

Listening

A. Listen and write. There is one example.



Sightseeing



1. Where went to thecapital..... city
2. How got to the zoo caught a
3. Rode a ferry to the
4. Asked police officer for
5. Name of park

Speaking

B. Look, listen, and find the differences.



Reading and Writing

C. Read the text. Choose the correct words and write them on the lines.

It's Friday evening and I (1)
read math textbooks. I don't have to write a
report, but my brother does. I'm really good at
multiplication. My mom (2)
do multiplication without a calculator at
my age, but my dad couldn't. Later, I can
(3) call my friends. I can call them
on Friday and on weekends, (4)
not on weekdays. I can invite a friend over on
Saturday. We plan to watch a scary movie.



On the weekend

- | | | |
|------------|-------|--------|
| 1. have to | may | can |
| 2. must | could | should |
| 3. call | have | invite |
| 4. and | or | but |

D. Read the email and write the missing words. Write one word on each line.

Dear David,

Are you coming to my birthday party on Saturday
afternoon? It's at the Blue Sea Life Aquarium
in the city. Here are the directions. First,
(1) take the subway to Central
Station and walk up the stairs to the street. Then,
(2) the bus for five minutes to
the park. Next, walk (3) the
bridge and (4) right. It's next
to a museum.

I hope to see you there!

Your friend, George

