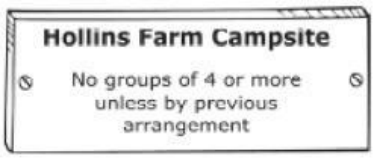
PRE PET FINAL EXAM 2023

Questions 1 – 5

For each question, choose the correct answer.

1

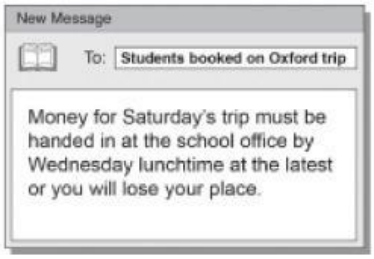


A All campers must reserve a place in advance.

B Groups bigger than four are not allowed on this site.

C Groups of more than three should contact the campsite before arriving.

2



A Those who don't pay punctually won't be able to go to Oxford.

B There are very few places left on the Oxford trip.

C This is the last chance for students to register for the Oxford trip.

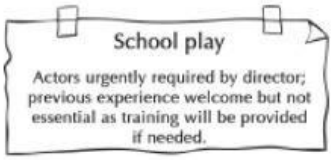
3

A You must have signed permission to take part in sports day.

B You have to limit the number of sports day races you take part in.

C You need to write your name here to get more information about sports day.

4



A It is essential to have more actors even if they haven't acted before.

B It is important for all actors to have training before being involved in the play.

C It is necessary to find a new director to train the actors.

LIVEWORKSHEETS

Questions 6 – 10

For each question, choose the correct answer.

The young people below all want to do a cycling course during their school holidays.
On the opposite page there are descriptions of eight cycling courses.
Decide which course would be the most suitable for the people below.

6

Nancy is fourteen and cycles quite well. She needs to learn how to cycle safely from her home to school on busy city roads. She's only free at the weekends.

7

Markus is an excellent cyclist and he wants the excitement of riding on countryside and woodland tracks. He'd also like to learn more about looking after his bike. He can't attend a morning course.

8

Ellie is nine and knows how to ride her bike, but isn't confident about starting and stopping. She'd love to meet other cyclists with a similar ability and have fun with them.

9

Leo can't cycle yet, and wants to learn on his own with the teacher. He'd prefer a course with sessions twice a week. He'd also like some practical information about cycling clothes and equipment.

10

Josh is eleven and a skilled cyclist. He's keen to learn to do exciting cycling tricks in a safe environment. He'd like to be with people of a similar age.

LIVEWORKSHEETS

Cycling Courses

A **Two Wheels Good!**
Mountains! Rivers! Forests!
Our 'off-road' course offers you the chance to get out of the city. You'll need very good cycling skills and confidence. You will be with others of the same ability. Expert advice on keeping your bike in good condition also included.
Mondays 2.00 pm–6.00 pm or Fridays 3.00 pm–7.00 pm.

B **On Your Bike!**
Can't ride a bike yet, but really want to? Don't worry. Our beginners-only group (4-10 pupils per group) is just what you're looking for. Excellent teaching in safe surroundings. Makes learning to cycle fun, exciting and easy.
Mondays 9.00 am–11.00 am and Thursdays 2.00 pm–4.00 pm.

C **Fun and Games**
Do you want some adventure? Find out how to do 'wheelies' (riding on one wheel), 'rampers' (cycling off low walls), 'spins' and much more… We offer a secure practice ground, excellent trainers and loads of fun equipment. Wear suitable clothes. Only for advanced cyclists.
(Age 11–12)
Saturdays 1.00 pm–4.00 pm.

D **Pedal Power**
A course for able cyclists. We specialise in teaching riders of all ages how to manage difficult situations in heavy traffic in towns and cities. We guarantee that by the end of the course, no roundabout or crossroads will worry you!
Saturdays 2.00 pm–4.00 pm.

E **Cycling 4 U**
Not a beginner, but need plenty of practice? This course offers practical help with the basics of balancing and using your brakes safely. You'll be in a group of pupils of the same level. Improve your cycling skills and enjoy yourself at the same time! Open to all children up to the age of ten.
Sundays 10.00 am–12.00 pm.

F **Bike Doctors**
Have you been doing too many tricks on your bike? Taken it up mountains and through rivers? Then it probably needs some tender loving care. Bike Doctors teach you to maintain and repair your bike. (Some basic equipment required.)
Ages 11-19 Tuesdays 9.00 am–12.00 pm or Wednesdays 3.00 pm–6.00 pm.

G **Safety First**
We teach cycling safety for the city centre and country lane biker. We'll teach you the skills you need to deal with all the vehicles using our busy roads. All ages welcome from 10+. Thursdays 9.00 am–11.00 am.

H **Setting Out**
A course for absolute beginners needing one-to-one instruction to get off to a perfect start. We also give advice on helmets, lights, what to wear and much more. A fantastic introduction to cycling! Mondays and Tuesdays 9.00 am–11.00 am.

LIVEWORKSHEETS

For each question, choose the correct answer.

This car runs on chocolate!

Scientists have built a 300kph racing car that uses chocolate as a fuel! The project is **(21)** ..... to show how car-making could **(22)** ..... environmentally friendly. The car meets all racing car **(23)** ..... apart from its fuel. This is a mixture of waste chocolate and vegetable oil, and such 'biofuels' are not **(24)** ..... in the sport yet. It has to be mixed with normal fuel so that all parts of the car keep working.

Carrots and other root vegetables were used to make some parts inside and outside the car. Even the mirrors are made from potatoes! The sides of the car **(25)** ..... a mixture of natural materials from plants as well as other recycled materials.

The project is still young, so the scientists have not yet found out how 'green' the car is. They are planning many experiments to compare its **(26)** ..... against that of normal racing cars.

21	**A**	intended	**B**	wished	**C**	decided	**D**	insisted
22	**A**	develop	**B**	move	**C**	become	**D**	arrive
23	**A**	levels	**B**	standards	**C**	grades	**D**	orders
24	**A**	allowed	**B**	let	**C**	ruled	**D**	agreed
25	**A**	store	**B**	involve	**C**	collect	**D**	contain
26	**A**	operation	**B**	performance	**C**	display	**D**	technique

For each question, write the correct answer.
Write **one** word for each gap.

Our new skatepark!
by Jack Fletcher

Is there a great skatepark in your town? We've now got the **(27)** ..... fantastic skatepark ever, and it's all because of my friends and me!

Our old skatepark was full of broken equipment, so none of us ever went there. But we all agreed that **(28)** ..... we had a better skatepark in our town, we'd use it. And teenagers might come **(29)** ..... other towns to join us, too.

So I set up an online questionnaire to find out **(30)** ..... local people wanted. I asked them whether we should improve our old skatepark **(31)** ..... build a completely new one. People voted to build a new one.

Then we held some events to get money to pay for it. In the end we collected half the cost, and the local council paid the rest. It **(32)** ..... finally finished last month. So come and try it – you'll have a great time!

LIVEWORKSHEETS

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your English teacher Mrs Lake and the notes you have made.

EMAIL

From: Mrs Lake

Subject: End of year party

Dear Class,

I'd like our class to have a party to celebrate the end of the school year. — *Great!*

We could either have a party in the classroom or we could go to the park. Which would you prefer to do? — *Explain*

What sort of activities or games should we do during the party? — *Suggest …*

What food do you think we should have at the party? — *Tell Mrs Lake*

Reply soon!

Anna Lake

Write your **email** to Mrs Lake using **all the notes**.

LIVEWORKSHEETS

LIVEWORKSHEETS