

Date: September, 15th 2023
Topic: FFs3 – Unit 9



Teacher's feedbacks

Task 1: Put the words in the correct order.

1. She /dinner/has /seven/at/o'clock/.

2. My /mom/breakfast/has /six /o'clock /at /morning/in /
the /.

3. I /go/at/home/four /o'clock /.

4. When /do/get/up ?/you

5. I/to/bed /go / at / ten / o'clock /.

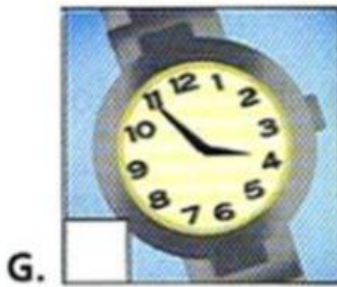
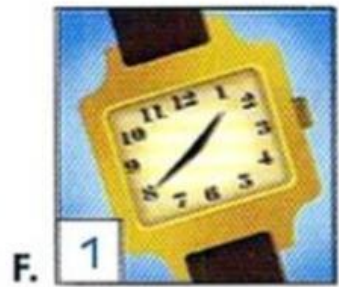
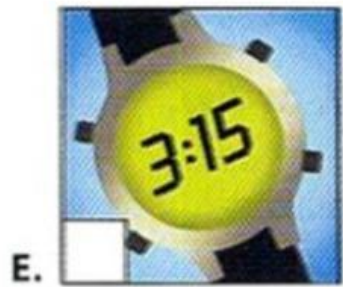
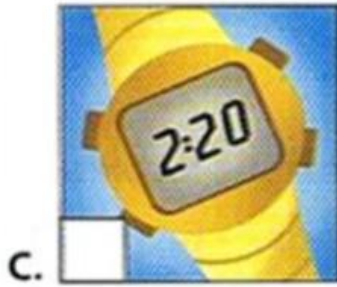
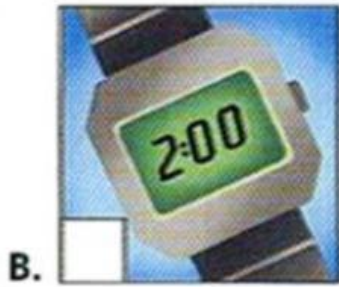
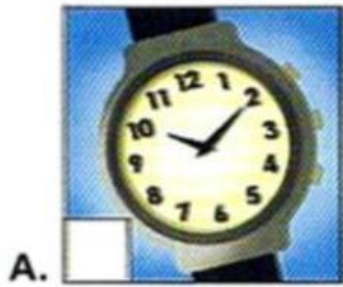
6. does / When / she / have / dinner ?

7. My sister/home /goes/at/in/ the/afternoon/five o'clock

8. He / to / school / goes / at / seven / o'clock

9. have / When / do / you / breakfast ?

Task 2: Look and write the number.



1 twenty to two

2 three fifteen

3 ten after ten

4 two twenty

5 three-fifty-five

6 six forty-five

7 two o'clock

8 five past ten

Task 3: Listen and write number.

My name is Sophie. I'm from London. I (1) _____ at six o'clock, then I (2) _____ at half past six and (3) _____ at seven o'clock. After that, I (4) _____ at eight o'clock and (5) _____ at nine o'clock. Later I (6) _____ at half past twelve. After school, I (7) _____ at two o'clock and (8) _____ at four o'clock.

At night, I have dinner with my family at seven o'clock then I (9) _____ at nine o'clock and (10) _____ at half past nine.