

2

Working hard

Vocabulary I can talk about jobs and work.

In this unit

Vocabulary

- Jobs
- Describing jobs
- make and do
- Learning and exams
- Expressions with take

Grammar

- have to, must, mustn't
- had to, could

I know that!

1 Work in groups. Think of a job for each letter of the alphabet. Here are some jobs to get you started:

astronaut bus driver chef dog walker English teacher

52 jobs in 52 weeks!



When Jack Miller left school, he was worried. He didn't know what he wanted to do. Then Jack saw a TV show called **52 jobs in 52 weeks**. He decided to take part and try different jobs! This is what he did in his first five weeks.



2.2 Grammar video



2.2 Grammar animation



2.3 Grammar animation



2.4 Communication video



In week one, Jack was a ¹ _____. He worked in a toy factory. The toys were cool, but the job was **boring**!



After that, he was a ² _____. Jack didn't like it – and his customers hated their hairstyles!



In week three, he was a ³ _____. It was **exciting**, but it was **dangerous** too.



Next, he was a ⁴ _____. He liked his uniform, but the job was **challenging**. Tourists asked him difficult questions!



This week Jack is a ⁵ _____. It's interesting and **well-paid** and he meets famous people. Now Jack asks the difficult questions!

2 1.33 Listen and repeat. Which jobs would you like to try?

Vocabulary Jobs

architect cleaner computer programmer dentist
engineer factory worker firefighter hairdresser
journalist secretary tour guide

3 1.34 Read the cartoon on page 24 and complete it with the names of the jobs. Then listen and check.

4 Write the names of the jobs. Who:

- 1 looks after your teeth? **dentist**
- 2 cleans offices and schools? **cleaner**
- 3 designs or builds machines? **engineer**
- 4 writes programmes for computers? **computer programmer**
- 5 designs new buildings? **architect**
- 6 makes phone calls and organises meetings? **secretary**

5 1.35 Listen and repeat. Find the opposites of adjectives 1–4 in the Vocabulary box.

Vocabulary Describing jobs

badly paid boring challenging dangerous
easy exciting safe well-paid

1 exciting ≠ boring 3 badly paid ≠ well-paid
2 easy ≠ dangerous 4 safe ≠ dangerous

6 1.36 Read about Jack's other jobs. Complete the sentences with the correct adjectives. Then listen and check.

My other jobs



I enjoyed working as a computer programmer. I played a lot of computer games. This job wasn't dangerous, it was ³s _____.

My week as a cleaner was not bad, but I didn't earn much money. It was a ⁴b _____ job.

Was my job as an engineer ⁵e _____? No, it wasn't! Building roads and bridges is difficult! It's really ⁶c _____! What job's next? Who knows ...

7 Which of Jack's jobs do you think is the most and the least interesting? Why?

8 1.37 Listen to three people. What jobs do they do? How do they describe them?

	Speaker 1	Speaker 2	Speaker 3
Job			
Description			

• **Exam Spot** Which jobs do people in your family do? What are their jobs like?

My aunt is a teacher. It's a challenging job, but she loves it.

I remember that!

10 Complete the sentences. Choose jobs from this page or use your own ideas. Compare your answers in pairs.

- 1 The most exciting job is _____.
- 2 The most boring job is _____.
- 3 The easiest job is _____.
- 4 The most challenging job is _____.
- 5 The strangest job is _____.
- 6 The most dangerous job is _____.
- 7 The best job for me is _____!

The police officer's job was ¹e _____ exciting. It was never boring. We caught a famous criminal, so it was ²d _____ too!

