

Can you talk about chores at home?

1 Look and write the chores Elijah does and doesn't do at home.



1. _____
2. _____
3. _____
4. _____

Can you say what people wanted or asked you to do?

2 Look, read and complete.



Julia, can you take out the trash, please?

Sam, I want you to set the table, please.



1. Grandma _____ Julia _____ the trash.
2. Grandma _____ Sam _____ the table.

Can you talk about what you did yesterday?

3 Complete the diary entry with the correct form of the verbs.

Saturday



I (1) _____ (get up) late and (2) _____ (go) to the amusement park. I (3) _____ (have) a great time! Then I (4) _____ (eat) a hot dog for lunch. I (5) _____ (not / stay) all day. In the afternoon, I (6) _____ (ride) my bike in the park. I (7) _____ (wear) my new helmet. When I (8) _____ (get) home, I watched some TV. I (9) _____ (not / go) to bed late. I (10) _____ (fall) asleep very quickly.



Can you name different illnesses?

4 Match the children with the illnesses. Then match the illnesses with their symptoms.

1



2



3



4



a cold

a stomach infection

a throat infection

an ear infection

has a stomachache,
feels tired and nauseous

has a high temperature
and feels dizzy

has a headache,
cough and runny nose

has a high temperature
and can't swallow

Can you say what people *should* and *shouldn't* do?

5 Complete the dialogue with *should* or *shouldn't*.

ERIC: I have a toothache!

ELIS: You (1) _____ go to the dentist!

ERIC: (2) _____ I brush my teeth before I go?

ELIS: Yes, you (3) _____, but be careful! And you
(4) _____ eat any more candy.



Can you ask about quantity with *much* and *many*?

6 Complete the quiz questions using *much* or *many*.
Then take the quiz.

Health Quiz

- How _____ portions of fruit do you eat a day?
- How _____ water do you drink a day?
- How _____ candy bars do you eat a day?
- How _____ exercise do you do a week?

a lot / some / none
a lot / some / none
a lot / some / none
a lot / some / none





Helping Is Fun!

1 Read *Helping Is Fun!* and label the pictures.   

Basketsock! Dance It Out! Find the Stickers!
Inspector Clutter Scavenger Hunt Step It Up!



2 Read *Helping Is Fun!* again. Write the initials of the games.

1. The player with the most matched pairs is the winner. _____
2. The winner is the person who picks up most things. _____
3. To set a thing free, the owner has to do a chore. _____
4. You can challenge a family member to a race. _____
5. Whoever finds the most stickers wins. _____
6. Finish the chore by the time the playlist is over. _____

3 Write True or False. In your notebook, correct the false sentences.

1. Chores are important because they teach us skills. _____
2. Chores are always fun. _____
3. You can't turn chores into competitions. _____
4. All you need to play *Basketsock!* are socks and a basket. _____
5. Mom and Dad don't participate in *Inspector Clutter*. _____
6. You can use songs to time your chores. _____

4 Which games should these children try? Complete the sentences.



I can never find my socks! They are everywhere—under the bed, in the closet, behind the door...

You should try _____.



I love parties! But I hate the mess afterwards... People go home and it takes a long time to clean everything!

You should try _____.



I don't like doing chores by myself... It's boring! But I like competitions.

You should try _____.