

Listening

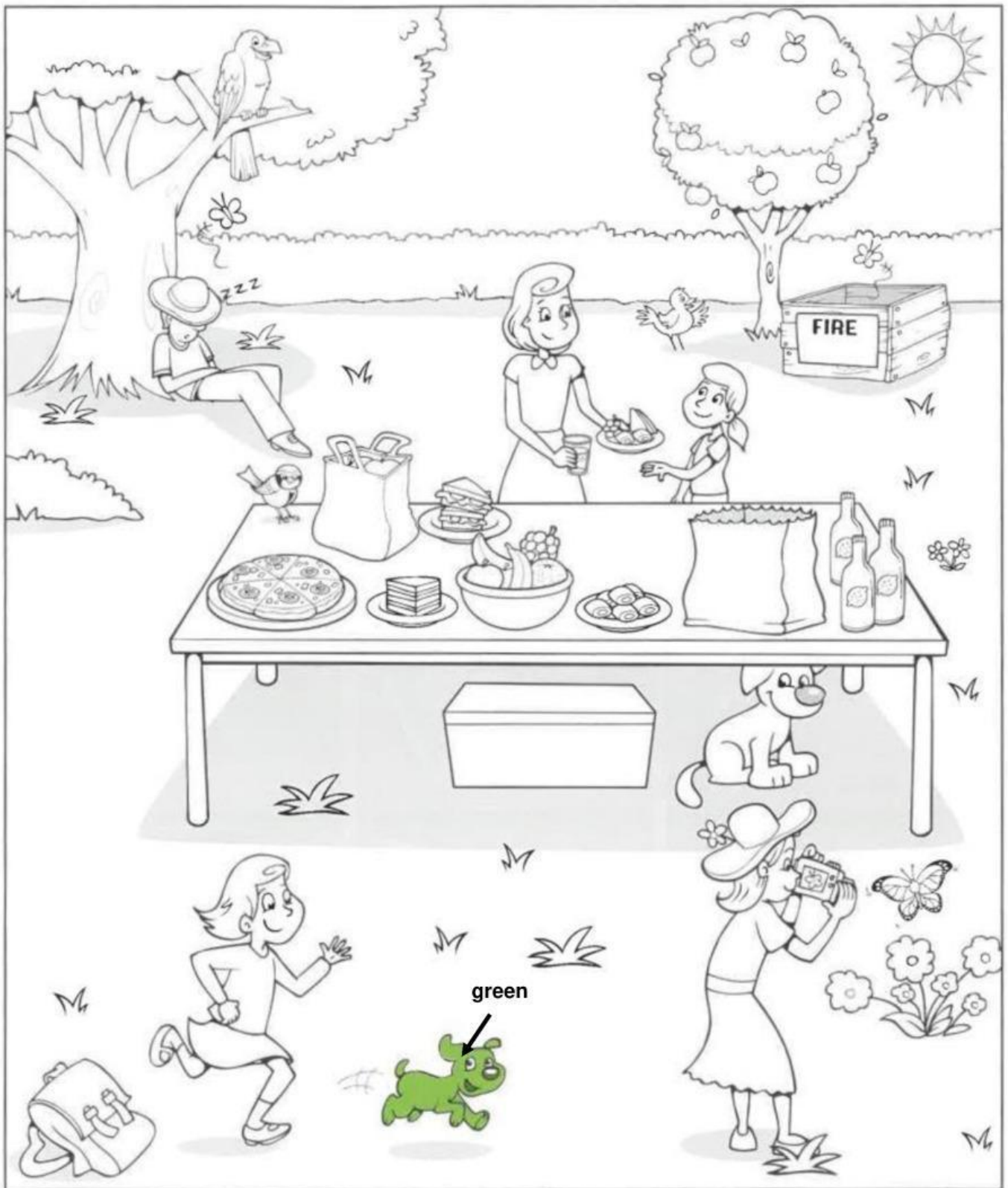
I. Listen and colour and write. There is one example.



II. Listen and colour and write. There is one example.



III. Listen and colour and write. There is one example.



Reading

II/ George is asking his friend Holly about a club she goes to. What does Holly say?

Read the conversation and choose the best answer. Write a letter (A-H) for each answer. You do not need to use all the letters. There is one example. (5.0 pts)

Example

George: Hi, Holly. Are you going to go to art club today?

Holly:**D**.....

1. **George:** Do many people go to art club?

Holly:

2. **George:** Do you do drawing and painting every week?

Holly:

3. **George:** Have you made anything special?

Holly:

4. **George:** What do you have to take with you to art club?

Holly:

5. **George:** I think I'd like to join the art club.

Holly:

- A Usually there are about eight of us.

B Nothing. The teacher gives us everything we need.

C I don't think so. I would like to be an artist.

D Yes, I am. That's what I do every Friday.
(Example)

E No, we do lots of different projects.

F Great! How about coming with me next week?

G Yes, I designed a birthday card on the computer for my mum.

H That's right. I'll tell the teacher.

II/ Oliver and Sophia are talking about an ice hockey match. What does Oliver say?

Read the conversation and choose the best answer. Write a letter (A-H) for each answer. You do not need to use all the letters. There is one example. (5.0 pts)

Example

Sophia: I couldn't go to the ice hockey match last night be

Oliver:**C**.....

1. **Sophia:** Which team won the match?

Oliver:

2. **Sophia:** Which player scored the most goals?

Oliver:

3. **Sophia:** Do you think our team played well?

