

PASSIVE VOICE

GRAMMAR PRACTICE



1 Change the statements into passive sentences. Use BY where is possible.

- a. The teacher explained the lesson. _____
- b. The chef cooked a delicious meal. _____
- c. The storm damaged the roof. _____
- d. They built a new bridge last year. _____
- e. The audience enjoyed the concert. _____

2 Read the sentences and change into passive and use the word given.

- a. A fire destroyed an old warehouse. (partially)

- b. A minor earthquake disrupted power supplies. (temporarily)

- c. Emergency workers rescued two injured hikers in a state park. (finally)

3 Complete the sentences with the correct form of the verbs in brackets.

3 Use BY where is possible.

- a. The book _____ (read) millions of readers.
- b. A mysterious message _____ (discover) on the ancient wall.
- c. The concert _____ (attend) classical music enthusiasts.
- d. The project _____ (complete) ahead of schedule.
- e. The cake _____ (eat) by the children before dinner.
- f. The letter _____ (find) on my desk this morning.
- g. A beautiful song _____ (sing) by the talented singer.
- h. The decision _____ (make) by the scientist.