

## 10.1 VOCABULARY

### TALKING ABOUT DISCOVERIES

A Work in pairs. Put the verbs from the box into the correct column head in the chart to show verb/noun pairings.

carryout face gain make notice provide

a breakthrough	insight	research	a challenge	a phenomenon	a solution
a connection	knowledge				
a discovery					

B Work individually. Use the vocabulary from exercise A to fill in the blanks in the conversation below. Then practice the conversation with a partner.

Abu What <sup>1</sup> \_\_\_\_\_ project are you going to <sup>2</sup> \_\_\_\_\_ next year, Amy?

Amy I want to provide a <sup>3</sup> \_\_\_\_\_ to the problem of *plastic pollution in oceans*.

Abu That's interesting! What insight do you hope to <sup>4</sup> \_\_\_\_\_?

Amy I want to make a <sup>5</sup> \_\_\_\_\_ between *fish populations and plastic pollution levels*.

Abu Do you think you will be able to <sup>6</sup> \_\_\_\_\_ a discovery to prove that *pollution reduces the number of fish*?

Amy Yes, I do. In fact, we already know that *there are fewer fish in areas with lots of pollution*. This is a <sup>7</sup> \_\_\_\_\_ that has been noticed all over the world. My goal is to <sup>8</sup> \_\_\_\_\_ knowledge about *how much of that pollution is caused by plastic bags*.

Abu Your research sounds amazing! I bet you will <sup>9</sup> \_\_\_\_\_ a breakthrough!

Amy Thanks! I can't wait to get started and <sup>10</sup> \_\_\_\_\_ this challenge!



C Work individually. Create your own conversation by changing the phrases in *italics* to your own ideas. Then practice your conversation with a partner.

A \_\_\_\_\_

B \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_