



UNIT 6: GENDER EQUALITY

I. Choose the word which has a different stress pattern from that of the others:

- | | | | |
|-----------------|----------------|---------------|---------------|
| 1. A. organise | B. develop | C. unequal | D. encourage |
| 2. A. domestic | B. concentrate | C. contribute | D. influence |
| 3. A. operate | B. fantastic | C. expensive | D. important |
| 4. A. minimum | B. violent | C. discover | D. physical |
| 5. A. abandon | B. dependent | C. exhausted | D. preference |
| 6. A. encourage | B. effective | C. engagement | D. government |

II. Choose the word whose underlined part is pronounced differently from the others:

- | | | | |
|------------------------|-----------------------|-----------------------|---------------------|
| 1. A. su <u>pp</u> ort | B. wo <u>rk</u> force | C. <u>ch</u> ore | D. <u>w</u> orld |
| 2. A. en <u>r</u> oll | B. <u>f</u> orce | C. <u>l</u> oneliness | D. con <u>t</u> rol |
| 3. A. <u>r</u> ight | B. <u>ch</u> ildcare | C. <u>sk</u> ilful | D. <u>p</u> ilot |

III. Match the words with their equivalent meanings:

1. equality (n)	a. connected with the home or family
2. uneducated (adj)	b. school for children aged three to five
3. domestic (adj)	c. the fact of being equal in rights, status, advantages, etc.
4. kindergarten (n)	d. fall slowly and safely when they are dropped from an aircraft
5. operation (n)	e. having had little or no formal education at a school
6. parachute (v)	f. the process of cutting a part of a person's body in order to remove or repair a damaged part

IV. Look and do the word puzzles:



C	I	F	N	M	O	L	X	H	M
O	E	F	O	S	X	N	I	M	U
S	A	U	N	F	T	E	A	G	T
M	M	W	P	V	F	O	P	D	N
O	E	K	J	E	P	I	G	O	A
N	L	Q	Z	V	Q	X	C	K	K
A	H	G	L	L	J	E	W	E	O
U	S	U	R	G	E	O	N	M	R
T	P	A	T	I	E	N	T	Q	J
N	S	P	X	V	E	M	Y	B	N



V. Rewrite the following sentences using the passive voice:

1. They may complete the report on gender equality by November.
→ The report
2. The protestor couldn't persuade the president to change the law.
→ The president
3. They must provide all girls with access to education.
→ All girls

4. Government ought to give men and women equal rights.

→ Men and women

5. Engineers may build a new bridge in that village.

→ A new bridge

VI. Choose the best answers to complete the sentences:

1. Our organization seeks to improve the social of disable people.

2. The role of women of society has been greatly in the last few years.

3. Wage exists when workers are equally qualified and perform the same work but one group of worker is paid more than another.

4. Lora and Ray have just engaged for several months.

5. Both gender should be with equal rights to education, employment and healthcare.

GOOD LUCK TO YOU !