

## VOCABULARY

Compounds: noun  
+ noun

- 1 Add the missing vowels (a, e, i, o, u) to complete these words.

- 1 \_p\_rtm\_nt
- b\_ld\_ng
- 2 p\_st b\_x
- 3 sp\_d l\_m\_t
- 4 t\_x\_rnk
- 5 p\_d\_str\_n
- cr\_ss\_ng
- 6 r\_cycl\_ng b\_n
- 7 b\_s st\_p
- 8 r\_d s\_gn

- 2 Complete the sentences with the singular or plural form of a compound noun from Exercise 1. Use each compound noun once.

- 1 You need to look left and right at the \_\_\_\_\_ before you walk.
- 2 The \_\_\_\_\_ tells you how to get to the town centre.
- 3 \_\_\_\_\_ in my country are yellow.
- 4 Look! The \_\_\_\_\_ here is 20 km per hour. Slow down!
- 5 We live on the ground floor of the \_\_\_\_\_.
- 6 The number 65 stops at the \_\_\_\_\_ opposite the cinema.
- 7 They empty our \_\_\_\_\_ every day to take the letters.
- 8 You wait at the \_\_\_\_\_ and then tell the driver where you want to go.

## LISTENING

- 1 Tick (✓) the things you can clean up.

- |           |                          |            |                          |
|-----------|--------------------------|------------|--------------------------|
| 1 bedroom | <input type="checkbox"/> | 5 computer | <input type="checkbox"/> |
| 2 river   | <input type="checkbox"/> | 6 house    | <input type="checkbox"/> |
| 3 burgers | <input type="checkbox"/> | 7 bag      | <input type="checkbox"/> |
| 4 desk    | <input type="checkbox"/> | 8 writing  | <input type="checkbox"/> |

- 03 2 Listen to a teacher introducing a class project. What are the students going to talk about?

- 1 how to clean their classroom
- 2 something they want to clean
- 3 interesting clean-up projects

- 04 3 Now listen to the full conversation and complete the sentences with one word in each space.

- 1 Jenny talks about a project that is a \_\_\_\_\_ for children on an Australian website.
- 2 Jenny chose a \_\_\_\_\_ for a form of transport.
- 3 Jenny liked it because it teaches children about a \_\_\_\_\_ in a fun way.
- 4 Greg's project is about cleaning up a \_\_\_\_\_ in the USA.
- 5 Greg found it on the \_\_\_\_\_ of an American history museum.

- 05 4 Listen to another student, Meg, talking about her project. Complete the text with one word in each space.

Well, I actually took part in a 'clean-up' <sup>1</sup> \_\_\_\_\_ beach' day. There was a big <sup>2</sup> \_\_\_\_\_ of people and we all <sup>3</sup> \_\_\_\_\_ at the bus stop in front of the beach. There was a man who <sup>4</sup> \_\_\_\_\_ us what to do. We had big <sup>5</sup> \_\_\_\_\_ bags and we collected any <sup>6</sup> \_\_\_\_\_ that we found. We were in different <sup>7</sup> \_\_\_\_\_ and we worked together. It was a really <sup>8</sup> \_\_\_\_\_ day but it's a pity people <sup>9</sup> \_\_\_\_\_ all this rubbish. It's easy to put it in the <sup>10</sup> \_\_\_\_\_!

- 06 5 Listen to the conversations again. Are these sentences true (T) or false (F)?

- 1 Jenny talked about a game for adults. \_\_\_\_\_
- 2 You have to do something for the environment in the game. \_\_\_\_\_
- 3 Jenny learned things by playing the game. \_\_\_\_\_
- 4 She thinks she and her friends should do something similar. \_\_\_\_\_
- 5 Greg visited the museum to help clean it up. \_\_\_\_\_
- 6 The teacher liked both Jenny's and Greg's projects. \_\_\_\_\_
- 7 Meg's project was about cleaning up bus stops. \_\_\_\_\_

