

4

Love to learn



Phong and Lan



Some of Lan's favourite erasers

VOCABULARY

Classroom objects | School subjects | Making friends | Learning

GRAMMAR

Present Continuous | Present Continuous and Present Simple | Prepositions of place

Grammar: No school today



Speaking: The Maths exam



Back to school blues? Not for Lan and Phong!

It's the end of August and for thousands of school children that means the end of the summer holidays. But for Lan and her friend Phong, it's their favourite time of year. The pair, who are in Year 6 at Hoa Hồng International School, say

they love buying pens, pencils, erasers and exercise books for the new school year. 'We're stationery* fanatics!', says Phong. Lan has more than 300 erasers. 'I buy new ones all the time. I can't stop!', she says.

* pens and materials for writing



VOCABULARY School

I can talk about classroom objects and school subjects.

- CLASS VOTE** Study the Vocabulary A box. In pairs, find four classroom objects in the text and add them to the list. How many more words can you think of in two minutes?

Vocabulary A Classroom objects

calculator pencil case poster projector ruler sports bag
textbook whiteboard

- 4.01** Listen to five dialogues and write the classroom objects you hear.

- Study the Vocabulary B box. In pairs, match the words with photos A-L on page 41. Which are your favourite subjects?

Vocabulary B School subjects

Art Biology Chemistry Geography
 History Maths Information Technology (IT) Music
 PE Physics English



4 In pairs, look at the timetable and complete the sentences about Hoa Hồng International School and your school.

- 1 At Hoa Hồng International School, they have *five* lessons every day. At our school, we have _____.
- 2 The first lesson starts at _____ o'clock. At our school, the first lesson _____.
- 3 Each lesson is _____ minutes long. At our school, lessons are _____ minutes long.
- 4 There are _____ breaks in a school day. At our school, there are _____.
- 5 There is a break of _____ minutes for lunch. At our school, _____.
- 6 At Hoa Hồng International School, French is one of the foreign languages. At our school you can learn _____.

Hoa Hồng International School Class 6B Timetable

	Lesson 1 9.00–10.00	Lesson 2 10.00–11.00	11.00– 11.20	Lesson 3 11.20–12.20	Lesson 4 12.20–13.20	13.20– 14.10	Lesson 5 14.10–15.10
Mon	PE	Maths	Break	English	French	Lunch	Physics
Tues	Art	Music		PE	Biology		French
Wed	Drama	English		History	IT		Geography
Thurs	French	Chemistry		Geography	English		History
Fri	English	Presentation skills		Maths	Maths		PE

- 5** In pairs, talk about days you like/ don't like at school. Say why.



*I love Mondays because we have ...
I don't like ... because ...*



4.2

GRAMMAR Present Continuous

I can use the Present Continuous to talk about things happening now.

1 Look at the photo. Do you think the girls know each other?



2 4.02 Read and listen. Look at Alice's message on page 111 to find out why she doesn't want to talk to her friends.

Sara: Hi, Alice. How's it going?
 Alice: [silence]
 Sara: Alice. Hello! I'm talking to you!
 Alice: [silence]
 Sara: You aren't speaking to me. Why?
 Alice: [silence]
 Sara: Are you feeling OK, Alice?
 Alice: [silence]
 Caitlin: Hi, you two! How's it going?
 Sara: I'm fine, but Alice isn't speaking to me. Is she speaking to you?
 Caitlin: I don't know. Are you speaking to me, Alice?
 Alice: [silence]
 Caitlin: No, she isn't! What's wrong, Alice? Are we irritating you?
 Alice: [silence]
 Sara: Yes, we are! We're wasting our time! Are you coming with me to the snack bar now, Caitlin? Ted and Leo are waiting.
 Caitlin: Yes, I am. Wait a minute. Now she's writing something. And why is she smiling?

