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Sound waves

Music, sounds



1.1 Read these words. Which is the odd one out in each group? Why?

1 choir composer conductor guitarist orchestra
 2 beat lyrics rhythm chapter tune

1.2  33 Listen to a woman talking about music.

1 Is she musical? Yes 4 Has she ever sung in a choir? _____
 2 Does she come from a musical family? _____ 5 Does she ever go to concerts? _____
 3 Can she play a musical instrument? _____

1.3  33 Complete the woman's statements. Then listen again to check.

1 I've always been able to sing in tune.
 2 The rest of us share our hobbies.
 3 I play in cello and violin.
 4 When I was at school, I sang in the school choir.
 5 I listen with a friend.
 6 I've driven in the car, or else I have walked.

2.1 Read the music reviews below. Match the types of music with the reviews.

rock: _____

pop: _____

classical: _____

world music: _____

1 Having produced an **album** of African rumba tunes, the group have turned to Cuba for inspiration. But instead of using the original **lyrics**, they've added their own. The rhythm and lead guitars and the variety of arrangements effectively maintain interest. A brilliant addition to their repertoire.

2 This album is built around the work of legendary **composers** Andersson and Ulvaeus, whose songs defined much of 20th century music. Yet their **fans** may be surprised by these arrangements. **Old favourites** with catchy tunes from the 1970s and 1980s are effortlessly transformed into the band's own **distinctive style** with some very pleasing **harmonies**. Buy this one for your collection!

3 This is much better than their first album, and nothing here is a **cover version**. Some of the **tracks** feature heavy metal guitar solos, and the drums are alive with rhythm. A marvellous album that gets better with every listening.

4 This is an album of Argentinian chamber songs, written in the early 1900s, and exquisitely accompanied by violins. There's everything here, from a beautiful **duet** to a passionate tango. It's all superbly recorded and packaged with an imagination and care that do the designers credit. Fantastic.

2.2

Look at the words in bold in the reviews. Find the correct words for these definitions.

- 1 a song sung by two people duet
- 2 a combination of voices singing together in tune
- 3 a collection of recordings
- 4 people who write music
- 5 individual recorded songs
- 6 a re-recording of another musician's song
- 7 the special way someone does something
- 8 people who are really keen on a particular singer or group
- 9 familiar songs that everyone likes
- 10 the words written for a song

2.3

Use words and expressions from 2.1 and 2.2 to write a short description of an album you particularly like.

3.1

34 Listen to four people describing different kinds of music. Which type is each person describing?

jazz folk rock 'n' roll country and western

1 _____ 2 _____ 3 _____ 4 _____

4.1

35 Each of these words describes a sound, and can be used as a verb or a noun. Listen and write the correct word for each sound you hear.

bang bark smash sneeze snore
splash tap whistle

1 _____ 2 _____ 3 _____ 4 _____
5 _____ 6 _____ 7 _____ 8 _____

V Vocabulary note

Many of these words can be used in a range of different contexts:

I **tapped** on the car window to get her attention.
She **tapped** her foot in time to the music.

4.2

Make sentences by matching 1–8 with A–H.

- 1 It was really difficult to sleep
- 2 There was so much dust in the house
- 3 As Peter fell head first into the pond
- 4 I knocked over the enormous vase
- 5 The sports instructor was very strict
- 6 When the wind blew
- 7 The tune was very catchy
- 8 The door slammed shut

- A it whistled through the cracks in the old front door.
- B that I started to sneeze almost as soon as I arrived.
- C with a loud bang that made everybody jump.
- D and barked out instructions to the students.
- E and I heard my dad tapping his foot to the beat.
- F because my brother snored so much.
- G there was an impressive splash.
- H and it made a terrible noise as it smashed.