



1.2

GRAMMAR

can for ability

I can use *can* to talk about abilities.

1 Make sentences using *can*.

- 1 Jack / speak / Japanese

Jack can speak Japanese.

- 2 I / swim / a kilometre

- 3 Keiko / write / a letter in English

- 4 Jim / drive / a car

- 5 Pat's brothers / fly / a plane

- 6 Gemma's baby / say / 'mama' and 'dada'

2 Make the sentences in Exercise 1 negative.

- 1
- Jack can't speak Japanese.

2 _____

3 _____

4 _____

5 _____

6 _____

3 Order the words to make questions.

- 1 speak / you / German / can / ?

Can you speak German?

- 2 Mark / car / can / a / drive / ?

- 3 French / they / at / can / school / learn / ?

- 4 sister / Italian / your / understand / can / ?

- 5 Tina's / walk / baby / can / ?

- 6 play / can / brother / your / football / ?

- 7 kilometres / swim / many / you / how / can / ?

4 Write short answers for questions 1–6 in Exercise 3.

- 1 ✓ Yes, I can.

2 X _____

3 X _____

4 ✓ _____

5 X _____

6 ✓ _____

5 Match questions 1–5 with answers a–e.

- 1
-
- b Can Daisy walk?

- 2
-
- How many languages can you speak?

- 3
-
- Can you stay under water?

- 4
-
- Can Dan sing?

- 5
-
- Can Jack and Natasha drive?

- a Yes, I can – two minutes.

- b No, she can't. She's six months old.

- c No, he can't.

- d Yes, they can. They've got a nice car.

- e Two – Polish and Spanish.

6 Complete the dialogue with *can* or *can't*.

A: That's a nice photo. Who is it?

B: It's my brother. He's in France now. He's at an international school.

A: Oh, 1 he speak French?B: Yes, he 2 . He 3 speakFrench and he 4 read French.He 5 also play tennis. It's an international tennis school!A: That's good. I 6 speak French and I 7 play tennis. Maybe he 8 teach me!