مدارس الريادة العالمية
AL-REEYADA INTERNATIONAL SCHOOL

BRITISH COUNCIL

Cambridge Assessment International Education
Cambridge Associate School

وزارة التعليم
Ministry of Education

AL REEYADA INTERNATIONAL SCHOOL
Social Studies 6

WORKSHEET 1

'HUMAN RIGHTS'

Name: _____ **Grade & Section:** _____ **Date:** _____

I. Answer the following by choosing the letter of the correct answer.

1. _____ ensure that every person receives the things that is felt are essential for them.
   A. Rules C. Suppliers
   B. Human rights D. Sellers
2. The United Nations is an organisation made up of representatives of countries from around the world, including _____, _____, Saudi Arabia, Qatar, United Arab Emirates and Oman.
   A. North and South Africa C. Malaysia and Canada
   B. Japan and China D. Kuwait and Bahrain
3. In _____, the United Nations prepared a special piece of international law called the Universal Declaration of Human Rights.
   A. 1977 C. 1948
   B. 1812 D. 1648
4. It is a regional organization of Arab countries from North Africa, the Horn of Africa and South West Asia.
   A. United Nation C. Arab Charter Group
   B. Arab League D. None of these
5. The council of the Arab league adopted the Arab Charter on Human Rights in _____.
   A. 1720 C. 2004
   B. 1919 D. 2001

II. Identify the correct answer to complete the following statements.

1. All people are equal in terms of basic human dignity, basic obligations and responsibilities, without any _____.
2. Everyone has the right to be safe from _____.
3. The right to life is guaranteed to all _____.
4. Everyone is entitled to human _____ and the protection of one's good name and honour during one's life and following one's death.

LIVEWORKSHEETS

5. The seeking of knowledge is an obligation and provision of _____ is a duty of the state and society.

III. Match Column A with the correct answer in Column B. Type the letter of the answer in the second column.

A		B
1. Obligation		A. Having or showing the capacity to develop into something in the future.
2. Potential		B. The state or quality of being worthy of honour or respect.
3. Dignity		C. An act or course of action to which a person is morally or legally bound; a duty or commitment.
4. Livestock		D. The unfair or prejudicial treatment of people and groups based on characteristics such as race, gender, age.
5. Discrimination		E. Animals and birds that are kept on a farm, such as cows, sheep, or chickens.
6. Exploit		F. The state or quality of being holy, sacred, or saintly.
7. Sanctity		A. Make use of a situation in a way considered unfair or underhand.

LIVEWORKSHEETS