3 Study the Grammar box. Find more examples of the Present Continuous in the dialogue.

Grammar Present Continuous	
+	-
I'm talking.	I'm not talking.
You're talking.	They aren't talking.
He's talking.	She isn't talking.
?	Short answers
Are they talking?	Yes, they are./No, they aren't.
Is she talking?	Yes, she is./No, she isn't.
How's it going?	
Why are they smiling?	
Time expressions: now, at the moment	

4 Make sentences in the Present Continuous. Decide if the sentences are true or false.

- Alice / speak / to Sara
Alice is speaking to Sara. It's false!
- Sara / feel / fine
- Sara / write / a note
- Caitlin / not speak / to Alice
- Ted and Leo / go / to the snack bar
- Sara and Caitlin / not wait / at the snack bar

5 4.03 What's happening? Listen and write sentences in the Present Continuous. Use the verbs below.

cry laugh rain run sleep type

*It/Somebody is ...
Some people are ...*

6 Complete the questions and short answers. Use the Present Continuous. In pairs, ask and answer the questions.

- A: *Are you feeling* (you/feel) hungry?
B: *No, we aren't.* Gran always gives us a big breakfast!
- A: _____ (you/feel) tired?
B: _____ I'm studying for a test!
- A: _____ (it/rain) now?
B: _____ I hope it stops soon!
- A: _____ (your parents/watch) TV?
B: _____ They're at work.
- A: _____ (the teacher/wear) brown shoes today?
B: _____ They're black.

7 In pairs, take turns to ask and answer about what the people/animals below are doing now.



- your best friend
- your brother/sister
- your grandparents
- your parents
- your teacher
- your pet

A: *What's your pet doing now?*
 B: *My dog, Felek, is sleeping.*



I can find specific details in a short story and talk about making friends.

1 CLASS VOTE What memories do you have of your first day at your school?

- good
- bad
- good and bad

2 Check if you understand the words below.

bell classmates form tutor register



3 Read Part 1 of the story and answer the questions.

Part 1

David's First Day: Meet the form tutor

I'm meeting my form tutor for the first time – the two of us in a big classroom. Mr Grey has got glasses and he's wearing a grey jacket. He's writing information about me in the register. I'm looking at the numbers on the board and thinking that he probably teaches Maths. I'm really bad at Maths.

1. What is Mr Grey doing?
2. Is Maths David's best subject?

4 Read Part 2 of the story. Complete gaps (1–3) in the text with sentences (a–d). There is one extra sentence.

- a He lives at the Children's Home.
- b It's a very long walk.
- c They've also got grey trousers and glasses.
- d Some boys stop and look at me.

5 Read Part 2 again. Mark the sentences ✓ (right), ✗ (wrong) or ? (doesn't say).

- 1 The boys in David's class look the same.
- 2 David isn't happy to see the boy from the bus.
- 3 David doesn't like what Mr Grey says about him to the class.
- 4 David is smiling at Amrik.

Part 2

David's First Day: Meet the classmates

The bell rings and boys are starting to come into the classroom. Tall, short, big, happy, sad. I'm standing at the front of the classroom with Mr Grey.

....(1)..... One of them is the tall boy from the bus this morning. Bad news!

Now Mr Grey is talking about me to my new classmates. 'This is David. Be nice to him.(2).....'

Oh no! Why is he saying this? It's really difficult to make friends with people after that! I remember my first days at all the other schools. 'David, you can sit next to Amrik.'

Now I'm walking to my new desk.(3)..... Amrik is looking at me with a small, brave smile. He's wearing an old Manchester City shirt. I already know we're best friends.

6 WORD FRIENDS Which of the phrases can you find in the text?

- best friend
- get to know somebody
- make friends with somebody
- meet somebody for the first time

7 Complete the sentences with words from Exercise 6. In pairs, say which sentences are true for you.

- 1 I sometimes feel nervous when I meet people for the first *time*.
- 2 It's easy for me to make friends _____ people.
- 3 My _____ friend and I chat for hours every evening.
- 4 I'm shy. People say it's difficult to get to _____ me.

8 In pairs, say which things are important/not important to you when you make friends with someone. Use these ideas to help you.



- like the same fashion/style
- like the same music
- like the same football team
- have a similar personality (funny, quiet, etc...)

It's important/not important that my friends like the same music.



4.4

GRAMMAR Present Simple and Present Continuous

I can talk about what usually happens and what is happening now.



NO SCHOOL TODAY

On Mondays Max, Sol and Eva usually have a long day at school. But it's a holiday today and they're having a day in the countryside with their bikes.

Supervisor: Welcome to the mountain bike course. You guys are really lucky – it always rains on Monday mornings but it isn't raining today! Are you ready to start?

Max, Sol and Eva are exploring the mountain bike course.

Max: Wow! Isn't this fantastic? Just think, Sol. Usually at this time on a Monday, Mrs Jones gives us a really difficult Physics test, but today we're riding our bikes in the beautiful countryside! Are you enjoying it, Eva?

