

6 Back in time

VOCABULARY 1

Power up

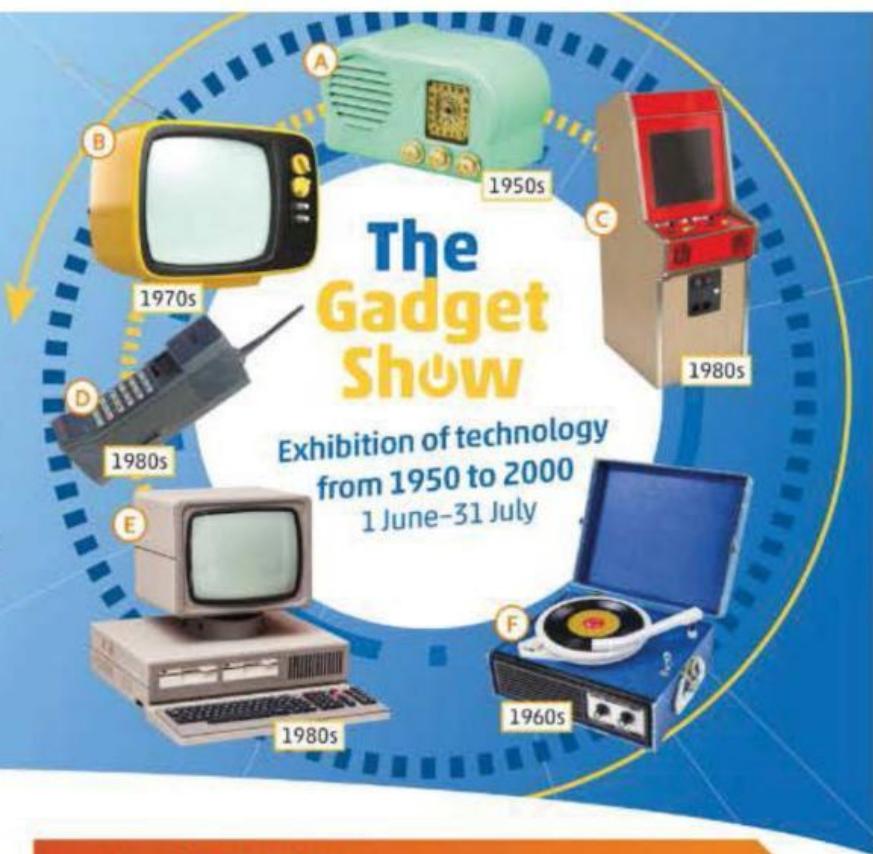
1 Work in pairs. Match these words with the objects in the poster (A–F).

computer computer game mobile phone
radio record player TV

2 6.1 Listen and repeat the years on the timeline.

1950 1960 1979 1985 1990 2000 2010 2020

3 Work in pairs. Do you use these gadgets? Which gadget looks interesting?



Objectives to describe things

4 6.2 Complete the sentences with opposite words. Use five of these adjectives. Listen and check your answers.

boring clean difficult dirty easy
interesting loud old quick
quiet slow small

- 1 My laptop is very **quick**, but this computer from 1980 is
- 2 We've got a **new** radio, but this is an radio from 1950.
- 3 These **large** mobiles don't fit in your pocket! I'm glad my mobile is
- 4 Some museums are **boring**, but this exhibition is very
- 5 Today's computer games are **difficult**, but this one looks

6 6.3 Listen and match the sounds with five of the adjectives in Ex 4.

7 Read the language box and put the words in the correct order.

- 1 dad's car / dirty / is
- 2 sad / a / we're watching / film
- 3 my teacher / old / isn't

explore language

We use an adjective before a noun or after the verb *be* to describe a thing, person or place.

My brother likes **loud** music. This programme is **interesting**.

Speak up

7 Work in pairs. Think of two examples for each pair. Share your ideas with the class.

- 1 an easy subject, a difficult subject
- 2 a loud song, a quiet song
- 3 an interesting hobby, a boring hobby

English is an **easy** subject.

game on adjective pairs

Work in pairs. Write all the adjectives from Ex 4 on separate pieces of paper.

Turn them upside down on your desk.

Take turns to turn over two of them. Have you got a pair of opposite words?

Yes? Keep the cards and have another turn.

No? Put them back.