

**ĐỀ MINH HỌA KIỂM TRA ĐỊNH KỲ TIẾNG ANH 7 FRIENDS PLUS  
THEO ĐỊNH HƯỚNG PHÁT TRIỂN NĂNG LỰC**

**UNIT 4 – TEST 4**

- Thời lượng: 45p (cho 4 phần Use – Listening – Reading – Writing)
- Số điểm: 8 (Phần Speaking có 2 điểm được tổ chức kiểm tra riêng)

**A- USE OF ENGLISH (2PTS).**

**I/ Pronunciation.**

*Identify the underlined letters that are pronounced differently from the others.*

1- A. hold      B. old      C. on      D. cold  
2- A. marry      B. sand      C. hand      D. brave

*Identify the words whose main stresses are different from the others.*

3- A. happen      B. simple      C. success      D. little  
4- A. beautiful      B. different      C. meaningful      D. enormous

**II/ Vocabulary and grammar.**

*Choose the best option to complete the following sentence.*

5/ My mom is \_\_\_\_\_ her hat on the floor.

A- lying on      B- standing in      C- climbing up      D- picking up

6/ \_\_\_\_\_ the squirrel eating nuts?

A- Was      B- Were      C- Do      D- Did

7/ I had a phone call while I \_\_\_\_\_.

A- worked      B- working      C- was working      D- were working

8/ We should ask \_\_\_\_\_ for permission to take photos of strangers.

A- politely      B- quietly      C- happily      D- rudely

9/ She sat \_\_\_\_\_ in her room reading a book.

A- slowly      B- fast      C- quietly      D- creatively

10/ \_\_\_\_\_ in a river at that time yesterday?

A- Was he swimming      B- Were he swimming

C - He was swimming

D- He were swimming

## B/ LISTENING. (2 PTS)

*Listen to a photographer and choose the best option, A, B or C.*

- 1) **What did Steve say about taking photos of wild animals?**  
A) It isn't easy.  
B) It's interesting.  
C) He got a haircut and met friends.
- 2) **How long did he wait to take this photo?**  
A) Thirty minutes  
B) An hour  
C) An hour and a half
- 3) **Why is it difficult to get close to the animals?**  
A) They're dangerous.  
B) They're scared.  
C) They're rude.
- 4) **What does he often use to take photos of wild animals?**  
A) A phone  
B) A special camera  
C) A popular camera
- 5) **What was Steve doing when he took a photo of a skier?**  
A) He was standing from a distance.  
B) He was sitting somewhere.  
C) He was skiing, too.

## C/ READING. (2 PTS)

**I/ Read the text and answer the questions.**

### The History of Animation

In the 1880s, Eadweard Muybridge invented the zoopraxiscope. This machine took photographs of moving things. This was the earliest form of animation.

In the 1895, the Lumière brothers invented the cinematograph. Early film-makers used it to make stop-motion animation. With this technique, they made *King Kong* in 1933.

In the 1920s, Walt Disney began to use 'hand-drawn animation'. Artists drew the pictures onto transparent pieces of plastic, or cels. The film makers put the cels on painted backgrounds and photographed them one at a time. In 1928, Disney studios introduced the character of Mickey Mouse in the first cartoon with sound, *Steamboat Willie*.

In the 1960s, people started using computer animation. At first, computers could only make simple stick figures move on films, but by the 1990s, studios used realistic computer-generated imagery (CGI) for special effects. Soon, they were producing completely computer-animated films; *Toy Story* (1995) was the first fully CGI cartoon.

- 1) **What did the zoopraxiscope do?**

- A) It added colors to photos.
- B) It took photos of moving things.
- C) It made things move.

**2) When did the Lumière brothers make the cinematograph?**

- A) In the 1880s
- B) In 1890s
- C) In 1895

**3) What technique did they use to make *King Kong* in 1933?**

- A) Stop-motion animation
- B) Cinematograph
- C) Hand-drawn animation

**4) Which studio made the first cartoon with sound?**

- A) King Kong studios
- B) Mickey Mouse studios
- C) Disney studios

**5) When did film-makers start using computers for special effects?**

- A) In the 1960s
- B) In the 1990s
- C) In 1995

**D/ WRITING. (2 PTS)**

*Read this note from your friend.*

Last summer, I had a journey to Egypt. It was so wonderful. I could see the Great Pyramids. How about you? Where did you go last summer? What did you do there?

**Write your friend a note and answer the questions. Use 25 words or more.**



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