

## 7 Rewrite the sentences in a more formal style.

1 The girl he fell in love with was an old school friend.

2 The subject most students complain about is physics.

3 The room which we have our meetings in is not air-conditioned.

4 The man who I gave the message to did not pass it on.

5 The boy who I was telling you about no longer attends my school.

6 The train we were travelling on did not serve meals.

Mark:  / 6

## 8 Rewrite each pair of sentences as a single sentence with a non-defining relative clause.

1 A friend of mine helped me get a job. His mother is a company director.

2 The new shopping centre will open next month. It has over 200 different stores.

3 Next summer, we're going to Ibiza. My aunt and uncle have an apartment there.

4 My tennis coach was late today. He's nearly always on time.

5 My friend showed me a photo of her new boyfriend. He is a police officer.

6 That girl over there used to be in my class. I don't remember her name.

7 Thank you for your letter. It arrived yesterday morning.

8 The Grand Hotel has offered me a job. My brother works there.

Mark:  / 8

## Use of English

## 9 Circle the correct answers.

There are few people for <sup>1</sup>\_\_\_\_\_ a job interview is enjoyable, but a little preparation can make a big difference. The most important thing is to <sup>2</sup>\_\_\_\_\_ the company online and find out as much as you can about it. While you are reading, try to <sup>3</sup>\_\_\_\_\_ some questions <sup>4</sup>\_\_\_\_\_ will demonstrate the knowledge you have gained. You should also find out the name of the street <sup>5</sup>\_\_\_\_\_ the company is located because you need to <sup>6</sup>\_\_\_\_\_ how to get there in plenty of time. Make a note of the name of the person <sup>7</sup>\_\_\_\_\_ will be interviewing you, and ask specifically for him or her when you arrive. During the interview, do not be afraid to <sup>8</sup>\_\_\_\_\_ the subject of salary and holidays, but leave these questions until later. Obviously, the candidate <sup>9</sup>\_\_\_\_\_ performance impresses the interviewer most will get the job, but with the right preparation it might <sup>10</sup>\_\_\_\_\_ being you!

- |      |              |   |               |   |            |
|------|--------------|---|---------------|---|------------|
| 1 a  | who          | b | whom          | c | whose      |
| 2 a  | look after   | b | look up       | c | look up to |
| 3 a  | come up with | b | get away with | c | go in for  |
| 4 a  | who          | b | whose         | c | that       |
| 5 a  | where        | b | which         | c | whose      |
| 6 a  | ask out      | b | come across   | c | work out   |
| 7 a  | whom         | b | who           | c | whose      |
| 8 a  | bring up     | b | give up       | c | hold up    |
| 9 a  | which        | b | who           | c | whose      |
| 10 a | end up       | b | get up        | c | make up    |

Mark:  / 10Total:  / 65

## I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★★ = No problem!

★★ = I sometimes find this difficult.

	★	★★	★★★
I can describe people's character.			
I can use defining relative clauses.			
I can listen for linking words and phrases.			
I can use non-defining relative clauses.			
I can use separable and inseparable phrasal verbs correctly.			
I can understand a text about a young entrepreneur.			
I can exchange information about jobs.			
I can write  and speak easily about education  .			