YEAR 4 ENGLISH FIRST TERM EXAM 2022-2023

Text A: Non fiction

ZEBRAS

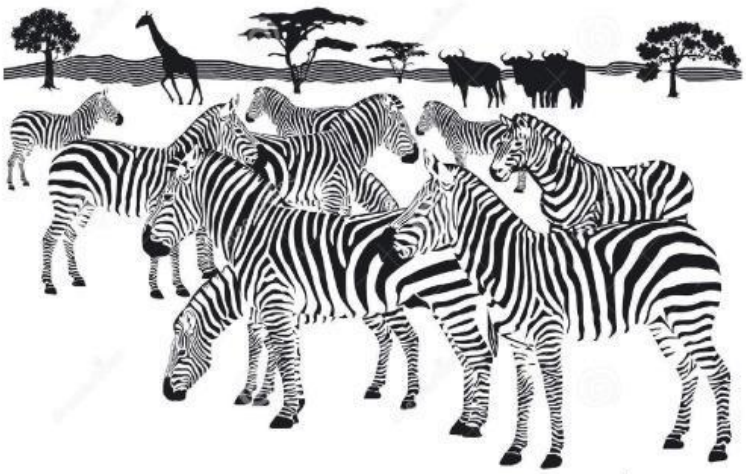
Zebras have common features , they have black and white stripes, each zebra has a different pattern of stripes.

Zebras have long tails, skinny legs, and thick bodies. They can be as heavy as 1000 pounds and they are about five feet long.

Zebras live in grasslands, mountains, woodlands, and desert areas. They are herbivores, which means they eat plants. They like to eat grass and may eat leaves and twigs too.

They have sharp teeth for biting and large back teeth for chewing. Zebras have predators like lions, cheetahs, leopards, and hyenas.

Zebra stripes are unique to each individual. They serve as a kind of protection from predators!
When zebras are grouped together, their combined stripes make it hard for a lion or leopard to pick out one zebra to chase.



LIVEWORKSHEETS

SECTION A: READING COMPREHENSION

MAKE SURE TO ANSWER ALL QUESTIONS

Read Text A before answering following questions :

1. Where do zebras live ?

   .....

   (\2 point)

2. How many pounds can the zebra be weighed ?

   .....

   (\2point)

3. What are the common features of zebras ?

   .....

   .....

   (\2 point)

4. In line 12 (***their combined stripes make it***) their is for who ?

   .....

   (\2 point)

5. How do zebras stay safe from predators?

   .....

   .....

   (\2 point)

LIVEWORKSHEETS

Text B : Fiction

I Dreamed I Was Riding A Zebra

By – Kenn Nesbitt

I dreamed I was riding a zebra
with curly pink hair on his head
and when I woke up in the morning
that zebra was there in my bed.

I rode into school on my zebra.
It caused all the teachers to scream.
But then I was slightly embarrassed
to find it was still just a dream.

I woke up again in my bedroom,
and saw with relief and a laugh
I don't have a pink-headed zebra.
I guess I'll just ride the giraffe.

LIVEWORKSHEETS

Read <u>Text B</u> before answering following questions :

1. How many stanzas are in this poem?

   .....

   (\2 point)

2. Write an example of personification you had in this poem.

   .....

   (\2 point)

3. Circle one example of alliteration in this verse:

   with curly pink hair on his head
   and when I woke up in the morning
   that zebra was there in my bed.

   (\2 point)

4. Match these rhyming words:

School	Steam
Bed	Sink
Dream	Cool
Pink	Head

(\4 points)

LIVEWORKSHEETS

SECTION B: LANGUAGE AND PUNCTUATION

1. PRESENT AND PAST

Change these verbs, so they fit in the sentence.

Ride

- Yesterday , I ..... a zebra to the school.
- In the show, they are ..... a zebra for fun.
- He tries every day to ..... the zebra, it is hard.

Dream

- She is .....to have a baby zebra.
- Last week I ..... of playing with zebras.
- Every night I ..... of riding a big zebra.

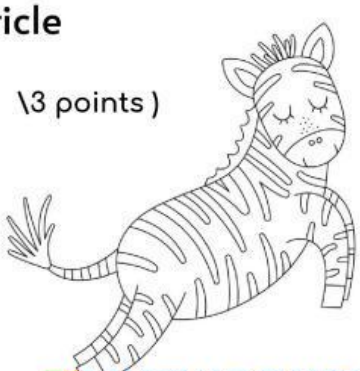
(\3 points)

2. PARTS OF SPEECH

Match the underlined words to its word class.

- ➢ <u>I</u> rode the big zebra happily. Noun
- ➢ I <u>rode</u> the big zebra happily. Pronoun
- ➢ I rode <u>the</u> big zebra happily. Verb
- ➢ I rode the <u>big</u> zebra happily. Adjective
- ➢ I rode the big <u>zebra</u> happily. Adverb
- ➢ I rode the big zebra <u>happily</u>. Article

(\3 points)



LIVEWORKSHEETS

3. CONJUNCTION

Use and, but, or, so, because to complete this passage.

Zebra is a herbivorous wild animal, it feeds on grass ..... leaves. The zebra has four legs, a tail, two ears, and a face like a horse.....they do not run like horses. They are known as odd ungulates ..... they have an odd number of toes on their hooves. They defeat by either kicking .....biting the predators .

(\4 points)

4. MAIN AND SUBORDINATE CLAUSES

Are these clauses main or subordinate?Tick the right column.

Clause	Main clause	Subordinate clause
If a zebra is being threatened.		
They would form a circle to threaten the predator by either kicking or biting.		

(\2 points)

5. PERSONAL AND POSSESSIVE PRONOUN

Choose the correct answer to complete the passage below.

LIVEWORKSHEETS

Yesterday .....(I-my) dreamed of riding a zebra to ..... (I-my) school.....(he-his) has curly hair on .....(he-his)head.

(\4 points)

6. CAPITALIZATION AND PUNCTUATION MARKS

Rewrite below sentences and make sure to add missing capitalization and punctuation marks to them.

1. have you ever touched a zebra before

   .....

2. zebras are amazing animals the reporter said

   .....

3. wow it is so cute zebra the lady cuddled

   .....

4. zebras are big strong and friendly animals

   .....

(\4 points)

SECTION C: WRITING

1. PROOFREADING

Check below passage to find out 5 mistakes,circle them then rewrite the whole passage correctly.

zybras ar cool animals, they are Herbivores and spend most of their day eated grazz? and sometimes leaves" Zebras are social Animals but leve tokether in larje groubs, called herds?

.....

.....

LIVEWORKSHEETS

.....

.....

(\5 points)

2. DESCRIPTIVE TEXTS

Describe these pictures using adjective\s and correct punctuation

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.....

(\5 points)

CHOOSE QUESTION 3 OR 4 AND ANSWER IT

1. SUMMARIZATION

Summarize <u>Text A</u> into 2-4 lines using correct spelling and punctuation marks.

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LIVEWORKSHEETS

(\10 points)

2. NARRATIVE TEXT

Neatly and using correct spelling and punctuation write about your first day of school this year.

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(\10 points)

GOOD LUCK

DO NOT FORGOT TO CHECK YOUR ANSWERS

LIVEWORKSHEETS