# 6 Language Test A

name _____ class _____

## Vocabulary

**1 Circle the correct answer.**

### *Butter biscuits*

*100g sugar*
*200g butter*
*300g flour*



⁰*Boil* / (*Beat*) the butter and sugar together in a big ¹*oven* / *bowl*. ²*Add* / *Slice* the flour and ³*mix* / *fry* well. Make 15 small round biscuits. ⁴*Roast* / *Bake* them in the ⁵*pot* / *oven* (160°C) for 15–20 minutes. The biscuits are ready when they are brown.

☐ / 5

**2 Complete the sentences with the words in the box.**

fork ~~glass~~ mug pan spoon tin

0 Can I have a *glass* of water, please?
1 You need a cake _____ to bake a cake.
2 You can cook eggs in a frying _____.
3 I always drink hot chocolate from my favourite _____.
4 You eat soup with a _____, not with a _____.

☐ / 5

**3 Complete the sentences.**

0 Mum is a great cook. All her meals are **d** *e l i c i o u s*.
1 I don't like lemons or other **s** _ _ _ _ fruit.
2 There's a lot of sugar in these biscuits. They're too **s** _ _ _ _.
3 The restaurant has a dirty kitchen and the food is **d** _ _ _ _ _ _ _ _ _. Don't eat it.
4 The pasta has tomato sauce with chillies. It's very **s** _ _ _ _!

☐ / 4

## Grammar

**4 Complete the note with the Present Perfect form of the verbs.**

Hi Mum!
Andy and I ⁰*have had* (have) breakfast.
We ¹_____ (not cleaned) the kitchen, but
I ²_____ (put) the food back in the fridge.
Andy ³_____ (not load) the dishwasher,
but he ⁴_____ (make) his bed. Gran
⁵_____ (leave) a note for you.
See you this evening!
Love you!
Sarah

☐ / 5

**5 Write the Present Perfect questions and answers.**

0 he / wash / the dirty floor? (✓)
A: *Has he washed the dirty floor?*
B: *Yes, he has.*
1 they / ever / be / on TV? (✓)
A: _____
B: _____
2 she / buy / the vegetables? (✓)
A: _____
B: _____
3 you / ever / eat / Mexican food? (✗)
A: _____
B: _____

☐ / 6

## Communication

**6 Circle the correct answer.**

A: Would you ⁰(*like to*) / *like* go to the cinema or watch a DVD?
B: You ¹*prefer* / *choose*.

A: Pizza with mushrooms or pizza with ham?
B: I ²*like* / *don't mind*.

A: ³*I'd like to* / *I'd like* go home now.
B: Me too.

A: Would you ⁴*like* / *mind* a salad or fruit?
B: ⁵*I'm* / *I'd* prefer fruit.

☐ / 5

| | | | |
|---|---|---|---|
| Vocabulary | ☐ / 14 | Communication | ☐ / 5 |
| Grammar | ☐ / 11 | **Your total score** | ☐ / 30 |

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LIVEWORKSHEETS

# 5&6 Skills Test A

name _____ class _____

## Listening

**1** 6 **Listen and tick the correct answer.**

0 What time is it?

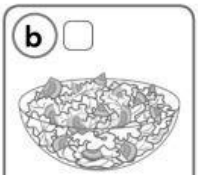
a ☑ 

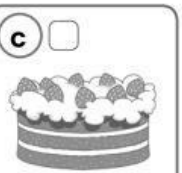
b ☐ 

c ☐ 

1 What does Emily's mum have to do first?

a ☐ 

b ☐ 

c ☐ 

2 What should Emily do last?

a ☐ 

b ☐ 

c ☐ 

3 What has Emily's mum broken?

a ☐ 

b ☐ 

c ☐ 

4 What ingredients does Emily have to buy?

a ☐ 

b ☐ 

c ☐ 

5 What has Emily's mum got on her hand?

a ☐ 

b ☐ 

c ☐ 

☐ / 5

**2** 7 **Listen and complete the recipe. Write one word or a number in each gap.**

**FRENCH TOAST**

0 3 eggs
1 ½ cups of 1 _____
salt
sugar
butter
bread

First beat the eggs and milk in a bowl.
2 _____ a little salt. Then slice the bread. You need 3 _____ pieces of bread for this recipe.
Put the bread in the bowl with the eggs and milk.
Then put some butter in a frying pan. Fry the bread for 4 _____ minutes on each side.
Put some 5 _____ on the bread. Fry each side again for about 15 seconds.
Serve with jam, honey or fruit.

