Progress Check 4 (Units 7–8)

1 Read and circle.



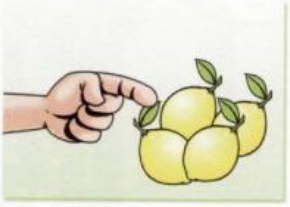
1 **This** / **Those** are birds.



2 **That** / **These** are hats.



3 **That** / **These** is a dolphin.



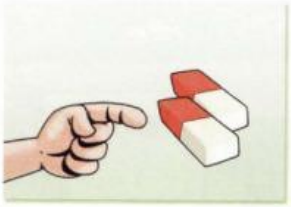
4 **These** / **Those** are lemons.



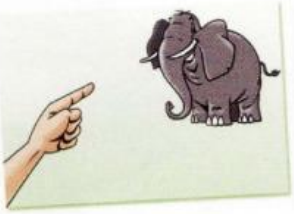
5 **This** / **That** is a TV.



6 **Those** / **This** is a kite.

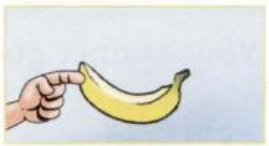


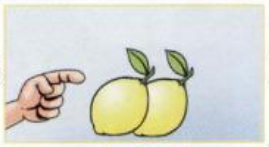
7 **These** / **That** are erasers.



8 **Those** / **That** is an elephant.

2 Fill in: *this*, *that*, *these* or *those*.

1 *This* ..... is  a banana and ..... is  an apple.

2 ..... are  oranges and ..... are  lemons.

3 ..... is  a pineapple and ..... are  strawberries.

3 Write the questions and answer them as in the example.

1 *Has he got a ball?* ..... **(he/ball/✓)**
Yes, he has. .....

2 ..... **(she/toy robot/✗)**
.....

3 ..... **(we/yo-yo/✗)**
.....

4 ..... **(you/umbrella/✗)**
.....

5 ..... **(they/books/✓)**
.....

6 ..... **(he/schoolbag/✓)**
.....

LIVEWORKSHEETS

4 Write the negative or affirmative sentences.

1 We have got a horse.
We haven't got a horse.

2 Jane hasn't got a monkey.
.....

3 Yasmin has got five cats.
.....

4 Heath and Jake haven't got a mouse.
.....

5 You haven't got a snake.
.....

6 Kate and Leo have got two fish.
.....

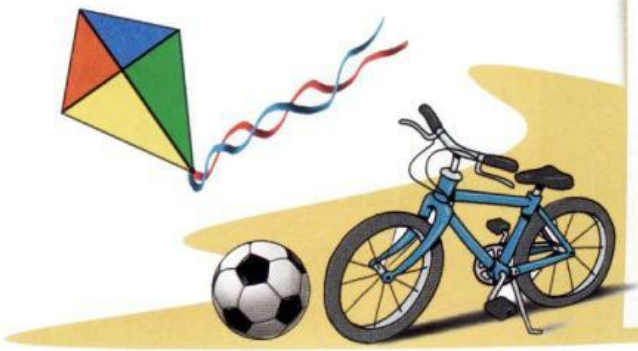
Listening

5 34 Listen and draw lines. There is one example.

Mark Jill Dave Paul Helen Ben Sarah



6 35 Song



These are my boots and that's my hat
I've got clothes, I've got clothes
Those are my trousers, that's my shirt
I can go outside to play

This is my ball and that's my kite
I've got toys, I've got toys
Those are my yo-yos, that's my bike
I can go outside to play

LIVEWORKSHEETS

Progress Check 5 (Units 9–10)

1 Complete the sentences with *There is*, *There are*, *There isn't* or *There aren't*.

1 ..There is.. a computer.
2 ..... four flowers.
3 ..... two glasses.
4 ..... a picture.
5 ..... four books.
6 ..... an eraser.
7 ..... a schoolbag.
8 ..... two pens.



2 Look at the picture and answer the questions.



1 Is there a rabbit in the picture? ...Yes, there is....
2 Is there a dog in the picture? .....
3 Are there birds in the picture? .....
4 Is there a girl in the picture? .....
5 Are there houses in the picture? .....
6 Are there trees in the picture? .....

3 Look at the table. Write what Chelsea *can* or *can't* do.

Chelsea	Yes	No
play the guitar	✓	
ride a bike	✓	
sing		✓
play tennis	✓	
drive a car		✓
swim		✓

1 ..She can play the guitar..
2 .....
3 .....
4 .....
5 .....
6 .....

LIVEWORKSHEETS

Progress Check 5

4 Write questions and answers. Use *can* or *can't*.

1 Mimi / swim? (✗) Can Mimi swim? No, she can't.
2 Jane and Ted / cook? (✗) .....
3 the cat / run fast? (✓) .....
4 he / eat that cake? (✗) .....
5 your friends / play football? (✓) .....
6 she / ride a bike? (✓) .....

Listening

5 40 Listen and write a name or a number. There are two examples.



Charles



12



1 .....



2 .....



3 .....



4 .....

6 41 Song



There are lions in the zoo
And they can walk
There's a parrot in the zoo
And it can talk
There are lots of things to see
Please come to the zoo with me
There's a parrot in the zoo
And it can talk

There's a dolphin in the zoo
And it can swim
There are lots of pretty birds
And they can sing
There are lots of things to do
Can we all go to the zoo
There's a dolphin in the zoo
And it can swim



LIVEWORKSHEETS