

# 2

## Working hard

**Vocabulary** I can talk about jobs and work.

### In this unit

#### Vocabulary

- Jobs
- Describing jobs
- make and do
- Learning and exams
- Expressions with take

#### Grammar

- have to, must, mustn't
- had to, could

I know that!

1 Work in groups. Think of a job for each letter of the alphabet. Here are some jobs to get you started:

astronaut bus driver chef dog walker English teacher

## 52 jobs in 52 weeks!



When Jack Miller left school, he was worried. He didn't know what he wanted to do. Then Jack saw a TV show called

**52 jobs in 52 weeks.** He decided to take part and try different jobs! This is what he did in his first five weeks.



In week one, Jack was a <sup>1</sup> \_\_\_\_\_. He worked in a toy factory. The toys were cool, but the job was **boring**!



After that, he was a <sup>2</sup> \_\_\_\_\_. Jack didn't like it – and his customers hated their hairstyles!



In week three, he was a <sup>3</sup> \_\_\_\_\_. It was **exciting**, but it was **dangerous** too.



Next, he was a <sup>4</sup> \_\_\_\_\_ in London. He liked his uniform, but the job was **challenging**. Tourists asked him difficult questions!



This week Jack is a <sup>5</sup> \_\_\_\_\_. It's interesting and **well-paid** and he meets famous people. Now Jack asks the difficult questions!

▶ 8-9



2.2 Grammar video

▶ 10



2.2 Grammar animation

▶ 11



2.3 Grammar animation

▶ 12



2.4 Communication video



- 2 1.33 Listen and repeat. Which jobs would you like to try?

### Vocabulary Jobs

architect cleaner computer programmer dentist  
engineer factory worker firefighter hairdresser  
journalist secretary tour guide

- 3 1.34 Read the cartoon on page 24 and complete it with the names of the jobs. Then listen and check.

- 4 Write the names of the jobs. Who:

- looks after your teeth? *dentist*
- cleans offices and schools?
- designs or builds machines?
- writes programmes for computers?
- designs new buildings?
- makes phone calls and organises meetings?

- 5 1.35 Listen and repeat. Find the opposites of adjectives 1-4 in the Vocabulary box.

### Vocabulary Describing jobs

badly paid boring challenging dangerous  
easy exciting safe well-paid

- 1 exciting ≠ boring      3 badly paid ≠ \_\_\_\_\_  
2 easy ≠ \_\_\_\_\_      4 safe ≠ \_\_\_\_\_

- 6 1.36 Read about Jack's other jobs. Complete the sentences with the correct adjectives. Then listen and check.

### My other jobs



I enjoyed working as a computer programmer. I played a lot of computer games. This job wasn't dangerous, it was <sup>3</sup>s \_\_\_\_\_.

My week as a cleaner was not bad, but I didn't earn much money. It was a <sup>4</sup>b \_\_\_\_\_ job.

Was my job as an engineer <sup>5</sup>e \_\_\_\_\_?  
No, it wasn't! Building roads and bridges is difficult! It's really <sup>6</sup>c \_\_\_\_\_!  
What job's next? Who knows ...

- 7 Which of Jack's jobs do you think is the most and the least interesting? Why?
- 8 1.37 Listen to three people. What jobs do they do? How do they describe them?

	Speaker 1	Speaker 2	Speaker 3
Job			
Description			

- 9 **Exam Spot** Which jobs do people in your family do? What are their jobs like?

*My aunt is a teacher. It's a challenging job, but she loves it.*

**I remember that!**

- 10 Complete the sentences. Choose jobs from this page or use your own ideas. Compare your answers in pairs.

- The most exciting job is \_\_\_\_\_.
- The most boring job is \_\_\_\_\_.
- The easiest job is \_\_\_\_\_.
- The most challenging job is \_\_\_\_\_.
- The strangest job is \_\_\_\_\_.
- The most dangerous job is \_\_\_\_\_.
- The best job for me is \_\_\_\_\_!

The police officer's job was 'exciting'. It was never boring. We caught a famous criminal, so it was 'd \_\_\_\_\_' too!

