

movie time



Watch this part of the movie and do the activities



What do Mike and Sullivan do in the morning? Complete the table and write YES or NO

activity	Mike	Sullivan
1. Get up before 6 o'clock		
2. Listen to the radio		
3. Do exercise		
4. Get dressed		
5. Brush their teeth		
6. Watch TV		
7. Write letters		
8. Talk on the phone		

Go back to the table and complete the sentences with the verbs in the correct form (present simple positive or negative)

1. Mike _____ very early in the morning but Sullivan _____ before 6
2. Mike and Sullivan _____ to the radio
3. Mike _____ exercise but Sullivan _____ every morning.
4. Mike and Sullivan _____ dressed, they are monsters.
5. Mike _____ his teeth. Sullivan _____ his teeth.
6. Mike and Sullivan _____ TV in the morning.
7. Mike and Sullivan _____ letters
8. Mike _____ on the phone with Sullivan's mum but Sullivan _____ on the phone

Now, write sentences about Mike and Sullivan's afternoon routine. Write the adverbs of frequency in the correct position. This is the rule:

Adverbs of frequency go BEFORE the main verb.
He usually goes to school by car

Adverbs of frequency go AFTER the verb to be.
He is always happy

- A. Mike/take the bus/to school (never) _____
- B. Mike/deliver/letters/ to his colleagues (usually) _____
- C. Sullivan/scare children (always) _____
- D. Mike/not listen/to music _____
- E. Sullivan and Mike/not work until 9 PM (often) _____
- F. Mike/play basketball/in the afternoon (normally) _____

Now, write questions in simple present. Then choose the most suitable answer

A. where/you/go/Saturday? _____ where do you go on Saturday _____

I sleep up to 9 AM	At 5 PM
To the park	yes, I do

B. how often/you/visit your friends? _____

twice a week	I go to their house
No, I don't	My friend is Mike

C. Mike/go to work/car? _____

His car is new	He takes bus 99
No, he takes the bus	Yes, he has a car

D. where/your best friend/live? _____

I live in the city centre	his house is very old
He has a house in Kensington St.	We go to the same school