

Adjectives (1)

This is Tim.
He has a fish. It is **green**.
He has two **small** dogs.
They are **white**.



be (am / is / are) + adjectives
have + (adjective) + noun

**Let's learn!**

- I have a **black and white** cat.
- It has **long and thin** legs.

★ **Adjectives** tell us more about people, animals and things.

Warm up

Circle the adjectives. Follow the example.

My friend Lucy likes small animals. She has two green birds. They are fat. She has a white cat. It is thin. It has a long tail.



Practice

A Put the adjectives in the correct places and write the sentences. Follow the example.

big cute long short small tall

1 Sally is

Sally is **tall**.

2 She has legs

3 She has a dog

4 It has ears

5 It has a tail

6 I think it is

Sally



Date: _____

Practice

B Underline the adjectives and rewrite the sentences using 'and'. Add , where necessary. Follow the example.

1 My plane is green. My plane is white.

My plane is green and white.



2 Your rabbit is small. Your rabbit is grey.

Your rabbit is _____ and _____ .

3 Their T-shirts are big. Their T-shirts are brown.

Their T-shirts are _____ .

4 Rita's shoes are white. Rita's shoes are purple. Rita's shoes are black.

Rita's shoes are white, _____

5 Leo's train is red. Leo's train is blue. Leo's train is pink.

6 Jane has a dress. Her dress is green. Her dress is yellow.

Jane has a _____ dress.

Grammar
in
Context

Nick and his family are at the zoo. Finish what they say with the words given. Use each adjective once only.

and

beautiful

big

long

pink

purple

white

yellow

Nick : Wow! This zoo is ① _____ . I can see many animals here.

Dad : Look at the zebra. It is black ② _____ ③ _____ .

Mum: Can you see the monkeys? They have ④ _____ tails.

Nick : That monkey is eating a ⑤ _____ fruit. I think

it is eating a banana.

Dad : Yes, you are right. Look at that monkey! It has a

⑥ _____ hat! The hat is ⑦ _____

⑧ _____ ⑨ _____ .



Mum: Oh no! That is my hat!

Countable nouns singular • plural

+ s



car → cars

singular
(one)plural
(more than one)

+ es



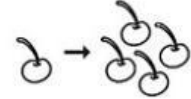
bus → buses

box → boxes

peach → peaches

mango → mangoes

y → ies



cherry → cherries

Warm
up

Match the two parts of the sentences.

- | | |
|--|--|
| <p>1 Look at these ● ● ball.
Look at this ● ● balls.</p> <p>2 I can see a ● ● car.
I can see two ● ● cars.</p> | <p>3 My train ● ● is green.
My trains ● ● are white.</p> <p>4 Are these ● ● your pen?
Is this ● ● your pens?</p> |
|--|--|

Practice

Fill in the blanks with the correct form of the words given. Circle the correct words.

cat	dog	rabbit	teddy bear	gun
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1 Billy has four _____ .

(It is / They are) small.



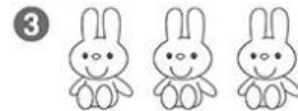
2 Joanne has a toy _____ .

(It is / They are) green.



3 I have three _____ .

(They are / It is) white.



4 Look at the _____ .

(They are / It is) cute.



5 These are my _____ .

(It is / They are) fat.



Date: _____

Question words (1)

What colour • What

What colour is it?

It is white.

What colour are they?

They are white.



A B



A: I have a robot.

B: **What colour** is it?A: It is green.**Let's Learn!**

We use 'What' to ask about animals or things.

- **What** is it?
It is a ruler. 
- **What** are they?
They are pandas. 

Warm up

Draw lines to match the questions and the answers.

- | | | | | |
|---|-----------------------|---|---|-----------------|
| 1 | What is your name? | • | • | It is black. |
| 2 | What colour is it? | • | • | They are brown. |
| 3 | What colour are they? | • | • | It is a pen. |
| 4 | What is it? | • | • | Paul. |

Practice

Write the questions using 'What' or 'What colour'. Follow the example.

1 A: I have a pencil case.

B: What colour is it?

A: It is purple, yellow and orange.

2 A: Willy has a new pet.

B: _____

A: It is a cat.

4 A: I have some fruit.

B: _____

3 A: I have an eraser.

B: _____

A: It is blue.

A: They are apples.

B: _____

A: They are green.