Full name: ..... Class: ..... School:	Mark:

END-OF-TERM TEST (SEMESTER 1)

Duration: 60 minutes

LISTENING

I. Listen to John talking with his friend, Kate about his trip to Buon Ma Thuot and complete each of the sentences with NO MORE THAN TWO WORDS OR A NUMBER. You will listen TWICE.

1. On his trip to Buon Ma Thuot, John got a chance to visit _____ of the Ede people.
2. The houses they live in were built like long boats with lengths ranging from _____ to 100 metres.
3. The Ede family's head is always _____.
4. Many traditional Ede festivals still exist, including the _____ stabbing festival and the house-warming customs.
5. He couldn't join any Ede festivals because he didn't have enough _____.

II. Listen to the recording and mark the letter A, B, C, or D to indicate the correct answer to each of the following questions. You will listen TWICE.

1. What are the sources of pressure for teenagers at school?

A. Teachers. **B.** Parents, teachers, and friends.
C. Parents. **D.** Friends.

2. All of the following extracurricular activities are mentioned EXCEPT _____.

A. volunteering **B.** clubs
C. community service **D.** sports

3. What can extracurricular activities be beneficial for?

A. School pressure. **B.** Stress and anxiety.
C. Growth and development. **D.** Heavy workload.

4. According to the passage, what is one source of pressure for teenagers in their social life?

A. Needing to fit in. **B.** Being the most popular.
C. Wanting to make new friends. **D.** Having as many friends as possible.

5. What can parents and teachers do to help teenagers manage their stress?

A. Give them more chores.
B. Provide support and guidance, and recognise and understand the problem.
C. Provide support and guidance.
D. Recognise and understand the problem.

LIVEWORKSHEETS

LANGUAGE – PRONUNCIATION

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. **A.** develop **B.** device **C.** lend **D.** invent
2. **A.** cruel **B.** judo **C.** pull **D.** truth
3. **A.** enjoy **B.** harvest **C.** celebrate **D.** revive
4. **A.** longevity **B.** minority **C.** combination **D.** contestant

LANGUAGE - GRAMMAR

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1. I didn't like the ending;_____, it was a very good movie.

   A. and **B.** therefore **C.** so **D.** however

2. He's only 16;_____, it's against the law to buy alcohol without his parents' observation.

   A. so **B.** and **C.** therefore **D.** otherwise

3. If the weather is fine, we_____the football match.

   A. will cancel **B.** cancel
   C. don't cancel **D.** won't cancel

4. Teenagers often take up smoking because of peer pressure,_____they think it makes them look "cool" among their friends.

   A. and **B.** but **C.** however **D.** otherwise

LANGUAGE - VOCABULARY

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1. When_____have too much stress, they might have difficulty concentrating at school.

   A. adults **B.** adolescence
   C. teenagers **D.** youth

2. Teachers hope young learners will not make a bad_____of using mobile phones too much!

   A. custom **B.** habit **C.** tradition **D.** practice

3. Tom's father is very_____, so he can control the combine harvester very well.

   A. relaxed **B.** surrounded
   C. well-trained **D.** interested

4. Alice likes playing chess because she thinks it can help her_____better.

   A. concentrate **B.** show off
   C. connect **D.** show off

LIVEWORKSHEETS

FUNCTIONAL SPEAKING

Mark the letter A, B, C, or D to indicate the option that best completes each of the following exchanges.

1. Sam: The teachers give us so much difficult homework and I feel stressed.
   Linda: _____

   A. Students should do homework.
   B. You should divide them into smaller tasks and do them one by one.
   C. You should forget them and do the things you like.
   D. You should go out with me and you will feel relaxed.

2. Mary: _____
   Anna: Sure. When do you need to be at the bus station?

   A. Why don't you go to the bus station?
   B. Do you know the way to the bus station?
   C. Could you give me a lift to the bus station?
   D. Are you going to the bus station?

3. "Your new bag looks really nice." -"_____".

   A. Thank you.
   B. No problems
   C. I don't think so
   D. Of course

LIVEWORKSHEETS