☐ / 5

## Communication

**3 Greg's friend Ian asks him some questions. Read Greg's answers and write Ian's questions.**

**Ian:** 0 *What's the matter?*
**Greg:** I've got a headache. I think I've got a temperature too.
**Ian:** 1 _____
**Greg:** Yes, you're right. I can lie down on the sofa.
**Ian:** 2 _____
**Greg:** No, I haven't seen the doctor.
**Ian:** 3 _____
**Greg:** Yes. I'd like some tea very much.
**Ian:** 4 _____
**Greg:** No, I don't want to take a painkiller.
**Ian:** 5 _____
**Greg:** No, I don't have to do any homework tonight.

☐ / 5

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LIVEWORKSHEETS

# 5&6 Skills Test A

name _____ class _____

## Reading

**4 Read Marion's email and answer the questions.**

Hi Mike,

I've had a bad week. Poor Mum is ill. She's got the flu and she feels terrible. She had a temperature again today. She coughs all night and she's got a sore throat. I make her hot tea and orange juice so she can get well soon. Dad is feeling bad too. He hasn't got the flu, but he ate too much yesterday and now he's got a stomachache. And that's not all. My brother Jon has broken his arm. He was skateboarding with his friends when it happened. I'm sure he was doing something silly! So Mum is in bed, Dad is lying on the sofa in the living room and Jon is looking for painkillers.

It's seven o'clock now and I have to make dinner for me and Jon. Mum and Dad are too ill to cook. I've made some mint tea for Dad because he shouldn't eat anything today. Mum's had some tomato soup and toast. I've boiled some spaghetti and I've made tomato sauce for me and Jon. And after dinner I'm going to bed. I've got a headache!

Bye for now.

Marion

0 What's wrong with Marion's mum?
*She's got the flu.*

1 What does she do at night?
_____

2 How did Marion's dad get sick?
_____

3 What has happened to John?
_____

4 Where is Marion's mum now?
_____

5 What has Marion made for her dad?
_____

☐ / 5

**5 Complete the text with the words in the box.**

~~ever~~ have mix oven should tin

Have you 0*ever* baked a cake? It isn't difficult. You 1_____ to read the recipe carefully before you start and you 2_____ have all the ingredients. It's also important to have the right size cake 3_____. And don't forget: always 4_____ the ingredients well and turn on the 5_____ before you put the cake in it!

☐ / 5

## Writing

**6 Give advice about what to do and what not to do when you have the flu. Write 60–70 words. Use these questions to help you.**

1 How do you know that you have the flu?
2 What should you do?
3 What should you eat and drink?
4 What shouldn't you do?

☐ / 5

| | | | |
|---|---|---|---|
| Listening | ☐ / 10 | Communication | ☐ / 5 |
| Reading | ☐ / 10 | Writing | ☐ / 5 |
| | | **Your total score** | ☐ / 30 |

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LIVEWORKSHEETS

# 6 Vocabulary Check A

Name: ..... Class: .....

## 6.1 Cooking verbs; Cooking nouns A

**1 Look at the pictures and complete the sentences with the words in the box.**

bake boil bowl chop oven pan peel pot ~~roast~~ slice tin



[0] Roast the chicken in a hot [1] ..... (about 180°C) for about 60 minutes.

[2] ..... the onions. Then fry them in a frying [3] .....





[4] ..... the potatoes and put them in a [5] ..... [6] ..... them for ten minutes.

[7] ..... the apples and put them in a [8] .....





[9] ..... the cake in a large round cake [10] .....

..... / 10

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Name: ..... Class: .....

## 6.2 Serving and eating food A

**2 Complete the sentences with words for serving and eating food.**

**0** We put the food on a **p l a t e**.
**1** We eat soup with a **s** _ _ _ _.
**2** We cut bread with a **k** _ _ _ _.
**3** We eat pasta with a **f** _ _ _.
**4** We drink water from a **g** _ _ _ _.
**5** We drink coffee from a **c** _ _.

.... / 5

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Name: ..... Class: .....

## 6.5 Describing food A

**3 Circle the correct word.**

**0** I don't like milk chocolate. It's too (*sweet*) / *spicy*.
**1** I love strawberries and cream. They're *delicious* / *disgusting*.
**2** Lemons are *sweet* / *sour* but bananas aren't.
**3** Are the chips and sausages *salty* / *sweet* enough?
**4** Don't eat this! It's *delicious* / *disgusting*.
**5** Food with chillies is *sour* / *spicy*.

..... / 5

**Your total score ..... / 20**

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