 Kate _____ keep birds.
4 You _____ buy a big house.
5 Mum and Dad _____ keep birds.
6 I _____ invent a robot.
7 You _____ adopt a tiger.
8 Kate _____ buy a big house.
9 Mum and Dad _____ buy a big house.

3. Tick (✓) the correct sentence.

1 Oh no! He's going to fall. ☑
Oh no! He going to fall. ☐

2 Look. It's going jump. ☐
Look. It's going to jump. ☐

3 It going be very cold tomorrow. ☐
It's going to be very cold tomorrow. ☐

4 Listen. She's going to sing. ☐
Listen. She's going singing. ☐

5 He's going to take his book to the library. ☐
He's going take his book to the library. ☐

6 Wait! I'm going come with you! ☐
Wait! I'm going to come with you! ☐

LIVEWORKSHEETS

SUMMATIVE TEST 2

TRUNG TÂM ANH NGỮ MON SUN Learning through playing

I. Write the words.

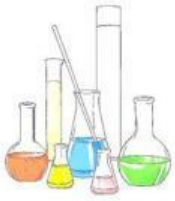
pollution ~~litter~~ pool chemicals aviary solar panels battery enclosure

1. 

litter

2. 

3. 

4. 

5. 

6. 

7. 

8. 

II. Match and write.

1. wildlife	h	park	a. office
2. post			b. dump
3. police			c. carton
4. carrier			d. centre
5. juice			e. station
6. recycling			f. station
7. rubbish			g. bag
8. car			h. park

III. Write and complete the crossword.

1. 

Picnic area

2. 

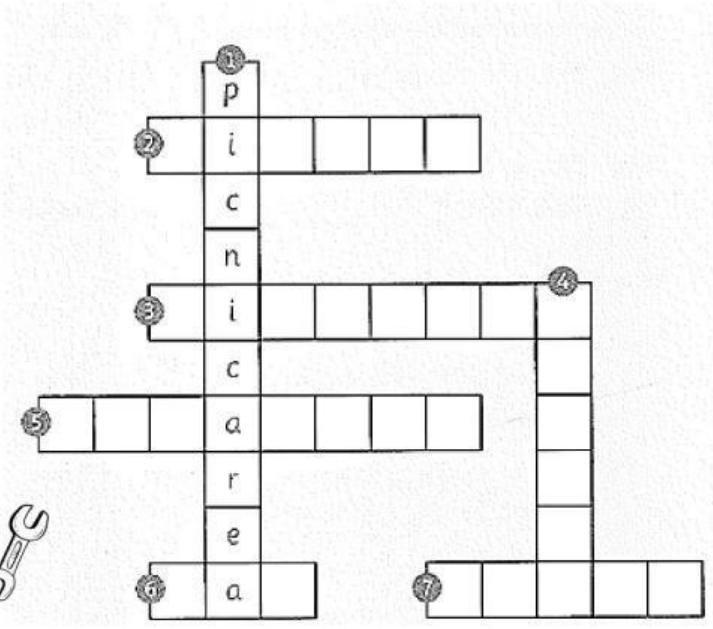
3. 

4. 

5. 

6. 

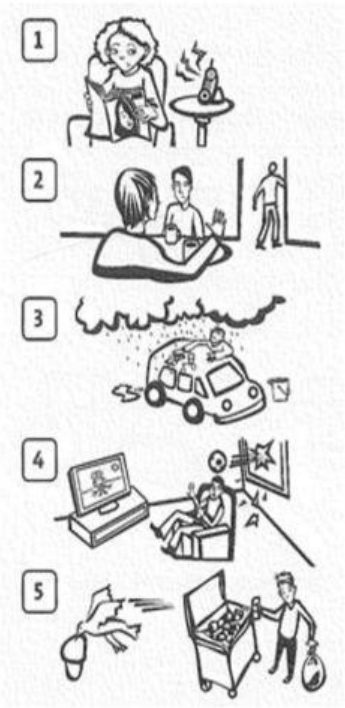
7. 



LIVEWORKSHEETS

TRUNG TÂM ANH NGỮ
mon sun
Learning through playing

IV. Tick (✓) the correct sentence.



1. I was reading a magazine when the phone rang. ☐
   The phone was ringing when I read a magazine ☐
2. We were having coffee when we saw Joe. ☐
   We were seeing Joe when we had a coffee. ☐
3. Dad cleaned the car when it started to rain. ☐
   Dad was cleaning the car when it started to rain. ☐
4. Someone was breaking the window when Calum watched TV. ☐
   Calum was watching TV when someone broke the window. ☐
5. I was recycling my rubbish when a bird took my hat. ☐
   A bird taking my hat when I recycled my rubbish. ☐

V. Complete the sentences.

have	there	be	used	go	to

Twenty years ago

1 there used to be a bus station in our town.

2. The town used to _____two cinemas.

3._____used to be three parks.

4. people used to_____to a theatre.

5. There used to_____two libraries.

6. The town_____to have three schools.

VII. Rewrite the underlined verbs. Use going to

1. I'm seeing a play.
   I'm going to see a play.
2. Look out! You've falling
   Look out! You_____ .
3. He's buying a new bike.
   He _____ a new bike.
4. We're visiting Canada next year.
   We _____Canada next year.
5. It's getting very hot today
   It _____very hot today.
6. Dad's changing his job.
   Dad _____ his job.

LIVEWORKSHEETS

SKILL TEST 2

TRUNG TÂM ANH NGỮ mon sun Learning through playing

IV. Choose the correct sentences and complete the text.

a. The animals looked happy in the park.
b. The day didn't end there.
c. The lions were the most interesting.
d. Last Sunday, we visited a wildlife park.
e. The tigers were my favourite animals.
f. The fish were amazing.

1 [d] Last Sunday we visited a wildlife park. The park is quite far away, so we drove there in our car. In the park you drive your own car around, or you take the tour bus.

2. [ ] _____ . There were no cages. They were walking around on the other side of a wide river. I think they feel free.

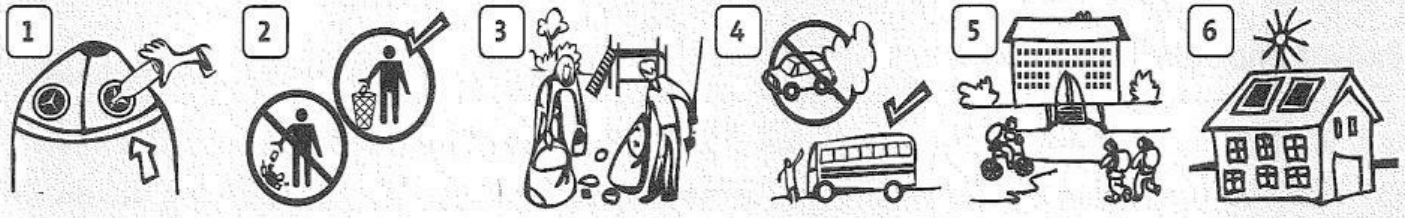
3. [ ] _____ . The keepers were giving them their lunch when we got there. Then the biggest lion walked around the enclosure.

4. [ ] _____ . There were some really small ones and some really big ones. And they were lots of different colors. I loved the aquarium!.

5. [ ] _____ . There were three of them sitting in the sun. I think their stripy coats are so beautiful.

6. [ ] _____ .It was a beautiful sunny day so we had lunch at the picnic area outside the park. After that we looked around in the gift shop and we bought a poster of the lions.

V. Write the sentences about how people protect the environment



1 They take empty bottles to a bottle bank.
2 _____
3 _____
4 _____
5 _____
6 _____

LIVEWORKSHEETS