3.5 LISTENING and VOCABULARY — A dream cake

I can identify specific detail in speech and describe food.

1 Complete the words for describing food.

1 swe et
2 bl d
3 b tt r
4 f h
5 s r
6 sp y
7 r h
8 d y
9 d l c s
10 st e
11 t y

2 Choose the correct option.

1 I made this cake six days ago, so it's probably a bit *stale* / *spicy* now.
2 I love this icing – it's *bland* / *delicious*!
3 It's a lovely sauce, but it's quite *rich* / *tasty*, so I can't eat very much.
4 Don't add too much sugar – I don't like food that's too *bland* / *sweet*.
5 These grapes are lovely and *fresh* / *dry*!
6 Lemon juice is too *spicy* / *sour* to drink.

3 09 Listen to Lily talking about the cake she has made. Mark the sentences T (true) or F (false).

1 ☐ Lily has made a cake for her friends.
2 ☐ She has made cakes since she was ten.
3 ☐ Her cake is in the shape of a boat.
4 ☐ It's a chocolate cake.
5 ☐ The filling is red.
6 ☐ You can read a message on the cake.

4 10 Listen to information about the competition Lily has entered. Complete the text.

School cake competition

Are you a champion baker? Our cake competition takes place soon. Why not make a cake and bring it along? You never know – you might win!

Date of competition: [1] _____ June
Bring cakes to the cookery room in school before [2] _____ o'clock
Last year's winning novelty cake: a cake in the shape of an [3] _____
Cost of entry: [4] £_____ per cake
Prize: a [5] _____ and £25
Entry forms available from Mrs Cussons or the [6] _____

5 10 Choose the correct option. Listen again and check.

1 The judges will take the cakes before they *make* / *get* their decision.
2 Mrs Addison will *give* / *announce* the winner.
3 If you'd like to *enter* / *make* the competition, you need an entry form.
4 You need to *write* / *fill* in your entry form by next week.
5 Someone's going to *win* / *earn* that prize!

LIVEWORKSHEETS