

Name: \_\_\_\_\_

## Point of View Worksheet 1

**Directions:** determine from which perspective the passage is narrated. **If it is third-person, circle each time characters' thoughts or feelings are narrated.** Explain your answers in the box.

**Viewpoints:** first-person, second-person, third-person objective, third-person limited, and third-person omniscient.

1. The birds were chirping and the sun was shining. Kevin and Juno were sitting on a park bench together. Neither of them was smiling. After a long period of silence, Kevin said, "This isn't going to work. I mean, you're a dog person and I'm a cat person." Juno nodded. A tear rolled down her face. Kevin went on, "If we got married and bought a house, what kind of pet would we get? Some kind of cat-dog? Somebody's going to be unhappy." Juno began sobbing and said, "Ok, let's just end it now. Have fun with your slobbery dogs." She jumped off the bench and ran into the woods.

Narrator's Perspective: \_\_\_\_\_

Explain how you know:

2. The dew on the grass made my running shoes damp. It didn't bother me. The sound of my feet hitting the street formed a rhythm, a steady pattern of light thumps. I timed my breathing with the rhythm. These sounds filled my head. I thought of nothing other than the next step and keeping my tempo. I soared over the sidewalks like concrete clouds.

Narrator's Perspective: \_\_\_\_\_

Explain how you know:

3. Red looked across the prairie. He didn't see anything concerning. He wondered why Texas Joe had hollered like that. Texas Joe turned to him. The ghost that Texas Joe had just seen was gone. Texas Joe swatted at the air. Now he felt crazy. "You have to believe me, Red. It was just here," said Texas Joe. Red scowled at him in disbelief. "What was just here, Joe?" he asked. Red was angry with Texas Joe for disturbing his sleep for no apparent reason.

Narrator's Perspective: \_\_\_\_\_

Explain how you know:

4. If you are confused about something in class, don't wait. Raise your hand and ask for help immediately. Do it while your teacher is still explaining the material. Your teacher will probably be happy that you are taking an active part in your education and should attempt to explain the material in a different way. If you are still confused, ask your teacher if he or she is available after class to give you additional instruction. You are worth it. Don't give up on yourself.

Narrator's Perspective: \_\_\_\_\_

Explain how you know:

5. Jeremiah squinted from the sun. He was thinking about the game. They could have won. He could have won the game for them. All he needed to do was catch the ball, but he didn't. He dropped it. His coach talked to him. "Jeremiah, we had a great season. Nobody's perfect. Look at me. Ha ha," he said. Jeremiah smiled at the coach, but he couldn't forgive himself so easily.

Narrator's Perspective: \_\_\_\_\_

Explain how you know:

6. Suzie applied the lipstick to her lips. She had never done this before. She smacked her lips like she had seen other women do in the movies and looked in the mirror. She felt unsure about what she saw. She turned to her friend Donna and asked, "How do I look?" Donna gasped and said, "You look breathtaking, Suzie." Suzie smiled. She was grateful for these words, even though she didn't believe them.

Narrator's Perspective: \_\_\_\_\_

Explain how you know:

7. April opened the escape hatch. She was afraid to jump, but she realized that the airship was sinking. She looked at Vince, who was strapping on his parachute. Vince locked eyes with her and then he realized the error in his conduct. "I'm sorry, April. That was ungentlemanly of me. Let me help you with yours." He proceeded to attach the other parachute to April's back. This made him feel a little better.

Narrator's Perspective: \_\_\_\_\_

Explain how you know:

8. The parade marched down the street. It was led by a caped drummer. He set a stately pace and tapped the accompanying rhythm. A marching band followed behind him, matching his pace. Behind the band were floats of all sizes and designs. Children and adults were riding on the floats, tossing out penny candies, streamers, and plastic prizes. The street was lined with people. The noises of revelry filled the streets.

Narrator's Perspective: \_\_\_\_\_

Explain how you know:

9. The bell rang. "Oh no! I'm going to be late for science! I've got to go," said Cassie to her friend Tom. Tom rolled his eyes and said, "Little Miss Perfect can't be late." This upset Cassie. She hated when people gave her a hard time for trying to do the right thing, especially Tom. "Quiet you," she said while swinging at Tom with her folder. He narrowly dodged the strike and said, "Be careful now. Attacking another student is a level two offense." Then he smiled a big, cheesy grin at her.

Narrator's Perspective: \_\_\_\_\_

Explain how you know: