

# SIMPLE PRESENT VS PRESENT PROGRESSIVE

Complete the following exercises by using the correct form of the verbs in parentheses:

1. I *(walk)* \_\_\_\_\_ to school every day. I *(take, not)* \_\_\_\_\_ the bus.
2. I *(read)* \_\_\_\_\_ the newspaper every day. I *(read, not)* \_\_\_\_\_ my grammar book every day.
3. A: What *(you, read)* \_\_\_\_\_ right now?  
B: I *(read)* \_\_\_\_\_ my grammar book.
4. A: *(you, want)* \_\_\_\_\_ your coat?  
B: Yes.  
A: *(be, this)* \_\_\_\_\_ your coat?  
B: No, my coat *(hang)* \_\_\_\_\_ in the closet.
5. A: *(Tom, have)* \_\_\_\_\_ a black hat?  
B: Yes.  
A: *(he, wear)* \_\_\_\_\_ it every day?  
B: No.  
A: *(he, wear)* \_\_\_\_\_ it right now?  
B: I *(know, not)* \_\_\_\_\_. Why do you care about Tom's hat?  
A: Because I found one hat in my apartment and I *(think)* \_\_\_\_\_ it's his.
6. A: Hello?  
B: Hello. This is Mike. Is Tony there?

A: Yes, but he can't come to the phone right now. He *(eat)* \_\_\_\_\_ dinner. Can he call you back in about ten minutes?

B: Sure. Thanks. Bye

7. Tony's family *(eat)* \_\_\_\_\_ dinner at the same time every day. During dinner time, Tony's mother *(let, not)* \_\_\_\_\_ the children talk on the phone.

8. A: What are you doing? *(you, work)*

\_\_\_\_\_ on your English exercise?

B: No, I *(study, not)* \_\_\_\_\_. I *(write)* \_\_\_\_\_ a letter to my sister.

A: *(you, write)* \_\_\_\_\_ to her often?

B: I *(write)* \_\_\_\_\_ a lot of letter to anyone.

A: *(she, write)* \_\_\_\_\_ to you often?

B: Yes. I *(get)* \_\_\_\_\_ a letter from her about once a week. *(you, write)* \_\_\_\_\_ a lot of letters?

A: Yes. I *(like)* \_\_\_\_\_ to write a lot of letters.

9. A: Where *(the teacher, stand, usually)*

\_\_\_\_\_ every day?

B: She usually *(stand)* \_\_\_\_\_ in front of the room every day.

A: Where *(she, stand)* \_\_\_\_\_ today?

B: She *(stand)* \_\_\_\_\_ in the middle of the room.

10. A: Excuse me. *(you, wait)* \_\_\_\_\_ for the downtown bus?

B: Yes, I *(be)* \_\_\_\_\_. Can I help you?

A: Yes. What time *(the bus, stop)* \_\_\_\_\_ here?

B: At ten thirty – five.