Eva: Yeah! I don't usually enjoy adventure parks but I'm really enjoying myself today!

You're (really) lucky.
Are you ready? Wow!

OUT
of
class

1 **4.04** Listen. Where are Max, Sol and Eva spending the day?

2 Study the Grammar box. Find examples of the Present Simple and Present Continuous in the dialogue.

Grammar Present Simple and Present Continuous

We use the Present Simple for things we do regularly. I usually **have** lunch at twelve o'clock.

We use the Present Continuous for something happening now/at the moment.

I'm on holiday. It's twelve o'clock and I'm **drinking** cola in a café.

3 Choose the correct option.

- Do they ride / **Are they riding** their bikes now?
- Usually it **doesn't rain** / **isn't raining** all summer.
- Sol's sleeping. He **doesn't watch** / **isn't watching** TV.
- Max's dad **goes** / **is going** to the supermarket on Saturdays.
- Excuse me, **do you use** / **are you using** this computer?
- My grandad **doesn't drive** / **isn't driving** – he can travel by bus for free.

4 Complete questions 1–6 with *is, are, do or does*. Match them with answers a–f.

- d** Are you wearing jeans now?
- _____ you wear jeans at the weekend?
- _____ it raining now?
- _____ you have lunch at school?
- _____ you checking your phone?
- _____ your best friend often check his/her phone?

- Yes, he does. About every five minutes!
- No, I'm not. I'm listening to the teacher!
- Yes, I do. I bring sandwiches from home.
- ~~No, I'm not. I'm wearing shorts.~~
- No, it isn't.
- No, I don't. I wear tracksuit trousers.

5 In pairs, talk about what you do on holiday and how it's different from now. Think about

- the clothes you wear.
- what you do.
- what you eat or drink.
- the people you spend time with.

On holiday I ... At the moment I ...





4.5

LISTENING and VOCABULARY Famous schools

I can identify specific details in a radio programme and talk about boarding schools.

- 1 Are there any famous schools in your town/region/country?
- 2 **4.05** Listen to the first part of a radio programme about a famous boarding school. In pairs, answer the questions.
 - 1 In which city is it?
 - 2 Is it a new school?
 - 3 Do all the pupils live in the school?
 - 4 Are boarding schools popular in your country?

boarding school: a school where pupils live and study

Watch OUT!

- 3 **4.06** Listen again and complete the notes.

	<i>Broadboard School</i>
	• private boarding school in the ¹ _____ of London
	• about ² _____ years old
	• costs £35,000 for one ³ _____
	• has 750 pupils; about ⁴ _____ live at school seven days a week

- 4 **4.07** Listen to the second part of the programme. Mark the sentences T (true) or F (false).

- 1 Pupils eat breakfast in their rooms.
- 2 Pupils don't have a long walk to their classrooms.
- 3 Classes finish at four o'clock, from Monday to Saturday.
- 4 Students study in the evenings from 7.15 p.m. to 9 p.m.
- 5 Students have an hour to relax before bed.

- 5 **4.08** **WORD FRIENDS** Listen and choose the correct option.

- 1 stop / start school
- 2 have / learn classes
- 3 go to / visit school
- 4 revise for / study exams
- 5 make / do homework



- 6 Complete the questions with words from Word Friends in Exercise 5. In pairs, ask and answer the questions.

- 1 Do you think it's a good idea to start *school* at ten o'clock every day?
- 2 What time do you usually _____ to school?
- 3 Do students at your school have _____ on Saturday mornings?
- 4 When do you usually do your _____?
- 5 Do you enjoy revising _____ exams?

- 7 What are the good things about going to a boarding school. Read the sentences and tick the ones you agree with. In pairs, compare your ideas.



- 1 You live at school seven days a week.
- 2 It's very expensive.
- 3 There's a lot of time to study.
- 4 You're with your classmates all day.
- 5 You don't see your parents/sister/brother often.

A: *It's good that you're with your classmates all day.*

B: *For me it's a bad thing.*




ENGLISH IN USE Prepositions of place

I can use prepositions of place to describe position.

- 1 In pairs, look at the picture. How many mice can you see?



- 2 Study the Language box. How do you say the prepositions in your language?

Language	Prepositions of place	
	behind	 next to
	between	 on
	in	 under
	in front of	

- 3 In pairs, write sentences about the mice in the picture. Write one sentence for each preposition in the Language box.

