



Name: .....

Class: .....

Mark: ..... /20 = ..... /10

1. The shirts should be on the washing line in the correct order.

Draw a ring around the mistakes on the washing line.

On the last line, write in the missing numbers. [3 points]



2. Write the number that comes after. [1 point]

7	
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9	
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3. Write the number that comes before. [1 point]

	10
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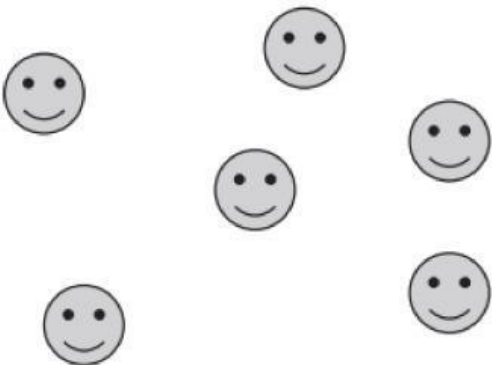
	3
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4. Write the missing numbers. [1 point]

2		4
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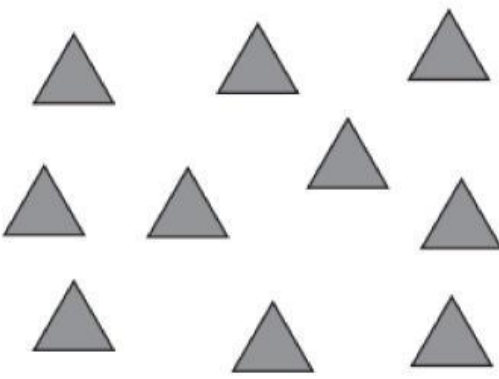
6		8
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5. Estimate then count. [1 point]



Estimate

Count



Estimate

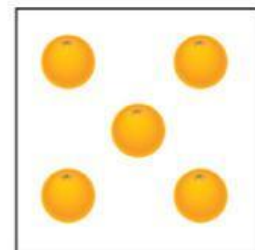
Count

6. Look, read and match. [4.5 points]

five

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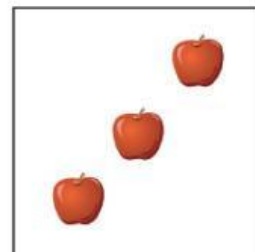
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two

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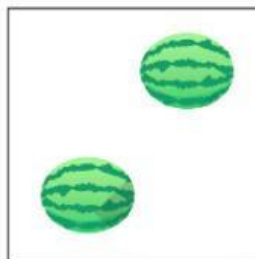
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three

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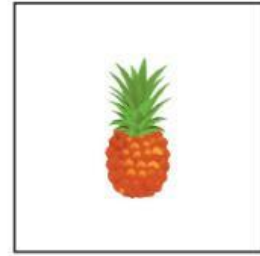
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eight

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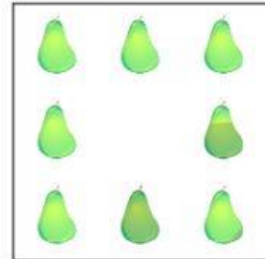
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one

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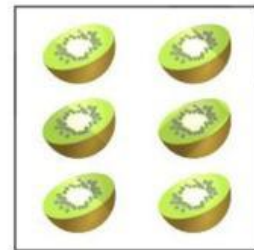
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six

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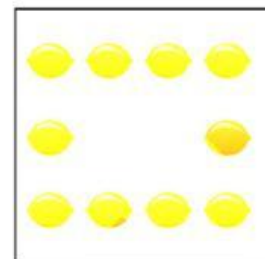
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seven

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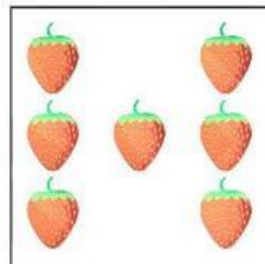
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nine

•

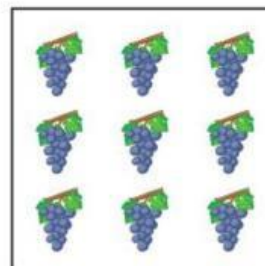
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ten

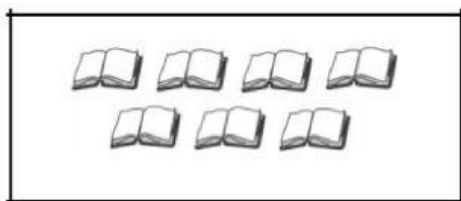
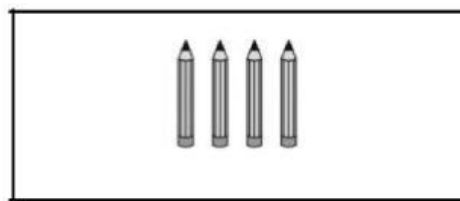
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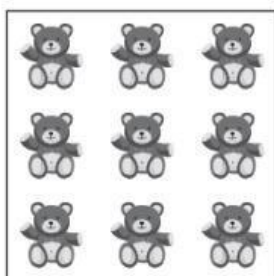
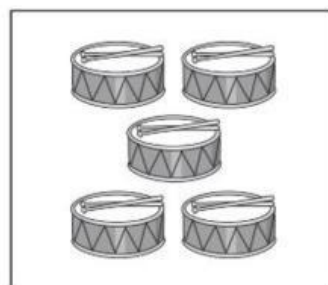


7. Compare the sets. [1.5 points]

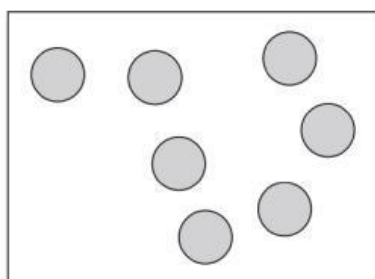
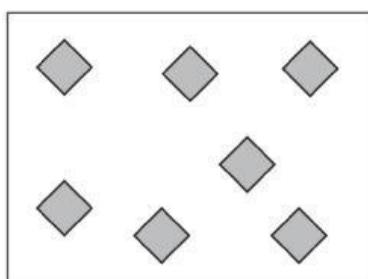
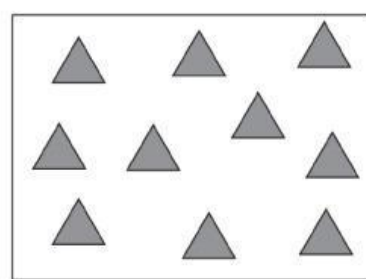
(a) Tick (✓) the set that has more objects.

☐☐

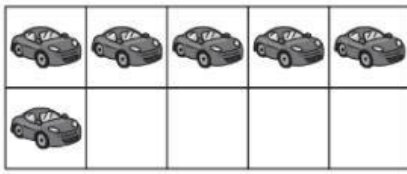
(b) Tick (✓) the set that has fewer objects.

☐☐

(c) Tick (✓) the sets that have the same number of shapes.

☐☐☐

8. Compare the sets. Complete the sentences. [3 points]



cars



spiders



flowers

three

six

fewer

the same

three

more

There are \_\_\_\_\_ cars, \_\_\_\_\_ spiders and \_\_\_\_\_ flowers.

There are \_\_\_\_\_ spiders than cars

so there are \_\_\_\_\_ cars than spiders.

The number of spiders and flowers is \_\_\_\_\_.

9. Look at the number in each box and circle the correct word. [3 points]



10. Read and write the numbers. [1 point]

(a) What is the next even number after 4?

(b) Which number is 2 more than 8?

\_\_ THE END \_\_