

ENGLISH FOR SPECIFIC PURPOSES

REVIEW for FEEDBACK 01

1. Match these sentences:

- a) English for Specific Purposes are becoming popular
 - b) The ESP Methods of collecting the information include questionnaires,
 - c) The ESP approach
 - d) To prepare for the ESP
 - e) Students' or learners' needs relate to their future
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- 1) professional work and plans, as well as to their preferred styles of learning.
 - 2) we need to first find students' needs analysis.
 - 3) because of the rapidly developing international scientific collaboration and business.
 - 4) assumes that the language teaching will be adjusted to the specific linguistic and communicative needs of the particular learners.
 - 5) interviews and talks. All these procedures aim at maximization of the effectiveness of the teaching process.

2. Complete with the correct answer:

- a) American Universities require a proficiency test for foreign students?
- b) The professor because the students didn't come on time.
- c) Katie understand Math classes, she prefers Geography.
- d) I call the coordinator tomorrow to ask about the scholarship.
- e) The students get their test scores because the professor was absent.
- f) the internship pay a fair salary?
- g) All the researchers their academic papers on the online journal.

3. Complete with the right words:

Abstract

Background and Purpose.

The potential benefits of telehealth therapy on patient access and outcomes have been explored in previous research. However, little is known regarding its role in physical education and its impact on patient quality of life during a public health crisis. The purpose of this case report is to illustrate the twofold benefit of telehealth physical therapy as (1) a novel clinical education model that emphasizes adaptive learning and develops physical therapists and, (2) a flexible care delivery model that has the potential to affect patient satisfaction and outcomes.

Case Description.

During the 2020 COVID-19 , students and faculty in the University of Minnesota Division of Physical Therapy education program rapidly established an innovative pro bono telehealth physical therapy clinic (TeleMNPT) in response limited access to outpatient clinics for both patient physical therapy service provision and student physical therapist clinical education needs. This case report details the use of TeleMNPT services by a patient presenting with vertigo and the role telehealth played in facilitating student clinical learning while also patient outcomes and quality of life.

Outcomes.

The telehealth format challenges and benefits in student clinical education, including promotion of adaptive learning and role modeling, and produced positive functional outcomes and symptom in the patient.

Discussion and Conclusion.

New insights were formed regarding telehealth's potential contributions to the development future physical therapists and the profession's approach to serving patients. This case report as a stepping stone for examining the potential role telehealth can play as both a mode of care and as an educational tool.