

My name is: _____

WORKSHEETDate:.....
FFS

Teacher's feedbacks

Task 1:

Listen and tick (✓) the box. There is one example.

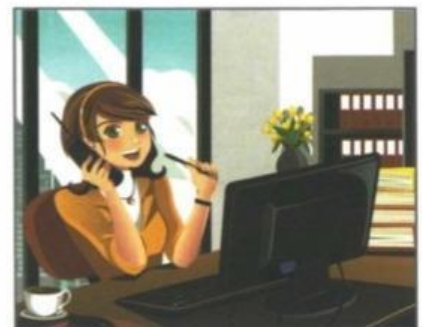
Where are the children?



A



B



C



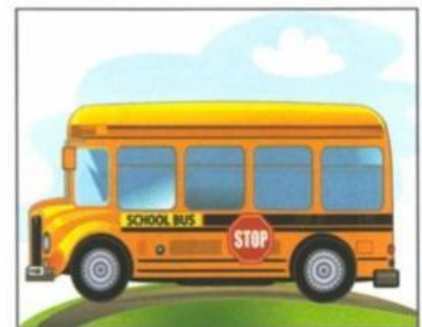
1 Where is the boy's pencil?



A



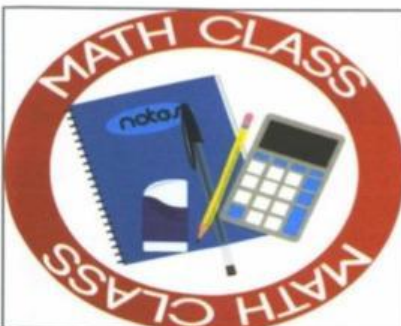
B



C



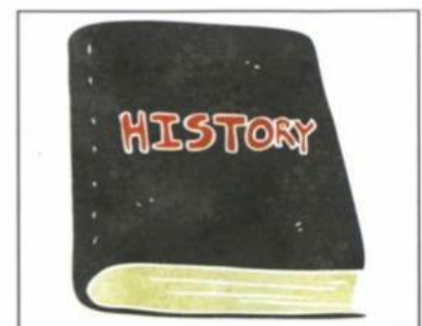
2 What does Mrs Lily teach?



A



B



C



3 What are the children going to do together?



A

☐

B

☐

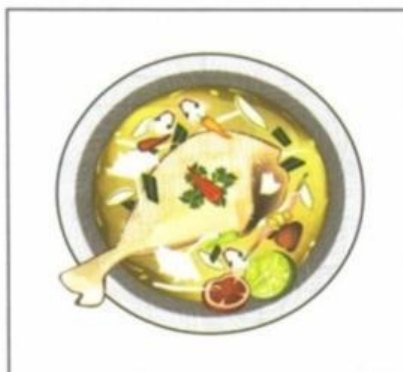
C

☐

4 What did the boy eat?



A

☐

B

☐

C

☐

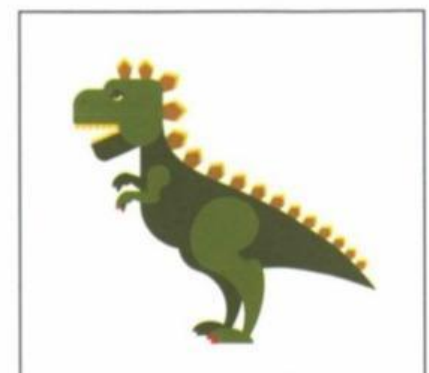
5 What is the girl painting?



A

☐

B

☐

C

☐

Task 2:

Mary and her friend Tom are talking in the park. Mary is asking Tom about his dog. What does Tom say?

Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example.

Example

Mary: I think you are lucky to have a dog, Tom.



Tom: E

Questions**1**

Mary: What do you have to do every day?



Tom:

2

Mary: Do you spend a lot of time together?



Tom:

3

Mary: Does he know his name?



Tom:

4

Mary: That's great! Do you take him for walks in the park?



Tom:

5

Mary: I would like a dog, but I'm too lazy to look after one. What pet should I get?



Tom:



- A** Yes, but not when I'm at school. I prefer being with my dog because I never get bored.
- B** Sometimes. But I usually go to the forest. He gets very excited running around and we play together.
- C** He sleeps in the kitchen under the table.
- D** Well, I have to brush him because he has a lot of fur.
- E** Yes, I am. But you need to look after dogs. **(Example)**
- F** Yes. I taught him his name. It's Ben. He likes learning new things and he never forgets!
- G** Yes, he does. He loves going out for a walk.
- H** I think you should get a cat. They sleep all day!