There's a mouse on the teacher's head.

- 4 Choose the correct option. Are any of the sentences true for you?

- In Maths lessons I always sit *between* / next to my best friend.
- There's a nice park *under* / *between* my house and my friend's house.
- I always have a lot of papers *on* / *between* my desk.
- Our teacher always stands *in front of* / *under* the class.
- There's a bin *between* / *under* my desk at home.
- I always have an extra pencil *in front of* / *in* my pencil case.

- 5 Write 10 sentences to describe the picture in Exercise 1. Use prepositions of place you have learnt. Follow the examples.



- The teacher is in front of the students.
- There are some books on the table.

GLOSSARY Classroom objects | School subjects | Learning | Prepositions of place

adj: adjective adv: adverb n: noun np: noun phrase v: verb vp: verb phrase prep: preposition

Art	/ɑ:t/	(n)	môn mỹ thuật	History	/'hɪstəri/	(n)	môn lịch sử
bin	/bɪn/	(n)	thùng rác	in front of	/ɪn frʌnt əv/	(prep)	ở phía trước
Biology	/baɪ'ɒlədʒi/	(n)	môn sinh học	irritate	/'ɪrətet, 'ɪrtet/	(v)	gây khó chịu
blackboard	/'blækbɔ:d/	(n)	bảng đen	laugh	/lɑ:f/	(v)	cười (thành tiếng)
boarding school	/'bɔ:dɪŋ sku:l/	(np)	trường nội trú	lucky	/'lʌki/	adj	may mắn
borrow	/'bɒrəʊ/	(v)	mượn	Maths	/mæθs/	(n)	môn toán
break	/'breɪk/	(n)	giờ nghỉ giải lao	memory (of sth)	/'meməri/	(n)	ký ức, kỉ niệm (về)
broken	/'brəʊkən/	(adj)	bị vỡ, bị gãy	Music	/'mju:zɪk/	(n)	môn âm nhạc
buddy	/'bʌdi/	(n)	bạn thân	next to	/'nekst tə/	(prep)	bên cạnh
busy	/'bɪzi/	(adj)	bận rộn	(classroom) object	/'(kla:srʊm) 'ɒbdʒɪkt/	(n)	đồ dùng trong lớp học
calculator	/'kælkjələtə, 'kælkjələtə/	(n)	máy tính	Physics	/'fɪzɪks/	(n)	môn vật lí
Chemistry	/'keməstri, 'kemɪstri/	(n)	môn hóa học	piece of paper	/'pi:s əv 'peɪpə/	(np)	mẫu/tờ giấy
classmate	/'kla:smeɪt/	(n)	bạn cùng lớp	poster	/'pəʊstə/	(n)	tranh vẽ khổ lớn, áp phích
countryside	/'kʌntrɪsaɪd/	(n)	vùng nông thôn	private school	/'praɪvət sku:l/	(n)	trường tư thục
course	/'kɔ:s/	(n)	khóa học	school project	/(sku:l) 'prɒdʒekt/	(np)	dự án học tập, bài tập lớn
dictionary	/'dɪkʃənəri/	(n)	từ điển	projector	/'prɒ'dʒektə/	(n)	máy chiếu
English	/'ɪŋɡlɪʃ/	(n)	môn tiếng Anh	school bag	/'sku:l bæɡ/	(np)	cặp sách
exercise book	/'eksəsaɪz bʊk/	(np)	sách bài tập	school year	/'sku:l jɪə/	(np)	năm học
ex-pupil	/'eks 'pju:pəl/	(n)	học sinh cũ	sports bag	/'spɔ:ts bæɡ/	(np)	túi đựng đồ thể thao
fantastic	/'fæn'tæstɪk/	(adj)	tuyệt vời	(school) subject	/(sku:l) 'sʌbdʒɪkt/	(n)	môn học
(for) free	/(fə) fri:/	(adj)	miễn phí	teach	/'ti:tʃ/	(v)	dạy học
form tutor	/'fɔ:m 'tju:tə/	(np)	giáo viên chủ nhiệm	test	/'test/	(n)	bài kiểm tra
Geography	/'dʒɪ'ɒɡrəfi, 'dʒɒɡ-/	(n)	môn địa lí	textbook	/'tekstbʊk/	(n)	sách giáo khoa
(hard) work	/'hɑ:d wɜ:k/	(n)	công việc (khó khăn)	timetable	/'taɪm, teɪbəl/	(n)	thời khóa biểu
				whiteboard	/'waɪtbɔ:d/	(n)	bảng trắng

VOCABULARY IN ACTION

1 Use the glossary to find:

- nine school subjects **Art**, ...
- five things that pupils take to school every day **calculator**, ...
- two prepositions of place **behind**, ...

