

# PASSIVE VOICE

## GRAMMAR PRACTICE



### 1 Change the statements into passive sentences. Use BY where is possible.

- The teacher explained the lesson. \_\_\_\_\_
- The chef cooked a delicious meal. \_\_\_\_\_
- The storm damaged the roof. \_\_\_\_\_
- They built a new bridge last year. \_\_\_\_\_
- The audience enjoyed the concert. \_\_\_\_\_

### 2 Read the sentences and change into passive and use the word given.

- A fire destroyed an old warehouse. (partially)  
\_\_\_\_\_
- A minor earthquake disrupted power supplies. (temporaly)  
\_\_\_\_\_
- Emergency workers rescued two injured hikers in a state park. (finally)  
\_\_\_\_\_

### 3 Complete the sentences with the correct form of the verbs in brackets.

#### Use BY where is possible.

- The book \_\_\_\_\_ (read) millions of readers.
- A mysterious message \_\_\_\_\_ (discover) on the ancient wall.
- The concert \_\_\_\_\_ (attend) classical music enthusiasts.
- The project \_\_\_\_\_ (complete) ahead of schedule.
- The cake \_\_\_\_\_ (eat) the children before dinner.
- The letter \_\_\_\_\_ (find) on my desk this morning.
- A beautiful song \_\_\_\_\_ (sing) the talented singer.
- The decision \_\_\_\_\_ (make) the scientist.