

Unit 5 Practice

Match the story parts with their descriptions:

Complete the sentences with the words in the box:

create	press	rub out	guidelines
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This year I had to design and _____ my own superhero costume for Christmas.

I started my design by drawing a picture. First, I drew some light _____ to help me with the shape.

When I was happy with my picture I drew over the shapes again. I had to _____ down harder with my pencil to make darker lines.

I then used an eraser to _____ any of the guidelines that I didn't need and to fix any mistakes.

Finally, I got to color my design and add the extra details that make it so amazing.

Change the verbs in the boxes to past simple:

do	dig	be	draw	eat	find
		was			

Complete the sentences below with the past simple verbs above:

Last night I _____ something which my friend lost the other night.

He _____ a picture for his mum and _____ a really great job.

Later that day, my dog _____ in the ground and _____ something disgusting!

Complete the following questions and answers:

_____ Jessie go to the party with you? Yes, he _____.
Who else did you see at the party? I _____ Sherry and Libra.
Did you have a good time? No, I _____. We had a big power cut and it was too hot!

Use the correct past tense form of the verb 'be' (positive and negative):

Two years ago, I _____ in Grade 2.
She _____ in school yesterday because she was feeling unwell.
Where _____ you last night? I looked all over Vinhomes for you!

Reading Comprehension (from GE Stage 4 U5)

Selma's strange discovery

Last year Selma won an important competition, Young Scientist of the Year! Before she knew it, she was invited to join an exciting expedition in the Amazon jungle. The scientists wanted to find an ancient temple, lost in the jungle for over 1,000 years.

The scientists flew to the base camp, deep in the jungle, in a tiny plane. When it landed, Selma stared in wonder at the beautiful, lush, green rainforest. But she didn't have time to stand and stare: Dr Dax, the big boss, wanted to start immediately... 'OK everyone let's find the temple! Go that way! Selma! Then meet back at camp at six o'clock.

Selma pushed into the jungle with determination. The jungle got thicker and deeper with big branches. It was hot and humid, there were lots of buzzing insects and the air was full of sounds. Monkeys screeched and jumped above her head, swinging through the branches.

She sniffed the warm, scented air... Then suddenly another smell made her jump. 'Petrol? Can I smell...petrol?' she whispered to herself. She looked ahead and saw the top of something small and round. 'Is that...a car?'

Circle the correct answer:

Selma pushed into the jungle with	fear	anger	determination
Dr Dax wanted to find the	temple	treasure	monkeys
The jungle was nice and quiet	TRUE	FALSE	
The scientists flew to the jungle in a	helicopter	tiny plane	big plane spaceship
They disappeared to meet back at the camp at	six o'clock	seven o'clock	eight o'clock

Listening component: ([GE Stage 4 U5 Audio 35](#))

Circle the correct answer:

What did the children not hear?	human	crazy dog	angry chicken
They had tiny feet with no claws	TRUE	FALSE	
Six beasts appeared in front of them	TRUE	FALSE	
Kehan looked around quickly. He was very	excited	frightened	hungry
The children were close to the edge of the	Ravine	Mountain	River

adventure	*	*	a problem
characters	*	*	Name
dilemma	*	*	any person or animal in a story.
title	*	*	The type of story where there is a quest for the hero to complete.
setting	*	*	the place of the situation at the start of the story
dialogue	*	*	what more than person says to another

Match the sentences to the story parts:

The title of the story is	*	*	The Seekers
The main characters are	*	*	Three children called Kehan, Bariel and Horaf.
The story is set	*	*	The Kingdom of Raban.
What is the problem?	*	*	The Kingdom has been taken over by the evil Digons.

Read the description and unscramble the personal quality adjectives:

Very smart	(thgirb)
Not afraid	(avebr)
A nice person	(racgni)
A good and true friend	(yoall)