

Emphasis

I can use sentence structure to create emphasis.

1 Complete the second sentence so that it means the same as the first.

- Chris lost his phone yesterday.
It was Chris _____.
- Ella is getting her hair cut tomorrow.
It's tomorrow _____.
- His grandparents moved to New Zealand last year.
It's New Zealand _____.
- My brother wasn't born until 2010.
It wasn't until _____.
- Nick has been learning to ride a motorbike.
It's a _____.
- I have guitar lessons on Saturday mornings.
It's on _____.
- We saw Roberto at the club last night.
It was Roberto _____.
- They don't enjoy watching sci-fi films.
It's sci-fi films _____.

2 Rewrite the sentences to make a contrast. Begin with the words given and emphasise the words in bold.

- This bag is made of **leather**. It's not made of plastic.
It's leather that _____.
- The film doesn't finish at 8 p.m. It finishes at **9 p.m.**
It's at _____.
- My sister didn't give me this present. **Leo** did.
It was _____.
- I prefer the **blue** dress. I don't prefer the grey one.
It's the _____.
- Tom doesn't drive a Ferrari. He drives a **Porsche**.
It's a _____.
- Sam isn't going on holiday to Turkey. **Dan** is.
It's Dan _____.
- School finishes in **June**. It doesn't finish in July.
It's in _____.

3 Rewrite the sentences beginning with *What* or *All*.

- This chicken needs to be cooked a bit longer.
What _____.
- You only need to answer two of the exam questions.
All _____.
- Jenny returned the broken watch to the shop.
What _____.
- We'll just have to buy some drinks for the barbecue.
All _____.
- No one can remember the name of the new café.
What _____.
- The only thing I know about our new neighbours is that they are Swedish.
All _____.
- You mustn't forget to turn off the TV before bedtime.
What _____.

4 Write the words in the correct order to make emphatic sentences.

- who / Eva / that / The / person / dog / owns / is

- I / is / thing / spiders / can't / One / stand

- often / is / A / to / they've / place / Japan / been

- who / most / Adele / singer / she / is / The / loves

- doesn't / green / colour / like / The / Laila / is

- try / octopus / food / never / One / I'll / is / !

- like / snowboarding / try / A / he'd / is / sport / to

5 Choose the correct words to complete the forum post.

Why do teenagers always get the blame for everything? **One** / **What** thing that really annoys me is getting blamed for all the litter in town, when **it was** / **it's** often the adults who don't use the bins. **Where** / **What** the authorities need to do is put CCTV cameras outside so they can see who's responsible! But **a** / **the** main problem they need to address is providing somewhere for us to go. One **place** / **thing** where we can hang out is at fast-food restaurants, so **it's** / **what's** there that people see us in groups and assume we're causing trouble. **All** / **One** we want is somewhere we can go and enjoy ourselves! dexty33

6 Complete the text with one word in each gap.

We know that plastic is to blame for much of the world's pollution, but ¹_____ was the news that a plastic island the size of Texas is forming in the Pacific Ocean that shocked many of us. ²_____ answer that many countries have come up with is charging customers for plastic bags in shops. And ³_____ some countries have done is to completely ban bags that aren't biodegradable. Since these laws were introduced, the use of plastic bags globally has dropped dramatically. ⁴_____ thing you can do to help is to buy a 'bag for life' from a supermarket. When it wears out, ⁵_____ you need to do is take it back to get a free replacement. In some countries, the ⁶_____ place where you still won't be charged for a plastic bag is at an airport or on planes.

