

Student's Name:

.....

3<sup>rd</sup> period exam for the 6<sup>th</sup> Grade P2



Kingdom of Saudi Arabia

Ministry of education

Al Quraia primary school for girls

Stander  
no.12

Identify countable and uncountable nouns (some - any) and ask and answer about quantity using How much and How many.

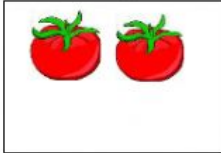
100%

90% - 100%

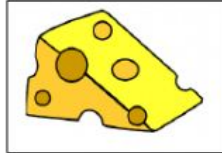
80% - 90%

80%

## 1- Classify the following into countable and uncountable :



Tomatoes



Cheese



Peppers



Oil

Countable	Uncountable
.....	.....
.....	.....

## 2- Choose :

1- ( How many - How much ) flour do we need ?

We need ( 2 cups - 1 ) of flour .



2- ( How many - How much ) mushrooms do we need ?

We need ( 1 cup - 10 ) mushrooms.



## 3- Write the following correctly :

some - any

We have ..... cheese but we don't have .....oil.

Stander no.1	Recognise and produce the consonant sound /f/: ph /f/ as in "photo", gh /f/ as in "laugh"	100%	90% - 100%	80% - 90%	80%

1- **Listen then write:**

**f**   **ph**   **gh**



lau



rog

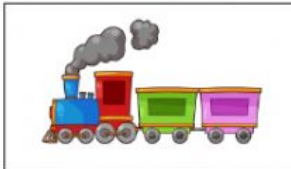


oto

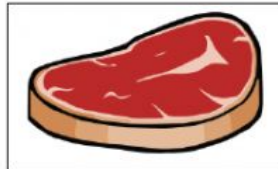
Stander no.3	Recognize and produce long vowels sound as { ea / ee / i_e / ie / ay / ai }	100%	90% - 100%	80% - 90%	80%
Stander no.4	Recognise and produce some English digraphs oa /??/ as in "goat" and ow /??/ as in "yellow", ou /a?/ as in "mouth" and ow /a?/ as in "brown" ow /??/ as in "window" and ow /a?/ as in "town", ere /?/ as in "where", air as in "hair" and ear as in "wear".	100%	90% - 100%	80% - 90%	80%

2- **Listen then write the missing letters correctly :**

{ ay - ai - ee - ea }



Tr - - n



M - - t



D - -

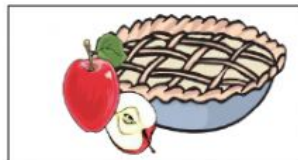


Sl - - p

{ ie - ey - oa }



Monk \_ \_



P \_ \_

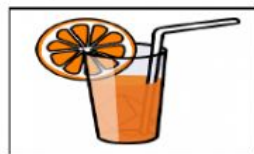


C \_ \_ t

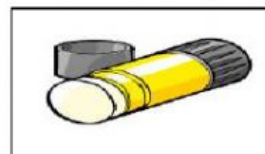
{ ow - ui - oe - ue }



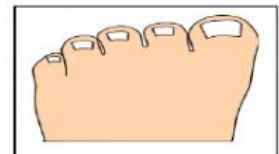
Wind \_ \_



J \_ \_ ce



Gl \_ \_



T \_ \_

Stander no.11	Ask questions using What, Who, Where, Why, Whose. <b>تكرار ٤</b>	100%	90% - 100%	80% - 90%	80%

### 3- Choose :

1- { Where - Which } can I get boots and sandals ?

2- { What - Who } bad thing happened to you last year ?

Stander no.22	Identify and talk about food.	100%	90% - 100%	80% - 90%	80%

### 4- Classify the following food correctly :

Ice cream \* Orange juice \* Kabsa \* Green Salad

Drink	Main Meal	Desserts	Side Dishes
			

Stander no.23	Order at a restaurant using I'd like.	100%	90% - 100%	80% - 90%	80%

### 5- Rearrange the following correctly :

..... I'd like orange juice please.

..... Sure, just a moment .

..... What would you like ?



Stander no.31	Talk about past activities and events (Past Simple of regular and irregular verbs .	100%	90% - 100%	80% - 90%	80%

### 1- Read then Match correctly :

1. I **cleaned** my room.
2. You **practiced** on the trampoline.
3. He **watched** a DVD about sharks.
4. He **kicked** a ball for three hours.



Stander no.11	Ask questions using What, Who, Where, Why, Whose. تكرر ٢	100%	90% - 100%	80% - 90%	80%

### 2- Choose :

1- { What - Whose } did you do over the weekend ?

I cooked a big breakfast.



Stander no.39	Read and comprehend simple sentences& texts	100%	90% - 100%	80% - 90%	80%

### 3- Read then Write your comment :

1. That's fantastic!
2. That's great!
3. That's okay.



4. That's boring.

5. That's scary!



### Read and write your comments.

1. Asma watched a documentary about sharks.

---

2. Fahad kicked a ball for three hours.

---

3. Amal studied for two hours.

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Stander no.11	Ask questions using What, Who, Where, Why, Whose. تكرر_2	100%	90% - 100%	80% - 90%	80%

### 1- Choose :

- 1- What good thing happened to you last week ?
- 2- What bad thing happened to you last week ?

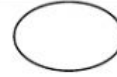
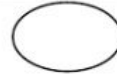
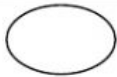


I won in the race .

Stander no.31	Talk about past activities and events (Past Simple of regular and irregular verbs)	100%	90% - 100%	80% - 90%	80%

### 2- Read then Match :

- 1- I made a rocket.
- 2- I broke my leg.
- 3- My uncle had an operation.
- 4- I saw a rainbow.



Stander no.41	Recognize basic rules of punctuation	100%	90% - 100%	80% - 90%	80%
Stander no.44	Apply basic rules of punctuation (e.g. capital letters/ full stops / commas / question marks)	100%	90% - 100%	80% - 90%	80%

### 3- Correct the following :

اعيد كتابة علامات الترقيم اللتي تحتها خط في المربع بشكل صحيح

1- What good thing happen to you yesterday .

2-  i made a rocket !

Stander no.3	Recognize and produce long vowels sound as ( ea / ee / i_e / ie / ay / ai)	100%	90% - 100%	80% - 90%	80%
Stander no.7	Recognise and produce long vowels: /ju:/ as in "huge" and as in "barbecue", /ʔʔ/ as in "purse" and as in "bird". تَكَرَّجُ - ٢	100%	90% - 100%	80% - 90%	80%

#### 4- Listen then write the correct words for each picture :

اسمعي واسحبي الكلمات لما يناسبها

five - cube - gate - Steve - nose