2 In pairs, make five sentences about your classroom. Use the ideas below and the prepositions you have learned.

bin blackboard door
dictionary exercise book window
poster projector our teacher
school bag

*We're sitting next to/behind ...
My school bag is ...*

3 Complete the questions with one word in each gap. In pairs, answer the questions.

- Who is your form **tutor** this year?
- Who is your best _____? Do you _____ to the same school?
- Do you wear a school _____? Do you think it's a good idea?
- Do you _____ classes at the weekend? How do you feel about it?

4 4.12 PRONUNCIATION Listen to how we pronounce the /j/ sound. Listen again and repeat.

calculator menu music popular

5 4.13 PRONUNCIATION In pairs, say the words. Listen, check and repeat.

- | | | |
|-------------|-----------|-----------|
| 1 excuse me | 3 pupil | 5 uniform |
| 2 tutor | 4 student | 6 usually |

Revision

VOCABULARY

1 Complete the school subjects.

- 1 Art
- 2 M _ t _ s
- 3 H _ _ t _ r _
- 4 G _ _ _ r _ p _ y
- 5 B _ _ l _ _ y
- 6 M _ si _

2 In pairs, ask and answer the questions.

Which subject:

- 1 do you enjoy?
- 2 do you think is easy?
- 3 do you think is difficult?

3 Match the words with the definitions.

break classmate PE
~~register~~ timetable

- 1 a book with the names of all the pupils in a class **register**
- 2 a plan with all the lessons a class has in one week _____
- 3 a short time between lessons for pupils and teachers to relax _____
- 4 somebody who is in the same class as you _____
- 5 a school subject: you exercise or play sports _____

4 Complete the words in the sentences. In pairs, say who you are like.

- 1 Nina is always very quiet when she meets people for the **first** time.
- 2 Charlie's got a lot of friends. It isn't a problem for him to make friends **w** _____ people.
- 3 Jake has very happy **m** _____ of his first school.
- 4 Trudi's mum always waits for her in her car in **f** _____ of the school.
- 5 Brett thinks that learning a language is hard **w** _____.
- 6 Lara usually sits **n** _____ to her **b** _____ friend.
- 7 Toni often asks if he can borrow a pen or a **p** _____ of paper.

I'm like Brett – I think languages are difficult.

GRAMMAR

5 Complete the text messages with the Present Continuous form of the verbs in brackets.

I ¹ **'m waiting** (wait) to see the doctor. What ² _____ (you/do)?

I'm in a PE lesson with Mrs Wilson. We ³ _____ (play) hockey today.

So how ⁴ _____ (you/write) a text now?

I ⁵ _____ (not feel) very well, so I ⁶ _____ (not do) PE. Sara is with me. She ⁷ _____ (not feel) well either. We ⁸ _____ (watch) the hockey game from the window. It ⁹ _____ (rain) and Mrs Wilson and the girls ¹⁰ _____ (get) very wet!

6 In pairs, complete the sentences with names of your friends or classmates so that the sentences are true.

- 1 **Tuán** is working hard at the moment.
- 2 _____ is wearing blue trainers today.
- 3 _____ always wears make-up.
- 4 _____ isn't feeling very well today.
- 5 _____ doesn't live far from the school.
- 6 _____ laughs a lot.
- 7 _____ is sitting next to the window.

7 Choose the correct option.

- 1 Do you enjoy / **Are you enjoying** this party?
- 2 Ella is a great student. She *works* / *is working* hard all year.
- 3 History is my favourite subject. We *learn* / *are learning* about Christopher Columbus at the moment.
- 4 Matt and Frank *aren't watching* / *don't watch* TV – they're revising for an exam.
- 5 My cat *usually sleeps* / *is usually sleeping* on my school bag!

SPEAKING

8 In pairs, make and respond to polite requests. Student A, follow the instructions below. Student B, go to page 111.

- Student A, you are in an English lesson. You don't have a pen. Ask Student B to lend you a pen. Thank Student B.
- Listen to Student B's problem. You have a dictionary but you're using it at the moment. Student B can borrow it in a minute.