Oliver:

4. **Sophia:** What did you do after the match?

Oliver:

5. **Sophia:** Are you going to go to the next match too?

Oliver:

- A Not in the first half of the game, but they improved in the second half.

B Because it was such a fast game.

C I'm pleased you're better now.
(Example)

D I'd like to, but I don't know the date of that yet.

E At six thirty in the sports stadium.

F Ours! But it wasn't easy for them.

G We were hungry so Dad took us for a burger!

H The newest one. I can't remember his name.

II/ Emma is talking to Oliver about camping. What does Oliver say?

Read the conversation and choose the best answer. Write a letter (A-H) for each answer. You do not need to use all the letters. There is one example. (5.0 pts)

Example

Emma: Did your parents take you camping this summer?

Oliver:D.....

1. Emma: How long did you camp for?

Oliver:

2. Emma: What fun things did you do?

Oliver:

3. Emma: Who cooked the meals?

Oliver:

4. Emma: Did you like sleeping in a tent?

Oliver:

5. Emma: What time did you wake up in the mornings?

Oliver:

- A Not me! But I helped with other things.
- B No, we didn't know anyone else. But people were friendly.
- C A lot of fishing. And we went for walks at night with a torch.
- D Yes, it was great. We went to the same place last year, too. **(Example)**
- E Quite early, because the birds were noisy and there was so much to do!
- F My backpack was very heavy and I had to carry it by myself.
- G This year was unusual because we went for a month!
- H It was really cool. But in the morning there were insects in my shoes!

Writing

II/ Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Katy's homework

Katy's class was studying the oceans, and her teacher asked them each to do an art project for homework. Katy loved art and her favourite animal was the octopus, so she decided to make a model of one. She didn't know the best way to do it, so she went online and found some information about models. Soon she was ready to start her project.

First, she mixed glue and water together in a big plastic bowl. Then she found some newspaper in the living room and she put small pieces of it into the bowl. Next, she got one round balloon and eight long ones to make the body. She lifted the wet paper out of the bowl, and put each piece around the balloons. After that, she put it by a window to dry. When it was ready, she painted it.

'Your octopus is brilliant!' said Grandpa, 'but I don't think I can read my newspaper now.' He laughed.

'Oh no! I used your newspaper! I'm sorry!' Katy said. Grandpa wanted to go to the shop to get another one, but Katy had a different idea. She went upstairs and got the laptop. 'Look,' she said. 'All the news is on these websites.' 'That's wonderful!' said Grandpa.

They both learned something new today!

Example

Katy's class was learning about theoceans.....

Questions

- For her project Katy wanted to of an octopus, which was her favourite animal.
- Before she started her project, Katy needed to get online.
- Katy put newspaper, glue and water into a
- The model dried near a window and then Katy it.
- Katy was when she found out that she used Grandpa's newspaper.

II/ Look at the picture and read the story. Write some words to complete the sentences about the story.
You can use 1, 2, 3 or 4 words.

Katy and Michael's app

Katy and Michael both enjoy playing computer games. Last summer they talked a lot about designing online games and apps, as well. In the future, they both want to be designers like their father.

In the autumn, they decided to design an app to help kids choose comics or story books. They agreed about something important. Children must enjoy using the app. It mustn't be boring.

'Well, we could make something appear on the screen each time they choose a book,' Michael said.

'OK! What about a really strange creature that hops across the screen, or perhaps we could show rain that changes into a rainbow?'

'Brilliant!' said Michael. 'Shall we ask Dad about this?' 'Yes, let's ask him now,' said Katy.

Their father loved the idea. 'Here's an amazing program,' he said. 'You can use it to make your app. And don't worry. I can help.'

Last month Katy and Michael's app appeared online for the first time! A journalist who wrote for a computer magazine called them about it.

Example

Katy and Michael are very interested in making**online games and apps**.....

Questions

1. They wanted to design an app which helped children choose stories and to read.
2. They didn't want the app to be
3. Katy and Michael wanted the app to show something funny like a that moves or a rainbow.
4. They decided to tell about their idea.
5. The children used to design their app.

II/ Look at the picture and read the story. Write some words to complete the sentences about the story.
You can use 1, 2, 3 or 4 words.

The golf ball

Richard and Emma are friends. One day, Richard said, 'Emma, would you like to play golf?' 'Yes,' said Emma. 'Let's go to the park by the river!' Emma was brilliant at golf, and the ball went a really long way when she hit it.

Richard and Emma saw the ball bounce once on the grass. Then they saw it fall into the river. 'Oh no!' said Emma. The children saw a man who was fishing. 'Our golf ball went into the river. Can we borrow your net to get it, please?' asked Emma. The man agreed.

The children thanked the man, and went to find the ball. 'I can't see the ball from here,' Emma said. 'I know! If we stand up there on that bridge, we can see better,' said Emma. 'Good idea,' said Richard. 'Let's try!'

So they stood on the bridge and tried to get the ball with the net. Then Emma's hat fell off her head and into the river too!

But then a woman walked past with a friendly dog. Suddenly, the dog jumped into the water and fetched both the ball and the hat. The kids decided to stop playing golf and throw the ball for the dog instead, which was much more fun.

Example

One day Richard invited**Emma**..... to play golf with him.

Questions

1. When Emma hit the ball, it went a very
2. The ball fell after it bounced once on the grass.
3. Richard and Emma borrowed a from a man who was fishing.
4. The children couldn't see the ball so they decided to go up on the
5. Emma lost in the water while they were trying to get the ball.

