

The complete guide to teaching writing***Genre-process writing***

Read and decide whether the statements are true or false:

1. Essays in exams have some constraints that the learners should be aware of.
2. General assessment rubrics should be analysed and made more specific to be easier to follow.
3. Paraphrasing is a writing exam skill that should be developed.
4. The genre-process approach refers to what takes place in one single lesson.
5. Raising awareness of the constraints of writing is enough for learners to achieve a high score on the exam.
6. There are two different types of classes in writing, awareness raising and practice classes.
7. As teachers, when we aim to raise awareness of the essay writing constraints, we follow the same genre framework.
8. Training learners to write essays in exams requires them to develop the processes of writing in addition to awareness of the genre.
9. After writing, it is only the teacher who should read the students' texts and give them feedback.
10. The genre-process approach refers to students following the writing processes in addition to keeping the constraints and rubrics in mind.