6 Review Unit 6

Vocabulary

1 Complete the table with the related nouns and adjectives.

noun	adjective
1	cheerful
2	flexible
modesty	3
idealism	4
5	shy
6	thoughtful
pessimism	7
honesty	8

Mark: / 8

2 Complete the sentences with the adjective or noun form of the words in bold.

1 I don't expect any **sympathy** from my brother. He's never been very .
2 My friend Hannah is always **cheerful**. Her puts everyone in a good mood.
3 I haven't really got any **ambitions**. I guess you could say I'm not very .
4 Some parents quickly lose with their children. I think they need to be more **patient**.
5 If you want children to be **creative**, you have to encourage their .
6 Our art teacher shows great **enthusiasm** for our pictures. I don't know how he can be so .
7 My sister's **self-confidence** has grown since she was young. Now she's almost too .

Mark: / 7

3 Circle the correct verbs.

1 To be a firefighter, you need to be / have / lack physical courage.
2 A career in politics is not for those who be / lack / show self-confidence.
3 A comedian needs to be / have / lack a good sense of humour in order to make people laugh.
4 It's important for a teacher to be / have / show good at communicating.
5 You need to be / have / lack lots of energy to work with small children.
6 You have to be / lack / show lots of initiative if you want to get a promotion.

Mark: / 6

Word Skills

4 Complete the sentences with the phrasal verbs below and a pronoun.

ask out brought up called off came across
came up with count on look up to take after

1 We were supposed to be playing a football match tonight, but they've because of the rain.
2 I found some old photos this morning. I when I was tidying my chest of drawers.
3 The person I admire most is my grandfather. I because he's travelled so much.
4 My father has excellent organisational skills. People say I .
5 We discussed the question of homelessness yesterday. Our teacher at the start of the class.
6 I've thought of an idea for our project. I when I was walking home from school yesterday.
7 Sam would like to go out with Cathy, but he's too shy to .
8 The most reliable person I know is my sister. I know I can whenever I need help.

Mark: / 8

5 Complete the sentences with the phrases below.

Could I ask Could you I'd be I'd like I was May I

1 tell me what the hours of work are?
2 wondering if I would need any experience.
3 to know which days I would have to work.
4 ask what the job involves?
5 interested to know how much the salary is.
6 you if I would be paid weekly or monthly?

Mark: / 6

Grammar

6 Complete the dialogues with *who*, *which*, *where* and *whose*. Where it is possible to omit the pronoun, write 'no pronoun'.

1 A Who were you talking to on the high street?
B The woman owns the English Academy.
2 A What's in that package?
B It's the book I ordered online.
3 A Which restaurant are we going to tonight?
B The one we celebrated your birthday.
4 A Who's that?
B She's the girl mother works in the post office.
5 A Where are your notes?
B I lent them to the student I sit next to.
6 A Who is that letter from?
B It's from a company might give me a summer job.

Mark: / 6

LIVEWORKSHEETS