

I can use *can* to talk about abilities.

1 ● Make sentences using *can*.

1 Jack / speak / Japanese

Jack can speak Japanese.

2 I / swim / a kilometre

3 Keiko / write / a letter in English

4 Jim / drive / a car

5 Pat's brothers / fly / a plane

6 Gemma's baby / say / 'mama' and 'dada'

2 ● Make the sentences in Exercise 1 negative.

1 *Jack can't speak Japanese.*

2 _____

3 _____

4 _____

5 _____

6 _____

3 ● Order the words to make questions.

1 speak / you / German / can / ?

Can you speak German?

2 Mark / car / can / a / drive / ?

3 French / they / at / can / school / learn / ?

4 sister / Italian / your / understand / can / ?

5 Tina's / walk / baby / can / ?

6 play / can / brother / your / football / ?

7 kilometres / swim / many / you / how / can / ?

4 ● Write short answers for questions 1–6 in Exercise 3.

1 ✓ *Yes, I can.*

2 X _____

3 X _____

4 ✓ _____

5 X _____

6 ✓ _____

5 ● Match questions 1–5 with answers a–e.

1 ☒ *b* Can Daisy walk?

2 ☐ How many languages can you speak?

3 ☐ Can you stay under water?

4 ☐ Can Dan sing?

5 ☐ Can Jack and Natasha drive?

a Yes, I can – two minutes.

b No, she can't. She's six months old.

c No, he can't.

d Yes, they can. They've got a nice car.

e Two – Polish and Spanish.

6 ● Complete the dialogue with *can* or *can't*.

A: That's a nice photo. Who is it?

B: It's my brother. He's in France now. He's at an international school.

A: Oh. ¹Can he speak French?

B: Yes, he ²_____. He ³_____ speak French and he ⁴_____ read French. He ⁵_____ also play tennis. It's an international tennis school!

A: That's good. I ⁶_____ speak French and I ⁷_____ play tennis. Maybe he ⁸_____ teach me!

