ENGLISH 10
UNIT 9:
PROTECTING THE ENVIRONMENT

Name: Class:

PART II: LANGUAGE

Pronunciation
RHYTHM

Listen to the audio and choose the stressed syllables in the words in bold.

1. **Don't feed** the **animals** in the **zoo** while they are **resting.**
2. The **teacher asked** his **students** to **focus** on their **work.**
3. **What** were you **doing** when I **rang** you **up** an **hour** ago?
4. Are you **reading** the **book** about **endangered animals** in the **world?**

Vocabulary
ENVIRONMENT

Complete the sentences using the correct form of the words and phrases in the box below:

ecosystem	**climate change**	**wildlife**	**biodiversity**	**habitat**

1. _____ is important because plants and aimals depend on each other to survive.
2. A new series of educational programmes shows the importance of _____ to humans.
3. Their work invovles protecting and creating natural _____ for plants and animals.
4. Countries need to work together to deal with global issues such as deforestration and _____.
5. Pollution can have serious effects on the blanace of _____.

Grammar
REPORTED SPEECH

Choose the correct words or phrases to complete each sentence.

1. Minh's teacher asked him if he **was** / **is** ready to present the following day.
2. Nam's father **suggested** / **denied** that Nam should focus on one aspect of the problem.
3. Tuan said he would complete his project **the following week** / **next week.**
4. Mai **asked** / **said** her teacher where she could get the information from.
5. Phong said he **handed** / **had handed** in his project the previous day.

Edited by Phan Quang Truong
LIVEWORKSHEETS